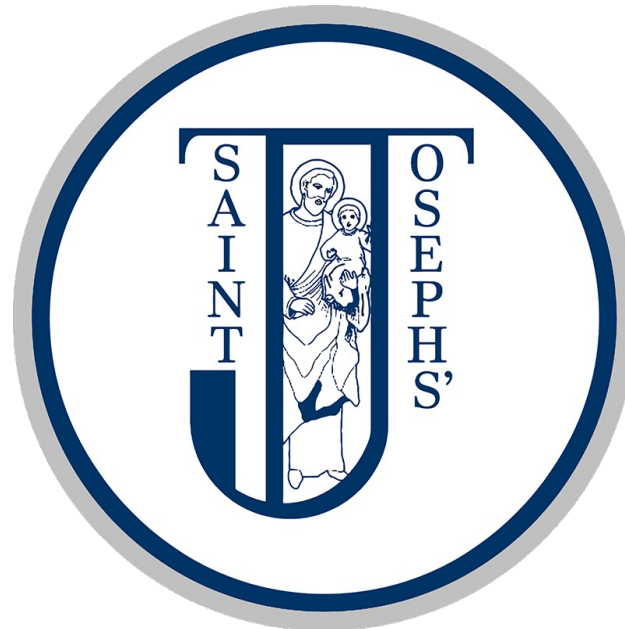




Parent Partnership Evening Year 6



Class Teachers



Miss
Dogansoy
6D



Mr Aldridge
6A



Mr Simons
6S



Learning Support Assistants



Mrs Hewitt

Mrs Heaney

PE Coaches



Coach Dan



Coach Callum

Forest School Teacher



Mrs Stockwell



Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic potential.

Regular attendance means attending school each day, arriving at school on time and attending every lesson.

If your child is absent because of illness, please ensure that this is communicated to the school office by 8.30am. Please ensure that you have listed a minimum of three emergency contacts on Arbor so that we can contact you during the school if necessary.

Gates open at 8.35am and children are expected to be in their classrooms at 8.45am.

Registers are taken at 8.50am; children who are not in class when the register is taken will be marked as late.



Start / end of school day

Drop off

YR, Y1 & Y2: enter through the gate to the right of the school office. Please observe the one-way system to avoid congestion. Parents can accompany to classroom door.

Y3-Y6: parents drop off at large gate to left of the school office. Children walk to classrooms independently.

Pick up

The school day finishes at 3.15pm for all children. Please collect children from the Astroturf (this is for Y6 only). Please phone the office if you are going to be late so your class teacher can be informed.

Important: staff will only release children to their parents / carer. If you have made arrangements for your child to be collected by someone else, you must inform the school in advance. If you want to give permission for your child to walk home or leave school independently, please write to the office and we will add your child to the list of children with this permission.



Communication

- Speak to us at pick up
- Ring the school and leave a message
- Email the office (this will be forwarded on to us)
- Parents' evenings will be in Autumn and Spring term
- Reports will come home in Summer term

A member of SLT will also be on the gate every morning if you have specific questions or need a message passing on.



Medical Information

- It is critical that we know if your child has any allergies or medical conditions (especially if these require Epipens or asthma pumps).
- Medicines kept in school will need to be in date and an Individual Care Plan will need to be completed for your child
- If your child is unwell, please let the school office know by 8.30am.
- Please allow 48hours for sickness and tummy upsets.
- Please try to make appointments out of school times however if your child does have a medical appointment during the school day, please let the school office know in advance.
- Your child will be expected to do P.E. unless we receive a written note from a medical practitioner excusing them.

We have severe allergies at this school. No Nuts, Limes or Oranges or products.



Assessment Year 6

- All children are assessed against the National Curriculum objectives in each subject.
- Progress is monitored by the teacher and informed by termly assessments. These inform the decision on where your child is working within the year group. These are assessed as: Greater Depth (GDS), Expected (EXS), Working Towards (WTS) and Below (BLW).
- In Year 6 we use previous standardized tests to monitor attainment and progress in Reading, SPaG and Maths. These will be sent home with the children once finished.
- Information on where your child is working will be relayed during parents' evening and can be discussed throughout the year.
- Children will sit the statutory KS2 SATs in the week beginning the 11th May 2026.



Assessment - SATs

- SATs, or Standard Assessment Tests (sometimes Statutory Assessment Tests), are national tests in England that primary school pupils take to measure their English and Maths skills and assess school standards.
- The subjects tested are Maths, Reading, Grammar and Spelling.
- These are timetabled from Monday 11 May to Thursday 14 May 2026 (every school sits these on the same day).
- We do a lot of preparation for these tests, including SATs practice tests once each half term (the first of these is next week).
- We will have a special SATs parent meeting nearer the time of the tests next year in March.



Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships.

Each class sets out clear expectations for behaviour and we use a Recognition Board in each class to celebrate positive behaviour for learning.

When children get it wrong, restorative conversations take place.

We follow our Behaviour Policy and work with parents and carers when necessary.



Ready

- ✓ For the day
- ✓ For School
- ✓ To Learn



Respectful

- ✓ To one another
- ✓ To all adults
- ✓ To the school environment



Safe

- ✓ Be careful at all times
- ✓ Be helpful and kind to others
- ✓ Be responsible for your actions





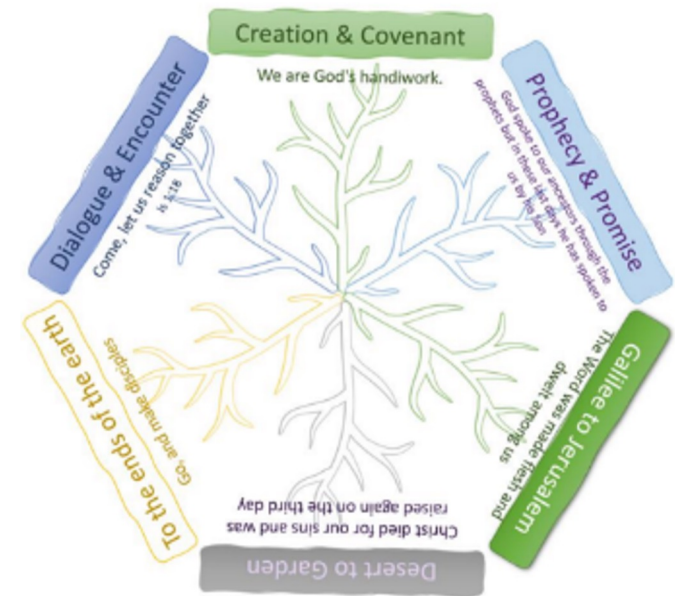
Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

It is split into three important strands:
Curriculum, Catholic Life and Prayer and Liturgy.

St Joseph's is piloting a brand new scheme of work 'To Know you More Clearly' as part of our diocese. This scheme has now been fully rolled out to the school and meets the needs of the pupils and supports them in their understanding excellently. It is made up of six key branches, which are repeated each year. This means that throughout our pupil's education, they are constantly accumulating further knowledge and a greater, deeper understanding.

We are currently studying the first branch of the cycle, Creation and Covenant. As part of this, we will be focusing on the creation story and what it entails as a Christian, and how in turn we relate to God, and our responsibility as stewards of the earth as well as global brothers and sisters.



Teaching time allocation is 10% of our timetable.
(This does not include times of Collective Worship)

Collective Worship

Monday: Whole school Gospel assembly
Tuesday & Wednesday: In class
Thursday: Liturgy and Hymn Practice
Friday: Celebration assembly



English overview

We follow the same writing approach each week, with a genre/context focus that changes weekly:

Monday: Exploring the features of a chosen genre.

Tuesday: Skills focus - learning and practicing a particular writer's skill

Wednesday: Planning our writing.

Thursday and Friday: Writing our main piece for our chosen genre and applying this week's skill.

We will be basing our writing on different books each half term. These are:

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	8 th Sept - 17 th Oct	20 th Oct - 5 th December	8 th December - 6 th Feb	9 th Feb - 27 th March	13 th April - 22 nd May	1 st June - 17 th July
Year 6	Holes	Wonder	The Titanic Detective	Alex Rider - Storm Breaker	(SATS Preparation)	The London Eye Mystery



Each week's writing focus is taken from the National Curriculum for our age range.

We aim for each child, by the end of the year, to write confidently applying these grammar/punctuation features:

English overview

- Commas used correctly

Year 5

- Using a range of sentences
- Plural possessive apostrophes (dogs')
- Non-repetition of pronouns (he/she/they)
- Fluent handwriting (joined)

Year 4

- Correct tense
- Paragraphs

Year 3

- Adding detail using expanded noun phrases
- Legibility of writing
- Letters of consistent size
- Question marks ?
- Exclamation marks !
- Apostrophes



English overview

We want our writers to experience writing in various genres - to entertain, to inform and to persuade.

Each week we will choose one genre to explore and master.

Entertain	Inform	Persuade
• Story • Setting • Description • Character description • Diaries • Myths and Legends • Letters • Plays scripts • Fables • Folk Tales • Film/TV Scripts	• Labels • Lists • Captions • Instructions • Recounts • Glossaries • Non-chronological reports • Biographies • Autobiographies • Explanation • Reports • Letters • Podcasts • Reviews • Eulogy • Guides • Recipe • Magazine article	• Letters • Arguments • Debates • Adverts • Reviews • Balanced arguments • Speech • Marketing pitch • Editorial • Sales Brochure



This is our cursive handwriting style

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



PSHE/RSE- TENTEN

- 'Life to the full -TenTen' is the scheme we use for our PSHE and RSE curriculum.
- Life to the Full is intended to be a partnership between home, school and church.
- Content will be shared with the children through discussions, PowerPoints and where possible, age- appropriate videos.
- TenTen has a parent portal which can be accessed to look at the scheme in more detail:

<https://www.tentenresources.co.uk/parent-portal/>

Username: STJOSEPHSREDHILL
Password: TenTen2024

- In some topics, you will receive a letter to inform you of any sensitive topics that might be coming up.



Maths

At St Joseph's, we follow the White Rose Maths scheme, which provides a structured and engaging approach to learning mathematics. Each area of maths—such as number, shape, or measure—is taught in blocks. These blocks focus on a particular concept and allow children to explore it in depth.

Within each block, learning is broken down into small steps. These steps build progressively, helping children develop a secure understanding before moving on. Each step introduces a new idea or skill, often revisiting and reinforcing previous learning.

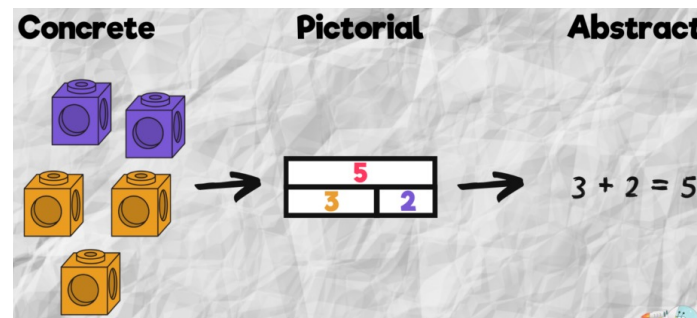
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW	Free trial	Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions, decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW						
Summer	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW									



Maths - CPA approach

We use the CPA approach to help children truly understand mathematical concepts:

- **Concrete:** Children begin by using physical objects (like counters, cubes, or number rods) to explore ideas.
- **Pictorial:** They move to drawings or visual representations (like bar models or number lines).
- **Abstract:** They use symbols and numbers to solve problems (e.g. $8 + 2 = 10$).



This method ensures that children don't just memorise procedures—they understand what's happening and why.



TIMES TABLES ROCKSTARS

Times Tables Rock Stars is a fun, fast-paced online programme that helps children master their times tables through engaging games and challenges.

✨ Pupils practise multiplication and division facts to improve:
Speed, Accuracy and Confidence

🎮 Custom avatars, rock music themes and competitions keep motivation high!

📅 Regular practice at home is part of our weekly homework and helps reinforce classroom learning.

Ideally children will be logging on 10 minutes a day to practice their times tables.



Year 6 Curriculum

Year 6	8th Sept - 17th Oct (6 weeks)		20th Oct - 19th Dec (8 Weeks)		5th Jan - 13th Feb (6 Weeks)		23rd Feb - 27th March (5 Weeks)			13th April - 22nd May (6 weeks)			1st June - 17th July (7 weeks)						
RE	Creation and Covenant Harvest Festival (Week B, 29th Sept)		Prophecy and Promise		Galilee to Jerusalem		Desert to Garden			To the Ends of the Earth			Dialogue and Encounter Forward in Faith Thursday 16th July						
Science	Classifying big and small (6)		Light and reflection (6)		Evolution and inheritance (6)		Circuits, batteries and switches (6)			Circulation and health (6)			Are some sunglasses safer than others? (6)						
History			History Focus	What can the census tell us about local areas?				British History 6 - What was the impact of WW2 on the people of Britain?						Who should go on the bank note?					
Geography	Why does population change?					Where does our energy come from?								Can I carry out an independent fieldwork enquiry? (Fieldwork - in town)					
Art			Drawing: Make my voice heard (5w)										Father's Day Art	Sculpture & 3D: Making Memories (5)					
DT	Structures: Playgrounds (4w)				Digital World: Navigating the World (5W)									Textiles: Waistcoats (4)					
Computing			Internet communication		Webpage creation				Variables in games		Introduction to spread sheets				3D modelling		Sensing		
Music	The Fresh Prince of Bel-Air. Happy				A New Year Carol Glockenspiel					You've Got a Friend									
MFL	Let's Visit a French Town		Culture Celebration	Let's Go Shopping		This is France!		All in a Day			SATS			Our Precious Planet					
TenTen	British Values	Story Sessions		What makes us different		British Values		Our Bodies		Seeing stuff online		Babies	Puberty	Hope beyond death	Build others up	The Holy Trinity	Sustainable Choices	Reaching Out	Money and Me
PE Coach	Dodgeball		Games Strategy & Tactics		Tag Rugby		Handball			Athletics			Cricket						
PE Teacher	Fitness		Gymnastics		Gymnastics		Team Building (not Get Set)			Sports Day Prep			Rounders						



Forest School

- You see Tree climbing , I see risk taking, balance and co-ordination.
- You see running around, I see building friendships with peers, developing confidence, developing their fitness.
- You see den building, I see making choices, learning from mistakes, team building.
- You see fire lighting, I see over-coming worries, risk taking, determination skills.



Sarah Stockwell
Forest School Teacher



Forest School

- Forest school is a chance to learn in a different way by being immersed in extremely fun challenges in an outdoor environment.
- The outdoor and adventurous element of the PE curriculum is taught through Forest school so this will be one of their PE days during their forest school term.
- It also links to the other areas of the curriculum especially science and RE.
- Sessions are broadly child-initiated, but experiences are built on with opportunities to work with tools, develop confidence and take risks.
- Please make sure your children are equipped for each session with suitable warm clothing etc. and have a change of shoes too. Also please remember it's always much colder in the Forest.
- Our term for forest school is the summer term.





P.E.

This half-term, our P.E. days will be:

6D: Monday and Wednesday

6S: Wednesday and Friday

6A: Monday and Wednesday

Please ensure your child is dressed appropriately:

- PE Kit
- School Jumper
- Trainers
- No Jewellery

Key Stage 1 & 2

Girls' Winter Uniform



Girls' Summer Uniform



Boys' Winter Uniform



Boys' Summer Uniform



Whole School PE Kit



St Matthew

St Mark

St Luke

St John



PE Footwear EYFS & Key Stage 1



PE Footwear Key Stage 2

School Bags



EYFS & Key Stage 1



Key Stage 2

Uniform

- Black shoes (not trainers)
- Smart haircuts
- Long hair tied up
- Any hair accessories should be moderate and in school colours
- Tights or socks worn with school dress / skirt
- Religious jewelry can be worn
- Only one stud earring per ear must be removed for PE.
- School PE kit - branded tops
- PE kit for Forest School or plain unbranded items
- Optional school bags



Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), lemons and oranges.

Snacks- If you wish to do so, you may provide your child with a fruit or vegetable snack to eat at breaktime.

Lunch- Please ensure the office are told of any allergies/dietary needs that your child has. Children will be expected to independently cut their own food with a knife and fork.



Other Important Information

Homework-

- In Y6, homework supports preparation for SATs as well as the step up to secondary school.
- On Fridays, 3 pieces of homework will be set: Maths, Grammar and Reading comprehension.
- All 3 pieces of homework will be due in the following Friday.
- All 3 pieces will be printed and given to the children. If homework is lost, children can ask for a spare copy from their teacher.
- If children are stuck, they can come and ask for help at any time before the due date from their teacher. Please also support their learning by helping them when necessary.



Secondary School Applications

Please check secondary schools for announcements regarding school tours/open days

If your option for secondary school requires a reference (e.g. Grammar schools), you must give your child's class teacher prior warning (ASAP). We would also ask for a voluntary contribution in your support of the school.

Applications for all secondary schools need to be completed and sent by 31.10.24 (This is dealt with through your local council website)

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>

The screenshot shows the Surrey County Council website. At the top is a dark green header with the Surrey County Council logo, a search bar, and a menu icon. Below the header is a navigation bar with links: Home > Schools and learning > Schools > Admissions and appeals > Secondary schools admission applications. A banner below the navigation bar reads "Find out about Devolution and Local Government Reorganisation" with a green landscape illustration. The main content area is titled "Apply for a secondary school" and contains a list of steps: Introduction, Step 1: Research and choose a school, Step 2: Before you apply, Step 3: Complete the application form, Step 4: Complete any supplementary forms, Step 5: If your child's address or preferences change after applying, Step 6: Applications are assessed, Step 7: We offer you a place, Step 8: You accept or decline a place, and Step 9: If you do not get a place at your preferred school. To the right of the steps is a section titled "Other services for you" with a thumbnail image of a library and the text "Library activities for children and families".

SURREY COUNTY COUNCIL

Search site...

Home > Schools and learning > Schools > Admissions and appeals > Secondary schools admission applications

➔ Find out about Devolution and Local Government Reorganisation

Apply for a secondary school

- Introduction
- Step 1: Research and choose a school
- Step 2: Before you apply
- Step 3: Complete the application form
- Step 4: Complete any supplementary forms
- Step 5: If your child's address or preferences change after applying
- Step 6: Applications are assessed
- Step 7: We offer you a place
- Step 8: You accept or decline a place
- Step 9: If you do not get a place at your preferred school

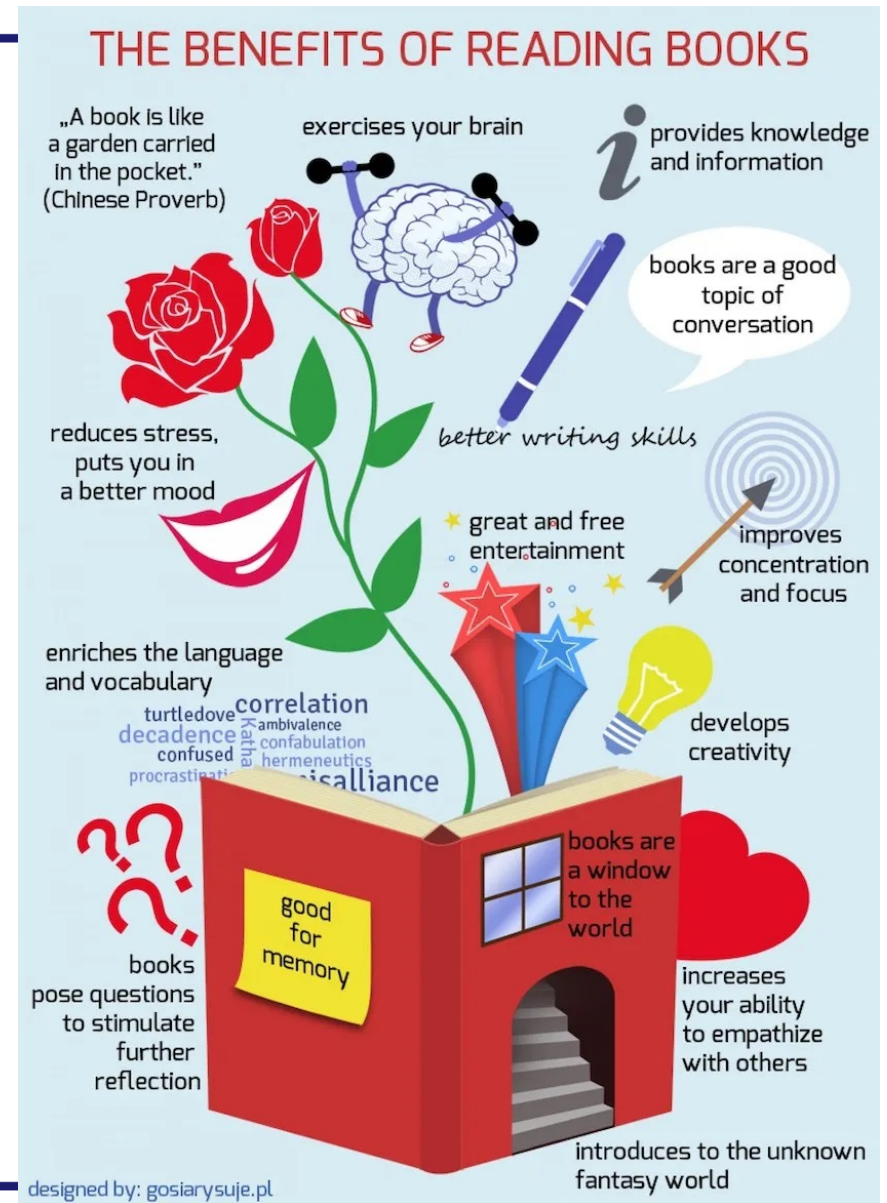
Other services for you

Library activities for children and families



Important Information

- **Google classroom** - Some homework will be put on Google Classroom, as well as resources for learning that we do in school in certain lessons.
- **Reading** - Children should be reading everyday. Among many benefits, children who read daily learn a wider vocabulary, standing them in good stead for the Y6 Sats as well as the higher tier vocabulary of secondary school.





Other Important Information

Trips and visits

- We will be visiting PGL on 8-10th July 2026 for our Year 6 residential trip.
- We will also be visiting the Wintershall Life of Christ event which is a yearly highlight of Y6 (this is a non-residential trip).
- Geography trip in a few weeks to Redhill high street - we do not need permission for this as it is a curriculum trip, but would like parent helpers please!

You are invited...

- ...to our November Remembrance Day Assembly (parent mail to come soon about this.)
- ...to our end of year leaver's production and leaver's assembly in July 2026 (more information to come nearer the time.)



Thank you so much for attending this
afternoon.

Any questions?