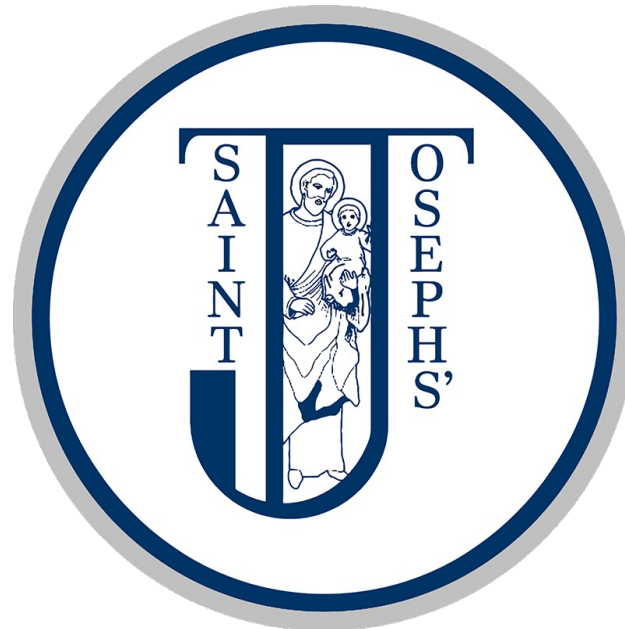




Parent Partnership Evening Year 1



Class Teachers



Miss Ali
1A
Year Lead



Mr O'Callaghan
10C



Miss Roux
1R



Learning Support Assistants



Mr Clarke



Miss Kirwan



Mrs Butler

PE Coaches



Coach Dan



Coach Callum

Forest School Teacher



Mrs Stockwell



Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic potential.

Regular attendance means attending school each day, arriving at school on time and attending every lesson.

If your child is absent because of illness, please ensure that this is communicated to the school office by 8.30am. Please ensure that you have listed a minimum of three emergency contacts on Arbor so that we can contact you during the school if necessary.

Gates open at 8.35am and children are expected to be in their classrooms at 8.45am.

Registers are taken at 8.50am; children who are not in class when the register is taken will be marked as late.



Start / end of school day

Drop off

YR, Y1 & Y2: enter through the gate to the right of the school office. Please observe the one-way system to avoid congestion. Parents can accompany to classroom door.

Y3-Y6: parents drop off at large gate to left of the school office. Children walk to classrooms independently.

Pick up

The school day finishes at 3.15pm for all children. Please collect children from their external classroom doors (Y6 Astroturf). Collect younger children first. Please phone the office if you are going to be late so your class teacher can be informed.

Important: staff will only release children to their parents / carer. If you have made arrangements for your child to be collected by someone else, you must inform the school in advance.



Communication

- Speak to us at pick up
- Ring the school and leave a message
- Email the office (this will be forwarded on to us)
- Parents' evenings will be in Autumn and Spring term
- Reports will come home in Summer term

A member of SLT will also be on the gate every morning if you have specific questions or need a message passing on.



Medical Information

- It is critical that we know if your child has any allergies or medical conditions (especially if these require Epipens or asthma pumps).
- Medicines kept in school will need to be in date and an Individual Care Plan will need to be completed for your child
- If your child is unwell, please let the school office know by 8.30am.
- Please allow 48hours for sickness and tummy upsets.
- Please try to make appointments out of school times however if your child does have a medical appointment during the school day, please let the school office know in advance.
- Your child will be expected to do P.E. unless we receive a written note from a medical practitioner excusing them.

We have severe allergies at this school. No Nuts, Lemons or Oranges or products containing these.



Assessment Year 1



- All children are assessed against the National Curriculum objectives in each subject
- Progress is monitored by the teacher and informed by termly assessments. These inform the decision on where your child is working within the year group. These are assessed as: Greater Depth (GDS), Expected (EXS), Working Towards (WTS) and Below (BLW).
- We use NFER standardized tests to monitor attainment and progress in Reading and Maths. These will be sent home with the children once finished.
- Information on where your child is working will be relayed during parents' evening and can be discussed throughout the year.
- In Year 1, children will complete the Phonics Check in June.



Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships.

Each class sets out clear expectations for behaviour and we use a Recognition Board in each class to celebrate positive behaviour for learning.

When children get it wrong, restorative conversations take place.

We follow our Behaviour Policy and work with parents and carers when necessary.



Ready

- ✓ For the day
- ✓ For School
- ✓ To Learn



Respectful

- ✓ To one another
- ✓ To all adults
- ✓ To the school environment



Safe

- ✓ Be careful at all times
- ✓ Be helpful and kind to others
- ✓ Be responsible for your actions





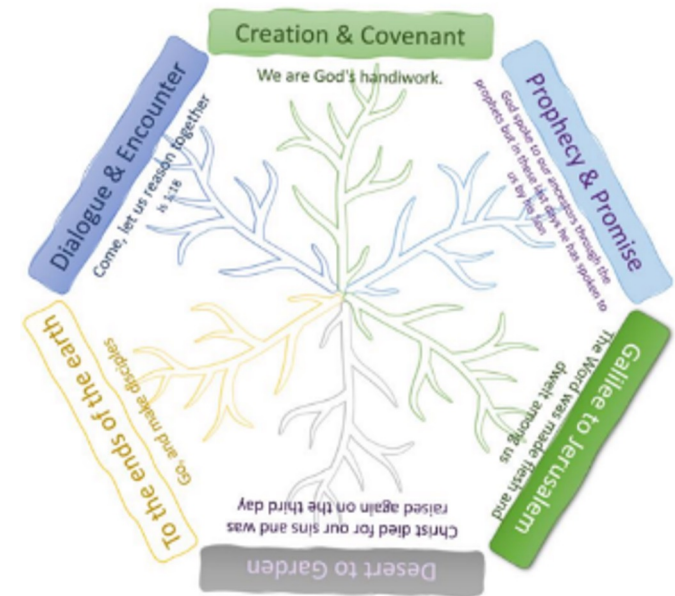
Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

It is split into three important strands:
Curriculum, Catholic Life and Prayer and Liturgy.

St Joseph's is piloting a brand new scheme of work 'To Know you More Clearly' as part of our diocese. This scheme has now been fully rolled out to the school and meets the needs of the pupils and supports them in their understanding excellently. It is made up of six key branches, which are repeated each year. This means that throughout our pupil's education, they are constantly accumulating further knowledge and a greater, deeper understanding.

We are currently studying the first branch of the cycle, Creation and Covenant. As part of this, we will be focusing on the creation story and what it entails as a Christian, and how in turn we relate to God, and our responsibility as stewards of the earth as well as global brothers and sisters.



Teaching time allocation is 10% of our timetable.
(This does not include times of Collective Worship)

Collective Worship

Monday: Whole school Gospel assembly
Tuesday & Wednesday: In class
Thursday: Liturgy and Hymn Practice
Friday: Celebration assembly



English overview

We follow the same writing approach each week, with a genre/context focus that changes weekly:

Monday: Exploring the features of a chosen genre.

Tuesday: Skills focus - learning and practicing a particular writer's skill

Wednesday: Planning our writing.

Thursday and Friday: Writing our main piece for our chosen genre and applying this week's skill.

We will be basing our writing on different books each week. For the autumn term these are:

Autumn 1

Week	Book
8/9	The Leaf Thief
15/9	The Journey Home
22/9	Lost and found
29/9 (4 days)	If winter comes, tell it I'm not here
6/10	Coming to England
13/10	Look up!

Autumn 2

Week	Book
3/11	The Great Paper Caper
10/11	The Tin Forest
17/11	Iggly Peck, Architect
24/11	All are welcome
2/12 (4 days)	The Snowman
8/12	<u>Peepo</u>
15/12	Ice bear



English overview

Each week's writing focus is taken from the National Curriculum for our age range.

We aim for each child, by the end of the year, to write confidently applying these grammar/punctuation features:

- Forming letters correctly
- Sounding out words using phonics
- Early sentences



English overview

We want our writers to experience writing in various genres - to entertain, to inform and to persuade.

Each week we will choose one genre to explore and master.

Entertain	Inform	Persuade
• Story • Setting • Description • Character description • Diaries • Myths and Legends • Letters • Plays scripts • Fables • Folk Tales • Film/TV Scripts	• Labels • Lists • Captions • Instructions • Recounts • Glossaries • Non-chronological reports • Biographies • Autobiographies • Explanation • Reports • Letters • Podcasts • Reviews • Eulogy • Guides • Recipe • Magazine article	• Letters • Arguments • Debates • Adverts • Reviews • Balanced arguments • Speech • Marketing pitch • Editorial • Sales Brochure



This is our cursive handwriting style

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



PSHE/RSE- TENTEN

- 'Life to the full -TenTen' is the scheme we use for our PSHE and RSE curriculum.
- Life to the Full is intended to be a partnership between home, school and church.
- Content will be shared with the children through discussions, PowerPoints and where possible, age- appropriate videos.
- TenTen has a parent portal which can be accessed to look at the scheme in more detail:

<https://www.tentenresources.co.uk/parent-portal/>

Username: STJOSEPHSREDHILL
Password: TenTen2024

- In some topics, you will receive a letter to inform you of any sensitive topics that might be coming up.



Phonics

- Each child is assessed and placed into a RWI group based on their current sound knowledge and fluency
- During the Autumn Term phonics is taught in mixed groups with Year 2
- Assessments take place each half term
- Targeted interventions take place for any child who is struggling
- Please listening to your child read every day for 10 minutes and complete their reading record.
- Please join us for a Parent Meeting specifically about Phonics on **Thursday 9th October at 6.15pm**



Maths

At St Joseph's, we follow the White Rose Maths scheme, which provides a structured and engaging approach to learning mathematics. Each area of maths—such as number, shape, or measure—is taught in blocks. These blocks focus on a particular concept and allow children to explore it in depth.

Within each block, learning is broken down into small steps. These steps build progressively, helping children develop a secure understanding before moving on. Each step introduces a new idea or skill, often revisiting and reinforcing previous learning.

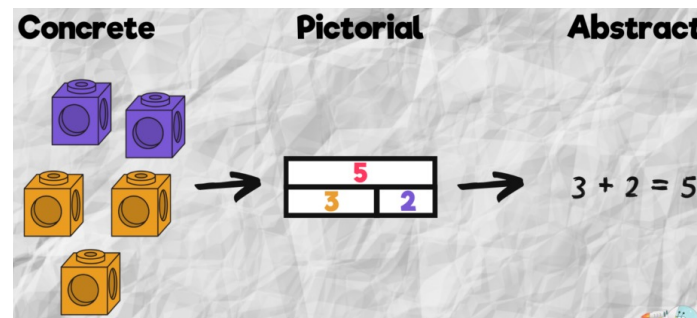
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW	Measurement Mass and volume VIEW				
Summer	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	



Maths - CPA approach

We use the CPA approach to help children truly understand mathematical concepts:

- **Concrete:** Children begin by using physical objects (like counters, cubes, or number rods) to explore ideas.
- **Pictorial:** They move to drawings or visual representations (like bar models or number lines).
- **Abstract:** They use symbols and numbers to solve problems (e.g. $8 + 2 = 10$).



This method ensures that children don't just memorise procedures—they understand what's happening and why.



NumBots is an engaging online platform designed to help children build fluency in number facts and mental arithmetic.

- 🎮 Through fun, game-like activities, pupils practise key skills such as: number bonds, addition and subtraction and place value
- 🏆 Regular use supports confident, speedy recall—essential for success in maths.
- 📅 17 Regular practice at home is part of our weekly homework and helps reinforce classroom learning.

Ideally children will be logging on daily to practice their number bonds.



Year 1 Curriculum

Year 1	8th Sept - 17th Oct weeks)						(6						20th Oct - 19th Dec Weeks)						(8						5th Jan - 13th Feb Weeks)						(6						23rd Feb - 27th March Weeks)						(5						13th April - 22nd May weeks)						(6						1st June - 17th July weeks)						(7					
RE	Creation and Covenant Harvest Festival (Week B: 29th Sept)						Prophecy and Promise						Nativity		Galilee to Jerusalem						Desert to Garden						To the Ends of the Earth						Dialogue and Encounter Forward in Faith Thursday 16th July																																							
Whole Class Phonics	ay ea	igh ow	oo oo	ar or	air ir	ou oy	wh ph th	ai oi	sh sh	ch ch	ow ow	ur ur	ow ow	oa oa	ir ir	ar ar	er er	ur ur	ow ow	oa oa	ir ir	ar ar	er er	ur ur	ow ow	oa oa	ir ir	ar ar	er er	ur ur	Phonics Screening Prep						Screening	As required to ensure children are ready for year 2																																		
Maths	Place Value (5w)						Addition and Subtraction (5w)						Shape (1w)		Consolidation		Place Value (3w)				Add and Sub (3w)				Place Value (2w)		Length, Height (2w)		Mass & Volume (2w)		Multiplication & Division (3w)		Fractions (2w)		TTRS/ Numb		Position (1w)		Place Value (2w)		Money (1w)		Time (2w)		Concise																											
Science	Seasonal Changes						Everyday materials						Sensitive bodies						Comparing Animals						An introduction to plants						Investigating Science through stories																																									
History							Basic History Focus		How am I making History?												How have toys changed?												How have explorers changed the world?																																							
Geography	What is it like here?												What is the weather like in the UK?												What is it like to live in Shanghai? - Local Area						Trip																																									
Art							Drawing: Make your mark. (5w)						Christmas Cards								Sculpture and 3D: Paper Play (5w) (one week for Mother's Day Cards)												Father's Day Act		Painting & Mixed Media: Colour Splash (5w)																																					
DT	Structures: Constructing a windmill (4w)												Mechanism: Making a moving story book (4w)												Smoothies (6w)																																															
Computing							Computing Systems and Networks						Digital Printings												Programming A		Grouping Data										Digital Writing																																			
Music	Hey You												Rhythm in the 'way we walk and The Banana Rap												Round and Round																																															
TenTen	British Values		Story Sessions		Cultural Celebrations		British Values				God Loves you		Special People		Treat others well & say sorry		Money		Secrets		Body Privacy		Harmful Substances		999		Three in one		Neighbours		Racism & Diversity		Communities		Who will I be?																																					
PE Coach	Team Building						Fundamentals						Ball Skills						Invasion Games						Athletics						Striking & Fielding																																									
PE Teacher	Forest School						Gymnastics						Gymnastics						Dance						Sports Day Prep						Fitness																																									



Forest School

- You see Tree climbing , I see risk taking, balance and co-ordination.
- You see running around, I see building friendships with peers, developing confidence, developing their fitness.
- You see den building, I see making choices, learning from mistakes, team building.
- You see fire lighting, I see over-coming worries, risk taking, determination skills.



Sarah Stockwell
Forest School Teacher



Forest School

- Forest school is a chance to learn in a different way by being immersed in extremely fun challenges in an outdoor environment.
- The outdoor and adventurous element of the PE curriculum is taught through Forest school so this will be one of their PE days during their forest school term.
- It also links to the other areas of the curriculum especially science and RE.
- Sessions are broadly child-initiated, but experiences are built on with opportunities to work with tools, develop confidence and take risks.
- Please make sure your children are equipped for each session with suitable warm clothing etc. and have a change of shoes too. Also please remember it's always much colder in the Forest.
- Our term for forest school is Autumn 1 (current term)





P.E.

This half-term, our P.E. days will be:

- Tuesday
- Thursday (through Forest school)

Please ensure your child is dressed appropriately:

- PE Kit
- School Jumper
- Trainers
- No Jewellery

Key Stage 1 & 2

Girls' Winter Uniform



Girls' Summer Uniform



Boys' Winter Uniform



Boys' Summer Uniform



Whole School PE Kit



St Matthew

St Mark

St Luke

St John



PE Footwear EYFS & Key Stage 1



PE Footwear Key Stage 2

School Bags



EYFS & Key Stage 1



Key Stage 2

Uniform

- Black shoes (not trainers)
- Smart haircuts
- Long hair tied up
- Any hair accessories should be moderate and in school colours
- Tights or socks worn with school dress / skirt
- Religious jewellery can be worn
- Only one stud earring per ear must be removed for PE.
- School PE kit - branded tops
- PE kit for Forest School or plain unbranded items
- Optional school bags



Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), lemons and oranges.

Snacks- Fruit is provided for all children. If you wish to do so, you may provide your child with an alternative **fruit or vegetable** snack.

Lunch- Children in KS1 are provided with free school meals which consist of a range of healthy choices. Please ensure the office are told of any allergies/dietary needs that your child has. Children will be expected to independently cut their own food with a knife and fork.



Other Important Information

- **Google classroom** - Will replace tapestry and will be our main channel of communication to you. Phonics homework will be available here once everyone has their logins. Children will be using these to login to Chromebooks during computing lessons so please don't change the passwords.
- **Reading** - Children will be expected to read every day with a parent/guardian. One RWI book for the week to improve fluency. Reading records due on Wednesdays and go home by Friday. Note: Any late returns may not be changed on time.
- **QR codes/links** - phonics homework



Homework

- Please read with your child every day.
- All Homework is set on a Friday in their books and links to phonics videos will be via Google Classroom
- Sheets will be stuck in homework books and children can complete the tasks directly into their books using a writing pencil (not pens)
- Homework will usually include: a handwriting task, a maths task an English task and a reminder for phonics.
- We encourage you to review your child's work alongside them. This not only supports their learning but also gives you valuable insight into their current level of understanding.
- There will be links to RWI phonics videos weekly.
- Homework is due in on a Wednesday to check completion and an opportunity for children to share if they found an element tricky.



Other Important Information

Trips and visits

We have various of ideas of trips and visits we could do with the children. We have planned:

- A visit to Godstone Farm in summer term (links to Science)
- A walk to St Joseph's church in Spring 2 (links to RE)

We're looking into a visit to our local library.

More information will be sent via Parentmail and Google Classroom closer to the time.



Thank you so much for attending today.

Any questions?