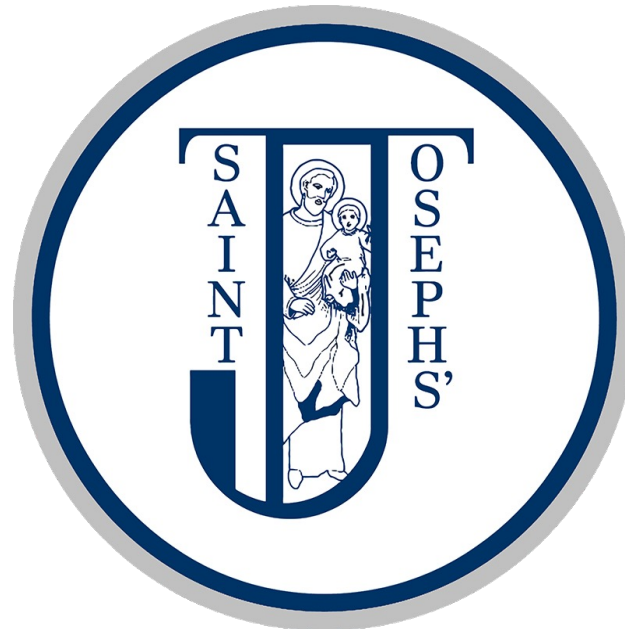




Parent Partnership Evening Year 3



Class Teachers



Miss Eveleigh
3E



Mr Willicombe
3W



Mrs Cook: Mondays and Tuesdays
Mrs Wall: Wednesdays, Thursdays and
Fridays
3CW



Learning Support Assistants



Mrs Inman



Miss David



Mrs
Johnson

PE Coaches



Coach Dan



Coach Callum

Forest School Teacher



Mrs Stockwell



Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic potential.

Regular attendance means attending school each day, arriving at school on time and attending every lesson.

If your child is absent because of illness, please ensure that this is communicated to the school office by 8.30am. Please ensure that you have listed a minimum of three emergency contacts on Arbor so that we can contact you during the school if necessary.

Gates open at 8.35am and children are expected to be in their classrooms at 8.45am.

Registers are taken at 8.50am; children who are not in class when the register is taken will be marked as late.



Start / end of school day

Drop off

YR, Y1 & Y2: enter through the gate to the right of the school office. Please observe the one-way system to avoid congestion. Parents can accompany to classroom door.

Y3-Y6: parents drop off at large gate to left of the school office. Children should visit the cloakrooms first and then walk to classrooms independently.

Pick up

The school day finishes at 3.15pm for all children. Please collect children from their external classroom doors (Y6 Astroturf). Collect younger children first. Please phone the office if you are going to be late so your class teacher can be informed.

Important: staff will only release children to their parents / carer. If you have made arrangements for your child to be collected by someone else, you must inform the school in advance.



Communication

- Speak to us at pick up
- Ring the school and leave a message
- Email the office (this will be forwarded on to us)
- Parents' evenings will be in Autumn and Spring term
- Reports will come home in Summer term

A member of SLT will also be on the gate every morning if you have specific questions or need a message passing on.



Medical Information

- It is critical that we know if your child has any allergies or medical conditions (especially if these require Epipens or asthma pumps).
- Medicines kept in school will need to be in date and an Individual Care Plan will need to be completed for your child
- If your child is unwell, please let the school office know by 8.30am.
- Please allow 48hours for sickness and tummy upsets.
- Please try to make appointments out of school times however if your child does have a medical appointment during the school day, please let the school office know in advance.
- Your child will be expected to do P.E. unless we receive a written note from a medical practitioner excusing them.

We have severe allergies at this school. No Nuts, Limes or Oranges or products.



Assessment Year 3



- All children are assessed against the National Curriculum objectives in each subject.
- Children will be tested on their spellings every Friday. Sheets will be created for each half term and shared with you.
- Children will be tested on their arithmetic every Wednesday. Sheets will be shared with you at home.
- Progress is monitored by the teacher and informed by termly assessments. These inform the decision on where your child is working within the year group. These are assessed as: Greater Depth (GDS), Expected (EXS), Working Towards (WTS) and Below (BLW).
- We use NFER standardized tests to monitor attainment and progress in Reading and Maths. These will be sent home with the children once finished.
- Information on where your child is working will be relayed during parents' evening and can be discussed throughout the year.



Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships.

Each class sets out clear expectations for behaviour and we use a Recognition Board in each class to celebrate positive behaviour for learning. If a child's name is moved to 'above and beyond', they will receive a certificate.

When children get it wrong, restorative conversations take place.

We follow our Behaviour Policy and work with parents and carers when necessary.



Ready

- ✓ For the day
- ✓ For School
- ✓ To Learn



Respectful

- ✓ To one another
- ✓ To all adults
- ✓ To the school environment



Safe

- ✓ Be careful at all times
- ✓ Be helpful and kind to others
- ✓ Be responsible for your actions





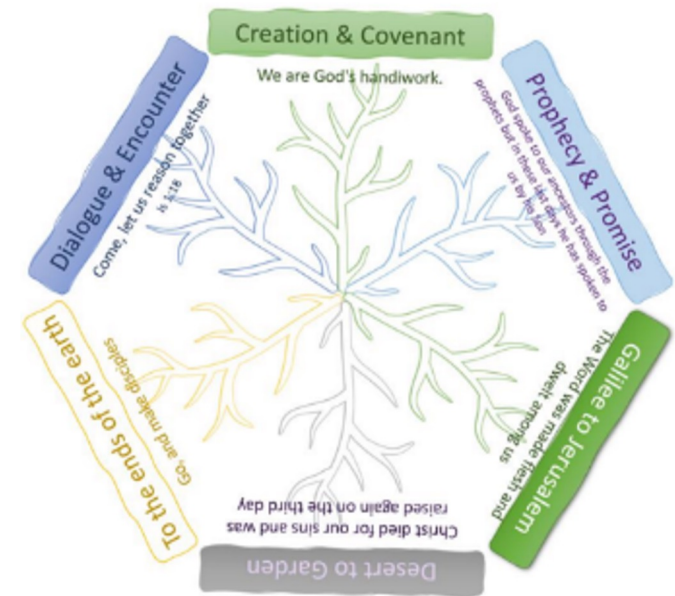
Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

It is split into three important strands:
Curriculum, Catholic Life and Prayer and Liturgy.

St Joseph's is piloting a brand new scheme of work 'To Know you More Clearly' as part of our diocese. This scheme has now been fully rolled out to the school and meets the needs of the pupils and supports them in their understanding excellently. It is made up of six key branches, which are repeated each year. This means that throughout our pupil's education, they are constantly accumulating further knowledge and a greater, deeper understanding.

We are currently studying the first branch of the cycle, Creation and Covenant. As part of this, we will be focusing on the creation story and what it entails as a Christian, and how in turn we relate to God, and our responsibility as stewards of the earth as well as global brothers and sisters.



Teaching time allocation is 10% of our timetable.
(This does not include times of Collective Worship)

Collective Worship

Monday: Whole school Gospel assembly
Tuesday & Wednesday: In class
Thursday: Liturgy and Hymn Practice
Friday: Celebration assembly



English overview

Each week's writing focus is taken from the National Curriculum for our age range.

We aim for each child, by the end of the year, to write confidently applying these grammar/punctuation features:

- I can use joined up handwriting
- I can write in an appropriate style for my audience
- I can describe a character I can describe a setting
- I can use inverted commas to mark speech
- I can use pronouns in my writing
- I can use a variety of sentence openers
- I can use a range of coordinating conjunctions (and, but, etc)
- I can use a range of subordinating conjunctions (because, if, etc)
- I can choose a verb tense and use it consistently
- I can spell most words from the 3/4 spelling list
- I can use a range of adjectives to add detail in my writing
- I can use a range of adverbs to add detail in my writing



English overview

We follow the same writing approach each week, with a genre/context focus that changes weekly:

Monday: Exploring the features of a chosen genre.

Tuesday: Skills focus - learning and practicing a particular writer's skill

Wednesday: Planning our writing.

Thursday and Friday: Writing our main piece for our chosen genre and applying this week's skill.

We will be basing our writing on different books each half term. These are:

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	8 th Sept - 17 th Oct	20 th Oct - 5 th December	8 th December - 6 th Feb	9 th Feb - 27 th March	13 th April - 22 nd May	1 st June - 17 th July
Year 3	Iron Man	A Life in the Stone Age, Bronze Age and Iron Age Stone age boy The night before Christmas - The Truce	The owl who was afraid of the dark	The Boy who Grew Dragons	The Queen's Nose	Thief!



English overview

We want our writers to experience writing in various genres - to entertain, to inform and to persuade.

Each week we will choose one genre to explore and master.

Entertain	Inform	Persuade
• Story • Setting • Description • Character description • Diaries • Myths and Legends • Letters • Plays scripts • Fables • Folk Tales • Film/TV Scripts	• Labels • Lists • Captions • Instructions • Recounts • Glossaries • Non-chronological reports • Biographies • Autobiographies • Explanation • Reports • Letters • Podcasts • Reviews • Eulogy • Guides • Recipe • Magazine article	• Letters • Arguments • Debates • Adverts • Reviews • Balanced arguments • Speech • Marketing pitch • Editorial • Sales Brochure



This is our cursive handwriting style

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



PSHE/RSE- TENTEN

- 'Life to the full -TenTen' is the scheme we use for our PSHE and RSE curriculum.
- Life to the Full is intended to be a partnership between home, school and church.
- Content will be shared with the children through discussions, PowerPoints and where possible, age- appropriate videos.
- TenTen has a parent portal which can be accessed to look at the scheme in more detail:

<https://www.tentenresources.co.uk/parent-portal/>

Username: STJOSEPHSREDHILL
Password: TenTen2024

- In some topics, you will receive a letter to inform you of any sensitive topics that might be coming up.



Maths

At St Joseph's, we follow the White Rose Maths scheme, which provides a structured and engaging approach to learning mathematics. Each area of maths—such as number, shape, or measure—is taught in blocks. These blocks focus on a particular concept and allow children to explore it in depth.

Within each block, learning is broken down into small steps. These steps build progressively, helping children develop a secure understanding before moving on. Each step introduces a new idea or skill, often revisiting and reinforcing previous learning.

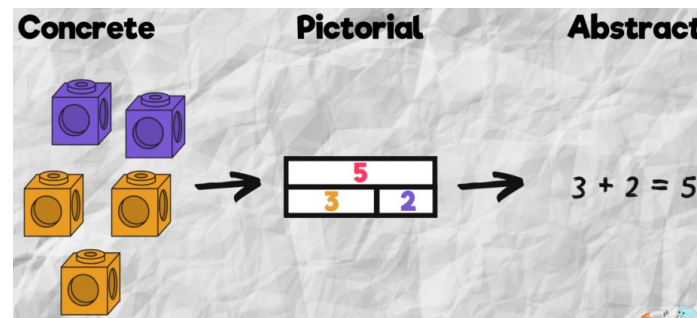
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions A VIEW			Measurement Mass and capacity VIEW			
Summer	Number Fractions B VIEW		Measurement Money VIEW		Measurement Time VIEW		Geometry Shape VIEW		Statistics VIEW		Consolidation	



Maths - CPA approach

We use the CPA approach to help children truly understand mathematical concepts:

- **Concrete:** Children begin by using physical objects (like counters, cubes, or number rods) to explore ideas.
- **Pictorial:** They move to drawings or visual representations (like bar models or number lines).
- **Abstract:** They use symbols and numbers to solve problems (e.g. $8 + 2 = 10$).



This method ensures that children don't just memorise procedures—they understand what's happening and why.



TIMES TABLES ROCKSTARS

Times Tables Rock Stars is a fun, fast-paced online programme that helps children master their times tables through engaging games and challenges.

✨ Pupils practise multiplication and division facts to improve:
Speed, Accuracy and Confidence

🎮 Custom avatars, rock music themes and competitions keep motivation high!

📅 Regular practice at home is part of our weekly homework and helps reinforce classroom learning.

Ideally children will be logging on 10 minutes a day to practice their times tables.



Forest School

- You see Tree climbing , I see risk taking, balance and co-ordination.
- You see running around, I see building friendships with peers, developing confidence, developing their fitness.
- You see den building, I see making choices, learning from mistakes, team building.
- You see fire lighting, I see over-coming worries, risk taking, determination skills.



Sarah Stockwell
Forest School Teacher



Forest School

- Forest school is a chance to learn in a different way by being immersed in extremely fun challenges in an outdoor environment.
- The outdoor and adventurous element of the PE curriculum is taught through Forest school so this will be one of their PE days during their forest school term.
- It also links to the other areas of the curriculum especially science and RE.
- Sessions are broadly child-initiated, but experiences are built on with opportunities to work with tools, develop confidence and take risks.
- Please make sure your children are equipped for each session with suitable warm clothing etc. and have a change of shoes too. Also please remember it's always much colder in the Forest.
- Our term for forest school is Autumn Two





P.E.

This half-term, our P.E. days will be: Tuesday (coach) and Wednesday (coach) 3CW
Wednesday (coach) and Thursday (class teacher) 3E and 3W

Please ensure your child is dressed appropriately:

- PE Kit
- School Jumper
- Trainers
- No Jewellery

Key Stage 1 & 2

Girls' Winter Uniform



Girls' Summer Uniform



Boys' Winter Uniform



Boys' Summer Uniform



Whole School PE Kit



St Matthew

St Mark

St Luke

St John



PE Footwear EYFS & Key Stage 1



PE Footwear Key Stage 2

School Bags



EYFS & Key Stage 1



Key Stage 2

Uniform

- Black shoes (not trainers)
- Smart haircuts
- Long hair tied up
- Any hair accessories should be moderate and in school colours
- Tights or socks worn with school dress / skirt
- Religious jewelry can be worn
- Only one stud earring per ear must be removed for PE.
- School PE kit - branded tops
- PE kit for Forest School or plain unbranded items
- Optional school bags



Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), lemons and oranges.

Snacks- If you wish you may provide your child with a fruit or vegetable snack for morning break time.



Homework

- Please read with your child every day.
- All Homework is set on a Friday on Google Classroom
- Sheets do not need to be printed, children can complete the tasks on a separate piece of paper.
- Homework will usually include a maths task, spellings task and reading task.
- There might be a QR to link to a video or activity
- We will also provide an answer sheet for homework for the children and yourselves to use when complete to check their work.
- Homework is due in on a Friday to check completion and an opportunity for children to share if they found an element tricky.



Trips and visits

We are planning to visit Butser Farm and complete Field work in our local area which will link to our Geography learning in summer term.

More information will be sent via Parentmail and Google Classroom closer to the time.



Thank you so much for attending today.

Any questions?