



St Joseph's Catholic Primary School

Reception Phonics Evening

sbrkles

Tooss

flufe purpis

rabts

broculiy

Can you decode these phonetic spellings?



Our Aims

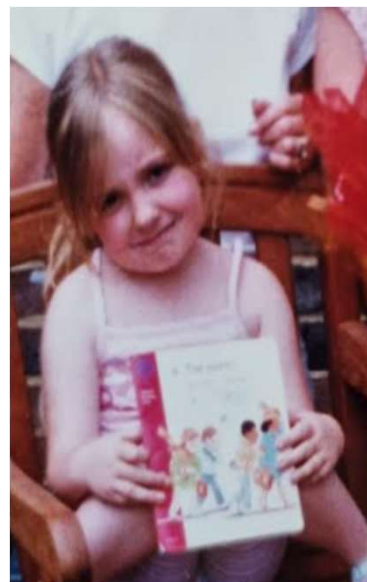
- To understand the importance of speaking and listening in the development of reading and writing.
- To introduce the way we teach phonics, reading and writing in school.
- To share strategies to support you at home with your child's reading development.



Reading is a life skill

Being an engaged reader is a strong predictor for...

- Future education achievement
- Future job success
- Life success

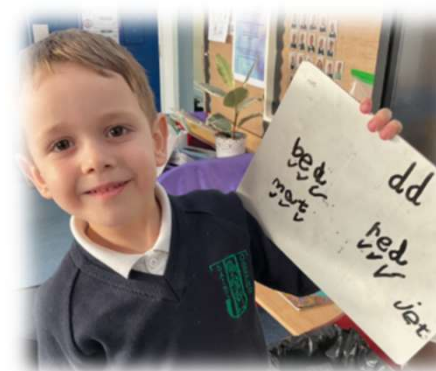


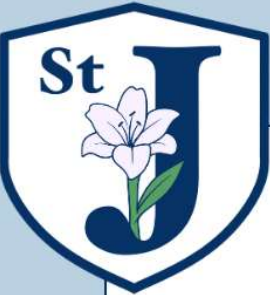


Early Learning Goals

Literacy:

- They can read and understand simple sentences
- They use phonic knowledge to decode regular words and read them aloud clearly
- They read some common irregular words
- They demonstrate understanding when talking about what they have read.





Our Scheme

- Read Write Inc is the UK's number one ranked systematic synthetic phonics programme
- It was created by Dame Ruth Miskin
- All teachers are coached how to teach phonics and receive regular training sessions

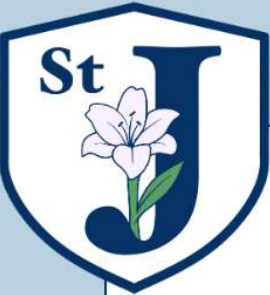


Read Write Inc.
Phonics



How will your child learn?

- If your child has been present at school everyday, they will already know 15 sounds!
- They will learn a sound a day. This includes:
 - Saying the sound
 - Saying words that begin with that sound
 - Writing the letter
 - Orally blending words that include that sound.



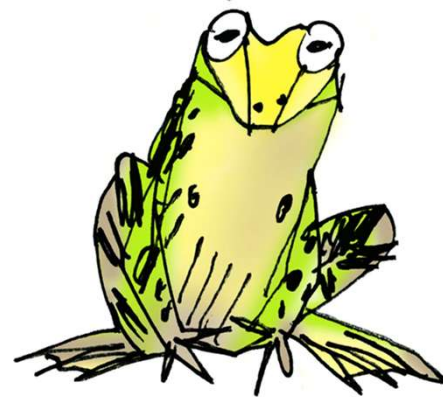
How do phonics help us read?

Say "Hello" to Fred.

Fred can *only* talk in sounds...

He says "c_a_t." Not **cat**.

We call this *Fred Talk*.





Example lesson





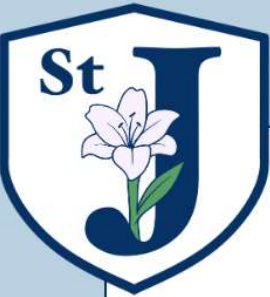
m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 

On YouTube you can find the [RWI Pronunciation video](#)



Assessment

- The first assessment will take just after the October half term holiday
- Children at this point will be grouped based on their phonics knowledge and ability to blend and read words.
- By this point in the Autumn term, it is hoped that children will be able to recall all of the single sounds and be able to orally blend words.



Reading books

Ditty 19: can I?

Speed Sounds - read the sounds (not the letter name)

ch x c i a n s g t p e o b

Green Words - read these words by blending the sounds together

can get box pop

chip chips choc chocs

Red Words - read these words but tell your child the word if they get stuck

I no of

can I get chips?

no

can I get pop?

no

can I get a box of chocs?

no





How to listen to your child read at home

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story (including red words)
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically.
- Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words, not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!



How you can read to your child

- Read to your child every day
- Read favourite stories over and over again
- Read some stories at a higher level than they can read themselves.
- Listen to them reading their take home Phonics storybooks every day.
- Encourage them to read things they find around them such as road signs, shopping lists, letters

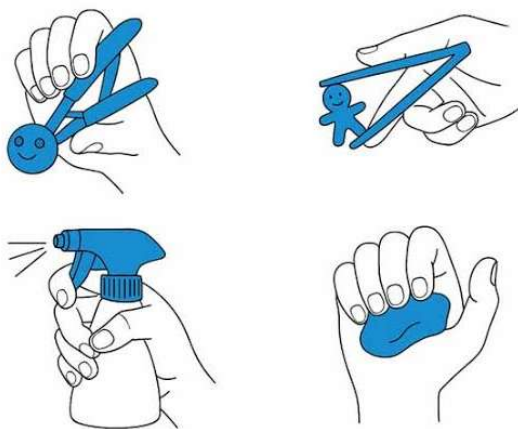


Handwriting

**NIP, FLIP,
GRIP
METHOD**



What if my child cannot hold a pencil?





What *not* to encourage.

- Capital letters instead of lowercase
- Taking the pencil off the page when forming letters. This should only be done for: t, i, f, and j.
- Fist grip for holding a pencil
- Giving up! Try and try again 😊

St



Letter formation

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curly around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	



Where can I get resources?

Best Seller



Phonics Flashcards - Read Write Inc Home - Set 1 Speed Sounds - Early Reading & Literacy for ages 4-6 - Ruth Miskin - EYFS & KS1 Phonics Practice
by Ruth Miskin and Tim Archbold | 6 Sept 2007

4.8 ★★★★★ (9.2K)

Cards

Ages: 3 - 5 years, from customers

£6⁶⁵ RRP: £6.99

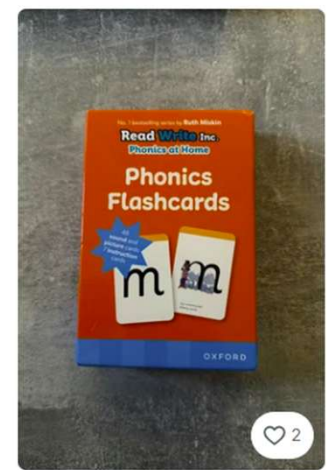
Save 5% on any 4 qualifying items

FREE delivery **Wed 7 Oct** on your first eligible order to UK or Ireland
Or fastest delivery **Tue 6 Oct**

Add to basket



Read, Write Inc
One size · Very good
£3.00
£3.54 incl. ♥



Read, Write Inc
Premie, up to 44cm · New without ...
£4.00
£4.62 incl. ♥



How you can use the cards at home?

1. Ask your child to say the name of the picture on the back of each card, e.g. a-a-a-apple, sssssnake, getting quicker each time.
2. Help your child to say the sound hidden behind each picture, e.g. 's' is behind the snake. Repeat until your child can do this quickly.
3. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!



Any questions?

