



Parent Partnership Year 3



Our School Creed

This is our school,

Let peace dwell here,

Let the school be full of contentment,

Let love abide here,

Love of our school,

Love of one another,

Love of mankind,

Love of life itself

And love of Jesus.

Let us remember That as many hands built our
school, So many hearts make our school.

Amen



Year Group Teachers



Mrs Brown



Mrs Davies



Mrs Sullivan



Mr Willicombe

Support Staff



Mrs Evangelidou



Mr Cook



Additional Staff



Mr Kavanagh



Mrs O'Callaghan



Mrs Stockwell



Mrs Demetriou



Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic achievement.

Regular attendance means attending school every-day, arriving at school on time and attending every lesson.

Gates open at 8.35am and children are expected to be in their classrooms at 8.45am.

Registers are taken at 8.50am; children who are not in class when the register is taken will be marked as late.

The lessons begin at 9.00am; children still not present at this point are classed as absent



Attendance Continued

Absence during term-time interrupts continuity of teaching and learning and disrupts the educational progress of individual children. We do recognise there will be occasions where children will be absent from school due to illness and/or unavoidable medical appointments.

If your child is unwell or needs to attend a medical appointment please call or email the school office as soon as possible.

As part of our safeguarding procedures, we call families if a child is not present at registration and we have not been alerted to the absence by their parent carer. **Please ensure that we have at least 2 contacts on file and that they are current details.**

Please contact the school if you have any concerns about attendance - we are here to help.



Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships, with managing behaviour in school (rewards and sanctions).

We have high expectations for behaviour and relationships, which apply to all areas of school life. We support all children to meet these expectations, celebrating their development in these areas in a variety of ways.

We work with children in class, in small groups and individually to support the development of healthy relationships. We also work closely with parents so that we take a holistic approach to this area of development.

In Y3, children receive team points for being on Role Model (5TP) and Exceptional Superstar (10TP). A note of recognition will also be sent home



St Joseph's Core Values



Our values form part of our school vision and mission statement. These values coincide with the EYFS characteristics for effective learning and are relevant to learners across the whole school.

Respect - For God and his creation and everyone and everything around me. Listen, show gratitude, value, include, collaborate and be honest.

Responsibility - For my actions, behaviour, learning, honesty, attitude, equipment and decision making.

Resilience - We enjoy challenges that require us to take risks, problem solve, think critically and enquire, because we believe in ourselves. If at first, we don't succeed, we try again.

Empathy - We understand and value how other people feel and consider their emotions.

Adaptability - We can reflect and adapt to working independently and collaboratively.

Ambition - We have high expectations for ourselves, the community and wider world, as well as being proud of our achievements.



Communication



Class teachers are the first port of call for you to share anything related to your child.

- Catch us by our classroom doors at the END of the day
- Ring the school and leave a message
- Email the office and it will be forwarded on
- Write us a letter
- Parents Evening: TBC November

A member of SLT will also be on the car park gate every morning if you have specific questions or need a message passed on.

End of the day- Send a message via the office if your child is not being collected by you.



Uniform – see parent information on our website

EYFS

Girl's Winter Uniform



Girl's Summer Uniform



Boy's Winter Uniform



Boy's Summer Uniform



Key Stage 1 & 2

Girl's Winter Uniform



Girl's Summer Uniform



Boy's Winter Uniform



Boy's Summer Uniform



Whole School PE Kit



St Matthew

St Mark

St Luke

St John



PE Footwear EYFS & Key Stage 1



PE Footwear Key Stage 2

School Bags



EYFS & Key Stage 1



Key Stage



Medical Matters



- ▶ PLEASE KEEP US INFORMED!
- ▶ We need to know of any allergies (use of epipens- please ensure they are in date)
- ▶ Please provide inhalers and make sure they are in date
- ▶ IF YOUR CHILD IS UNWELL, THEN PLEASE KEEP THEM AT HOME AND RING THE SCHOOL OFFICE. ALLOW 48 HOURS FOR SICKNESS AND TUMMY UPSETS
- ▶ Please inform us if your child will be at a medical appointment during school hours.
- ▶ Your child will be expected to do PE unless stated otherwise.



Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills - appropriate to their age and capacity - to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. (Religious Education Curriculum Directory, Catholic Bishops' Conference, 2012, p.6)

RE is split into three important strands: Catholic Life, Teaching and Learning and Collective Worship.

RE Syllabus:

Reception, Years 1, 2, 5 and 6 follow the new Religious Education Directory 'to know you more clearly' This programme follows the Diocesan Syllabus approved by the Catholic Bishops of England and Wales and adopted by the Diocese of Arundel and Brighton. Years 3 and 4 will continue to use the Come and See programme for one more academic year.

Teaching Time Allocation: (This does not include times of Collective Worship) is 10 % of the time table.

Collective Worship

Monday - Whole school Gospel assembly

Tuesday - Thursday - In class

Friday - Celebration assembly

Mass and Liturgies

As a school we will celebrate Holy days of Obligation and St Joseph's day. We attend Mass at our local parish church and parents are always very welcome to walk with us and celebrate with us. All year groups will visit St Joseph's as part of their Religious education and speak to Father Tony.



Religious Education

Term			
Autumn	Family	Belonging	Loving
Spring	Community	Communion	Giving
Summer	Serving	Forgiveness	Our World

We also celebrate Harvest and Nativity.

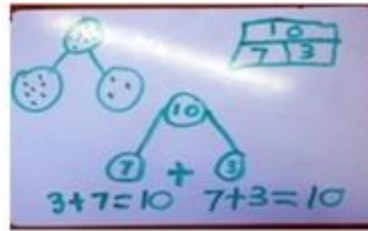
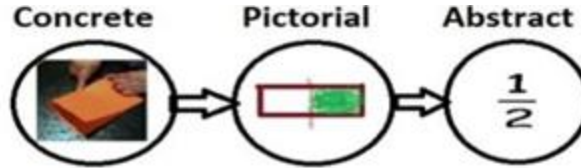


Curriculum- Maths

- We follow the White Rose Scheme of learning which is broken down into blocks. Each block is divided into a series of small learning steps. Together, these small steps cover all the curriculum content that your child needs to know for Year 3.
- Brain science tells us that by learning maths in small, related chunks, your child will remember more. We also ensure that we follow a concrete-pictorial-abstract approach for each block (see next slide).



Curriculum- Maths



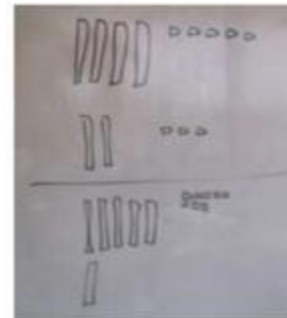
Some examples of how CPA could work:

$$45 + 23$$

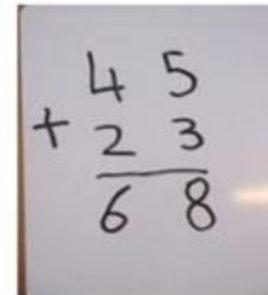
CONCRETE



PICTORIAL



ABSTRACT





How we teach Maths

We follow the White Rose Scheme of learning which is broken down into blocks. Each block is divided into a series of small learning steps. Together, these small steps cover all the curriculum content that your child needs to know for Year 3. Please see our yearly overview below:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition and subtraction VIEW				Number Multiplication and division A VIEW					
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW					
Summer term	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW		Geometry Shape VIEW		Statistics VIEW		Conclude			

Learning and laughing in the light of God's love





The importance of times tables:

All children across the country should know their times tables up to 12 x 12, at the end of Year 4.

We have some wonderful practice booklets that the children will be completing throughout the year and once each table has been complete, they will be able to bring these home.

For Autumn term, we will consolidate our 2s, 5s and 10s before moving on to practicing the 3s, 4s and 8s for the remainder of the year.

We would encourage all children to practise at home, as much as possible, on the TTRS website using their own login details.



How we teach English Writing

We follow the Talk for Writing process:

Talk for Writing Process

<ul style="list-style-type: none">• Cold writing task (unaided writing, baseline oral story)• Set key focus and goals for the unit• Select, adapt or create a model text	Daily spelling, sentence and paragraph activities	Preparation
<ul style="list-style-type: none">• Oral learning of model text• Reading as a reader• Reading as a writer• Boxing up the text / Create the toolkit		Imitate
<ul style="list-style-type: none">• Planning• Whole class / group teaching• Daily shared, guided and independent writing• Daily feedback		Innovate
<ul style="list-style-type: none">• Guided and independent writing• Application across the curriculum• Hot task• Feedback• Publication or performance		Independent Application *Invent





How we teach handwriting



This is our cursive handwriting style:

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



Handwriting

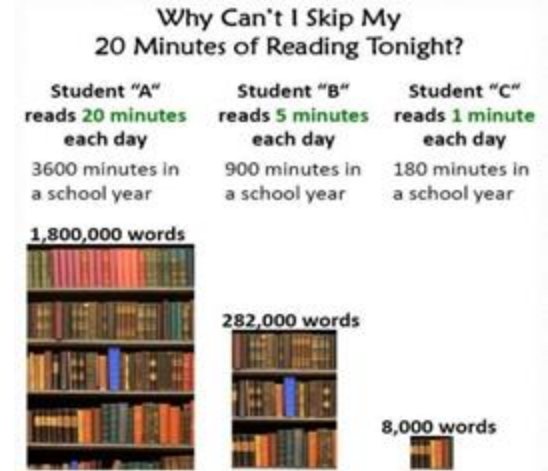
Please continue to support your child at home. A good way to improve their handwriting is to highlight the line they are writing on – this will help them with their sizing of the letters (apart from the ascenders and descenders).



Curriculum - Reading



- ▶ Children should be reading **every day!**
- ▶ It is **extremely important** that children are reading at home daily and are being questioned to check their understanding
- ▶ There are lots of opportunities for children to read during school
- ▶ **Class Story**



The programme we use is called Master Readers.

The weekly cycle supports pupils in developing their reading ability across the week. Pupils have a 30-minute lesson to give them a daily opportunity to become true readers. Our reading strategies are taken from the National Curriculum.

MONDAY	TUESDAY	WEDNESDAY & THURSDAY	FRIDAY
Whole class shared reading of chosen text	Book Club	Visual Starter Comprehension Questions	Review



Assessment



How we assess pupils work at St Joseph's:

- Against NC learning objectives for each subject
- Children need to be meeting a certain amount of objectives in order to be Meeting ARE by the end of the academic year
- Children's progress is tracked and discussed at progress meetings
- Evidence from children's books
- Formative - AFL (questioning, checking understanding, revisits and flashbacks). Marking policy and symbols used.
- Summative - tests and tasks
- Data drops - Autumn term, Spring term, Summer term- reported to parents at parents evenings and on end of year reports.



Your child will take part in a minimum of 1 $\frac{1}{2}$ hours of PE per week, as well as being offered the chance to join a sporting after school club all year round.

We encourage every child to take part in P.E. regardless of any barriers or challenges they may face. We adapt lessons, instructions and challenges to ensure all children are motivated to take part.

We would like to encourage any child/family that takes part or achieves anything active outside of school, for example participating in a football tournament or a swimming gala, or even going for a long walk with family & friends to let us know about it. You can email Mr Kavanagh via the school office, so that as PE lead, he can co-ordinate celebrating children's achievements outside of school as well as their in-school efforts and achievements.



MUSIC at St Joseph's.

Music at St Joseph's is broad and rich. Once a week, children learn songs in hymn practice and this is always a joyous part of the week.

The Curriculum ensures that children are given the opportunity to listen to a wide and varied range of music, sing pieces they have learnt, compose their own music and perform.

As well as being taught lessons by their teacher, they will be taught music by Mrs Tackie for $\frac{1}{2}$ a term at some point during the year.





MUSIC at St Joseph's.



At Christmas time there is a Nativity performed at the church with Y4.

Additionally, children are taught a tuned instrument for a term. Currently, these instruments are the trumpet in Year 3, taught by Surrey Arts.

You will be given the opportunity to see how your children have grown in their skills and watch them perform.

In Year 3, children take part in the Primary Music Festival, in Dorking Halls.





Year 3	Autumn 1 (6)			Autumn 2 (7)			Spring 1 (6)			Spring 2 (6)			Summer 1 (5)			Summer 2 (7)		
RE	Family	Belonging	Harvest Festival	Belonging	Loving	Reliably	Community	Communion		Giving	Sabbath (1000 years)	My Religion &	Serving	Forgiveness	Our World	Forward in Faith		
English	Fiction: Warning Story (Character focus) Non-Fiction: Instructions			Fiction: Journey Tale (Dialogue) Non-Fiction: Explanation text			Fiction: Journey Tale (setting focus)				Non-Fiction: Recount (Diary Entry)		Fiction: Rags to Riches (openings and endings focus)		Fiction: Suspense (defeating a monster)			
Master Readers	1000 Years Ago	The Owl who was afraid of the dark		Iron Man			Escape from Pompeii					Egyptian Treasures		A Mummy ate my homework				
Maths	Place Value	Addition & Subtraction	T100 Number	Addition & Subtraction	Multiplication and division		Multiplication and division	Length and perimeter	T100 Number	Fractions	Mass and Capacity		Fractions	Money	Time	T100 Number	Shape	Statistics
Science	Movement and Nutrition			Forces and Magnets			Rocks and Soil			Light and Shadows		Plant reproduction		Does hand span affect grip strength?				
Computing	Internet Safety	Connecting Computers		Stop-frame animation			Internet Safety	Sequencing sounds		Branching databases		Desktop publishing		Internet Safety	Events and actions in programs			
History	Stone Age, Bronze Age & Iron Age (7)			Back to History: Mesopotamia			Pompeii & Mary Anning			Egyptians (6)								
Geography		Our World (6)		Our World (6)			An Angry Earth (9)										Our World (6)	
Art	Colour Patterns (5)			Draw it, Print it, Sculpt it (5)									The Human form and LS Lowry (6)					
DT	Healthy Food (5)						Cars and Mechanisms (6)									(Egyptians Builders (5))		
Music	Trumpet with Surrey Arts			Christmas Prep/Tuned instrument with Surrey Arts			Dorking Halls			Let Your Spirit Fly		Three Little Birds		Review & Reflect				
MFL	Getting to know you		Cultural Celebrations	All about me!			Food, Glorious Food		Family and Friends		Our School			Time				
TenTen	RSE: How we live in love			RSE: How we live in love														
PSHE	Selfing Activities	Empathy	How can we be a good friend?	We belong to it	Respect	What keeps us safe?	Resilience	What are families like?	Mental Health	Responsible Safety	What makes a community?	Angels =	Why should we eat well and look after our teeth?	Arbitration	Why should we keep active and sleep well?			
PE 1	Fundamentals			Forest School			Dance			Gymnastics		Athletics		Sports Day Prep (1)	Sports Week Activities	Cricket		
PE 2	Ball Skills											Sports Day Practice	Fun Run			Rounders		



What is Forest School?

You see Tree climbing , I see risk taking, balance and coordination.

You see Orienteering, I see building friendships with peers, map reading and location skills, developing confidence, developing their fitness.

You see den building, I see making choices, learning from mistakes, team building.

You see fire lighting, I see overcoming worries, risk taking, determination skills.

You see Food preparation, learning about a balanced diet and how to prepare meals.





Forest School (Autumn Term)



- *It is outside learning and an extension to the curriculum.
- *It's a chance to learn in a different way by being immersed in extremely fun challenges in a more relaxed environment.
- *Sessions are broadly child-initiative, but experiences are built on with opportunities to work with tools, develop confidence and take risks.
- *The children love Forest School sessions and the fun and laughter is echoed round our woods. Please make sure your children are equipped for each session with suitable warm clothing etc and have a change of shoes too. Also please remember It's always much colder in the Forest.
- *We are keen for parent helpers to support us and enjoy the experience! Please inform the office.



Example of a Timetable for the week

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 – 8:50	Lessa – VE/ Early Work	Lessa – VE/ Early Work	Lessa – VE/ Early Work	Lessa – VE/ Early Work	Lessa – VE/ Early Work
8:50-8:55	Register	Register	Register	Register	Register
9 – 9:40	English	English	English	English	English
9:40-9:50				Music (Trumpet)	Forest School
9:50-10				Assembly	
10-10:30					
10:15-10:30	Vas break	Vas break	Vas break	Vas break	Vas break
10:30 – 10:45	Vas/ Lewis/ Deborah Lewis break	Vas/ Lewis/ Royley Lewis break	Vas/ Lewis/ Ben Lewis break	Vas/ Lewis/ Chloe Lewis break	Vas/ Lewis/ Lewis break
10:45-11	Maths Intervention	Maths Intervention	Maths Intervention	Maths Intervention	Forest School 9:40-11:20
11 – 11:50	Maths (Vas to run Y2 Maths group Lewis to support on return)	Maths (Vas to run Y2 Maths group Lewis to support on return)	Maths (Vas to run Y2 Maths group Lewis to support on return)	Maths (Vas to run Y2 Maths group Lewis to support on return)	11:30-12 Master Readers
11:50-12:10	Spelling	Mastery of Number	Spelling	Mastery of Number	12-12:10 Maths Intervention
12:10 – 13:30					
13:00-13:05	Vas/ Lewis/ Vas/ Lewis	Vas/ Lewis/ Vas/ Lewis	Vas/ Lewis/ Vas/ Lewis	Vas/ Lewis/ Vas/ Lewis	Vas/ Lewis/ Vas/ Lewis
13:10-13:40	Master Readers	Master Readers	Master Readers	Master Readers	13:10-14:00 Maths (Vas)
13:40-14:10	French	Science	RE	History	
14:10-15:10	RE				14:40-15:10 Hymn Practice (HS Additional PPA)
14:40-15:10					14:40-15:10 Assembly
15:10 – 15:20	Story time	Collective Worship	Collective Worship	Story time	Story time



Other Important Information

Reading - Children will be expected to read every day with a guardian.

Lexia - Some children will have access to this at home.

Homework - This will be communicated to you in due course

Homework to be marked in school and given back to the children by the end of the week.

Spellings - Although this is not something that will be tested each week, the spelling patterns, rules and group of words that we are learning in class will be uploaded on to GC each week once children are familiar.

Arbor - Messages will be shared here.



Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), lemons and oranges (including orange products).

Snacks- Healthy snacks - no crisps, biscuits or chocolate.

Lunch- Please ensure the office are told of any allergies/dietary needs that your child has.



Other Important Information

Trips and visits- TBC

- Stone Age Day (Autumn)
- Egyptian Day (Summer)
- Cultural celebration Day
- Dorking Halls (Spring)
- Museum Trip (Summer)

Any other events will be communicated to parents throughout the year. Please use Google Classroom/Arbor to keep up to date with any messages!



Any Questions?

