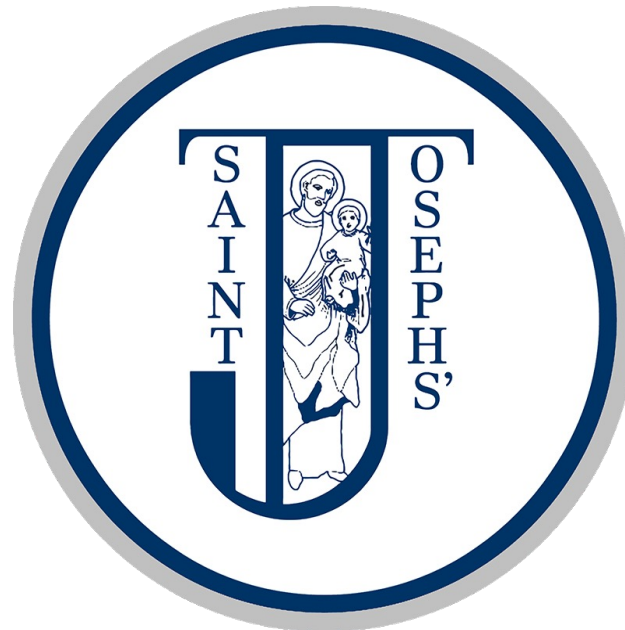




Parent Partnership Evening Year 5



Class Teachers



Mrs Wigley
5W



Miss Streeter
5S



Miss Lamboll
5L



Mrs Evangelidou
5W SCITT teacher



Learning Support Assistants



Miss Hassan



Miss Stock



Mrs Cunningham

PE Coaches



Coach Dan



Coach Callum

Forest School Teacher



Mrs Stockwell



Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic potential.

Regular attendance means attending school each day, arriving at school on time and attending every lesson.

If your child is absent because of illness, please ensure that this is communicated to the school office by 8.30am. Please ensure that you have listed a minimum of three emergency contacts on Arbor so that we can contact you during the school if necessary.

Gates open at 8.35am and children are expected to be in their classrooms at 8.45am.

Registers are taken at 8.50am; children who are not in class when the register is taken will be marked as late.



Start / end of school day

Drop off

Y3-Y6: parents drop off at large gate to left of the school office. Children walk to classrooms independently.

Pick up

The school day finishes at 3.15pm for all children. Please collect children from their external classroom doors. Collect younger children first. Please phone the office if you are going to be late so your class teacher can be informed.

Important: staff will only release children to their parents / carer. If you have made arrangements for your child to be collected by someone else, you must inform the school in advance.



Communication

- Speak to us at pick up
- Ring the school and leave a message
- Email the office (this will be forwarded on to us)
- Parents' evenings will be in Autumn and Spring term
- Reports will come home in Summer term

A member of SLT will also be on the gate every morning if you have specific questions or need a message passing on.



Medical Information

- It is critical that we know if your child has any allergies or medical conditions (especially if these require Epipens or asthma pumps).
- Medicines kept in school will need to be in date and an Individual Care Plan will need to be completed for your child
- If your child is unwell, please let the school office know by 8.30am.
- Please allow 48hours for sickness and tummy upsets.
- Please try to make appointments out of school times however if your child does have a medical appointment during the school day, please let the school office know in advance.
- Your child will be expected to do P.E. unless we receive a written note from a medical practitioner excusing them.

We have severe allergies at this school. No Nuts, Limes or Oranges or products.



Assessment Year 5



- All children are assessed against the National Curriculum objectives in each subject.
- Progress is monitored by the teacher and informed by termly assessments. These inform the decision on where your child is working within the year group. These are assessed as: Greater Depth (GDS), Expected (EXS), Working Towards (WTS) and Below (BLW).
- We use NFER standardized tests to monitor attainment and progress in Reading and Maths. These will be sent home with the children once finished.
- Information on where your child is working will be relayed during parents' evening and can be discussed throughout the year.



Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships.

Each class sets out clear expectations for behaviour and we use a Recognition Board in each class to celebrate positive behaviour for learning.

When children get it wrong, restorative conversations take place.

We follow our Behaviour Policy and work with parents and carers when necessary.



Ready

- ✓ For the day
- ✓ For School
- ✓ To Learn



Respectful

- ✓ To one another
- ✓ To all adults
- ✓ To the school environment



Safe

- ✓ Be careful at all times
- ✓ Be helpful and kind to others
- ✓ Be responsible for your actions





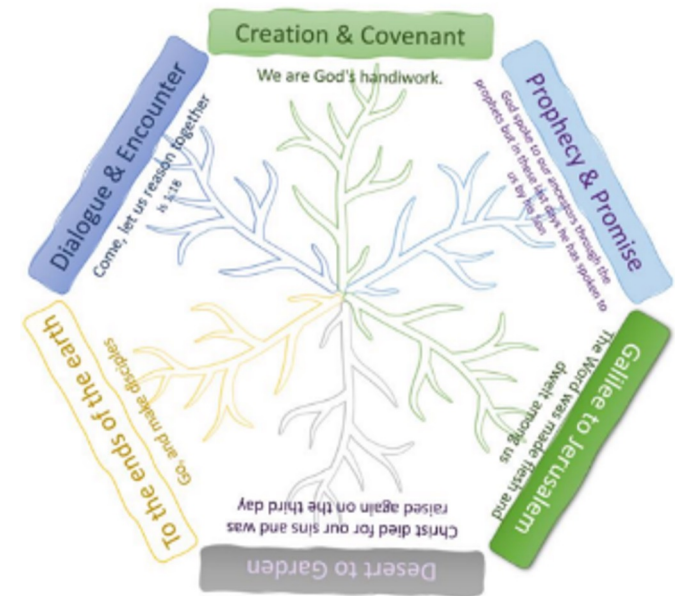
Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

It is split into three important strands:
Curriculum, Catholic Life and Prayer and Liturgy.

St Joseph's is piloting a brand new scheme of work 'To Know you More Clearly' as part of our diocese. This scheme has now been fully rolled out to the school and meets the needs of the pupils and supports them in their understanding excellently. It is made up of six key branches, which are repeated each year. This means that throughout our pupil's education, they are constantly accumulating further knowledge and a greater, deeper understanding.

We are currently studying the first branch of the cycle, Creation and Covenant. As part of this, we will be focusing on the creation story and what it entails as a Christian, and how in turn we relate to God, and our responsibility as stewards of the earth as well as global brothers and sisters.



Teaching time allocation is 10% of our timetable.
(This does not include times of Collective Worship)

Collective Worship

Monday: Whole school Gospel assembly
Tuesday & Wednesday: In class
Thursday: Liturgy and Hymn Practice
Friday: Celebration assembly



English overview

We follow the same writing approach each week, with a genre/context focus that changes weekly:

Monday: Exploring the features of a chosen genre.

Tuesday: Skills focus - learning and practicing a particular writer's skill

Wednesday: Planning our writing.

Thursday and Friday: Writing our main piece for our chosen genre and applying this week's skill.

We will be basing our writing on different books each half term. These are:

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	8 th Sept - 17 th Oct	20 th Oct - 5 th December	8 th December - 6 th Feb	9 th Feb - 27 th March	13 th April - 22 nd May	1 st June - 17 th July
Year 5	The Street Child	The Dancing Bear	Zlata's Diary	The Secrets of the Sun King	The girl of ink and stars Listen Layla	Boy at the Back of the Class



Each week's writing focus is taken from the National Curriculum for our age range.

We aim for each child, by the end of the year, to write confidently applying these grammar/punctuation features:

English overview

- Commas used correctly

Year 5

- Using a range of sentences
- Plural possessive apostrophes (dogs')
- Non-repetition of pronouns (he/she/they)
- Fluent handwriting (joined)

Year 4

- Correct tense
- Paragraphs

Year 3

- Adding detail using expanded noun phrases
- Legibility of writing
- Letters of consistent size
- Question marks ?
- Exclamation marks !
- Apostrophes



English overview

We want our writers to experience writing in various genres - to entertain, to inform and to persuade.

Each week we will choose one genre to explore and master.

Entertain	Inform	Persuade
• Story • Setting • Description • Character description • Diaries • Myths and Legends • Letters • Plays scripts • Fables • Folk Tales • Film/TV Scripts	• Labels • Lists • Captions • Instructions • Recounts • Glossaries • Non-chronological reports • Biographies • Autobiographies • Explanation • Reports • Letters • Podcasts • Reviews • Eulogy • Guides • Recipe • Magazine article	• Letters • Arguments • Debates • Adverts • Reviews • Balanced arguments • Speech • Marketing pitch • Editorial • Sales Brochure



This is our cursive handwriting style

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



PSHE/RSE- TENTEN

- 'Life to the full -TenTen' is the scheme we use for our PSHE and RSE curriculum.
- Life to the Full is intended to be a partnership between home, school and church.
- Content will be shared with the children through discussions, PowerPoints and where possible, age- appropriate videos.
- TenTen has a parent portal which can be accessed to look at the scheme in more detail:

<https://www.tentenresources.co.uk/parent-portal/>

Username: STJOSEPHSREDHILL
Password: TenTen2024

- In some topics, you will receive a letter to inform you of any sensitive topics that might be coming up.



Maths

At St Joseph's, we follow the White Rose Maths scheme, which provides a structured and engaging approach to learning mathematics. Each area of maths—such as number, shape, or measure—is taught in blocks. These blocks focus on a particular concept and allow children to explore it in depth.

Within each block, learning is broken down into small steps. These steps build progressively, helping children develop a secure understanding before moving on. Each step introduces a new idea or skill, often revisiting and reinforcing previous learning.

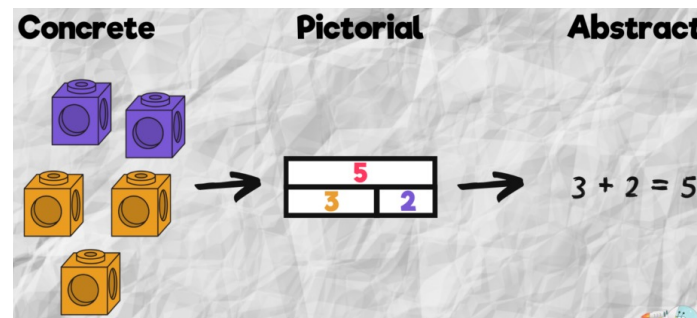
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Free trial	Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW			
Spring	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW	
Summer	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW			Measurement Converting units VIEW			Measurement Volume VIEW



Maths - CPA approach

We use the CPA approach to help children truly understand mathematical concepts:

- **Concrete:** Children begin by using physical objects (like counters, cubes, or number rods) to explore ideas.
- **Pictorial:** They move to drawings or visual representations (like bar models or number lines).
- **Abstract:** They use symbols and numbers to solve problems (e.g. $8 + 2 = 10$).



This method ensures that children don't just memorise procedures—they understand what's happening and why.



TIMES TABLES ROCKSTARS

Times Tables Rock Stars is a fun, fast-paced online programme that helps children master their times tables through engaging games and challenges.

✨ Pupils practise multiplication and division facts to improve:
Speed, Accuracy and Confidence

🎮 Custom avatars, rock music themes and competitions keep motivation high!

📅 Regular practice at home is part of our weekly homework and helps reinforce classroom learning.

Ideally children will be logging on 10 minutes a day to practice their times tables.



Year 5 Curriculum

Year 5	8th Sept - 17th Oct (6 weeks)				20th Oct - 19th Dec (8 Weeks)				5th Jan - 13th Feb (6 Weeks)				23rd Feb - 27th March (5 Weeks)				13th April - 22nd May (6 weeks)				1st June - 17th July (7 weeks)			
RE	Creation and Covenant Harvest Festival (Week B, 29th Sept)				Prophecy and Promise				Galilee to Jerusalem				Desert to Garden				To the Ends of the Earth				Dialogue and Encounter Forward in Faith Thursday 16th July			
English																								
Master Readers	The Street Child								The Dancing Bear				Zlata's Diary				The Secrets of the sun king				The girl of ink and stars			
Maths	Place Value (3w)	Add & Sub (2w)	Multiplication & Division (3w)	Fractions (4w)	Multiplication & Division B (3w)				Fractions B (2w)	Decimals & Percentages (3w)	Perimeter & Area (2w)	Statistics (2w)	Shape (3w)	Position & Direction (2w)	Decimals (3w)	Negatives (1w)	Converting units (2w)	Volume (1w)	Consolidation					
Science	Mixtures and separations (6)				Properties and changes (6)				Earth and Space (6)				Life cycles and reproduction (6)				Unbalanced forces (6)				Human timeline (3)	Does the size of an asteroid affect it's impact strength? (3)		
History					History Focus	British History 4 - Were the Vikings raiders, traders or settlers?								British History 5 - What was life like in Tudor England?				What is the legacy of the ancient Greek civilisation?						
Geography	What is life like in the Alps?								Why do oceans matter? Trip - Beach								Would you like to live in a desert?							
Art	Sculpture & 3D: Interactive installation (5w)								Drawing: I need space (5w)								Painting & Mixed Media: Portraits (5)							
DT					Electrical Systems: Doodlers (4w)		Christmas Cards						Mechanical Systems: Gears and Pulleys (5w)								Power is Day Art	SDeveloping a recipe (6w)		
Computing	Sharing Information	Video editing						Selection in physical computing		Flat-file databases						Vector drawing		Selection in quizzes						
Music					Glockenspiel stage Christmas Prep				Trombone with Surrey Arts				Trombone with Surrey Arts											
MFL	Pleased to Meet You		Catholic Calendar	All About Ourselves				That's Tasty				Family and Friends				School Life				Time Travelling				
TenTen	British Values	Is God calling you?		British Values		Consent and Self Talk		Sharing	Cyber Bullying	Shopping Sense	Abuse	Lifestyle choices	Making Good Choices	Catholic Social Teaching	Racism and Diversity		Reaching Out		The World of work					
PE Coach	Dodgeball				Games Strategy & Tactics				Tag Rugby				Handball				Athletics				Cricket			
PE Teacher	Fitness				Forest School				Gymnastics				Gymnastics				Sports Day Prep				Rounders			



Forest School

- You see Tree climbing , I see risk taking, balance and co-ordination.
- You see running around, I see building friendships with peers, developing confidence, developing their fitness.
- You see den building, I see making choices, learning from mistakes, team building.
- You see fire lighting, I see over-coming worries, risk taking, determination skills.



Sarah Stockwell
Forest School Teacher



Forest School

- Forest school is a chance to learn in a different way by being immersed in extremely fun challenges in an outdoor environment.
- The outdoor and adventurous element of the PE curriculum is taught through Forest school so this will be one of their PE days during their forest school term.
- It also links to the other areas of the curriculum especially science and RE.
- Sessions are broadly child-initiated, but experiences are built on with opportunities to work with tools, develop confidence and take risks.
- Please make sure your children are equipped for each session with suitable warm clothing etc. and have a change of shoes too. Also please remember it's always much colder in the Forest.





P.E.

This half-term, our P.E. days will be:
5W- Tuesday, Forest School Thursday.
5S- Tuesday and Friday
5L- Monday and Tuesday

Please ensure your child is dressed appropriately:

- PE Kit
- School Jumper
- Trainers
- No Jewellery

Key Stage 1 & 2

Girls' Winter Uniform



Girls' Summer Uniform



Boys' Winter Uniform



Boys' Summer Uniform



Whole School PE Kit



St Matthew

St Mark

St Luke

St John



PE Footwear EYFS & Key Stage 1



PE Footwear Key Stage 2

School Bags



EYFS & Key Stage 1



Key Stage 2

Uniform

- Black shoes (not trainers)
- Smart haircuts
- Long hair tied up
- Any hair accessories should be moderate and in school colours
- Tights or socks worn with school dress / skirt
- Religious jewelry can be worn
- Only one stud earring per ear must be removed for PE.
- School PE kit - branded tops
- PE kit for Forest School or plain unbranded items
- Optional school bags



Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), lemons and oranges.

Snacks- If you wish to do so, you may provide your child with a fruit or vegetable snack.

Lunch- Please ensure the office are told of any allergies/dietary needs that your child has. Children will be expected to independently cut their own food with a knife and fork.



Other Important Information

- **Google classroom** - Will be our main channel of communication to you. Homework will be available here soon once everyone has their logins. Children will be using these to login to Chromebooks during computing lessons so please don't change the passwords.
- **Reading** - Children will be expected to read every day with a parent/guardian.



Homework

- Please read with your child every day.
- All Homework is set on a Friday on Google Classroom
- Sheets do not need to be printed, children can complete the tasks on a separate piece of paper.
- Homework will usually include a maths task, spellings task and reading task.
- There might be a QR to link to a video or activity
- We will also provide an answer sheet for homework for the children and yourselves to use when complete to check their work.
- Homework is due in on a Friday to check completion and an opportunity for children to share if they found an element tricky.



Other Important Information

Trips and visits

We are planning to visit a local park in spring term (1) to carry out a litter pick as this will link to our Geography topic of 'How littered is our environment?' We will be walking there and back. As this is a local trip, we will not be sending out parental consent in line with the school trips policy. However, we will need parent helpers.

In spring 2, we have a Tudor dress up day! This links with our History topic of The Tudors.

In summer 2, we will be going to Chessington. During the day, we will attend a workshop that links to our Science and DT topics of 'Forces'.

More information will be sent via Parentmail and Google Classroom closer to the time.



Thank you so much for attending today.

Any questions?