

Parent Partnership Evening- Year 4



Our School Creed

This is our school,

Let peace dwell here,

Let the school be full of contentment,

Let love abide here,

Love of our school,

Love of one another,

Love of mankind,

Love of life itself

And love of Jesus.

Let us remember That as many hands built our
school, So many hearts make our school.

Amen



Year Group Teachers



Miss Dogansoy



Miss Silva



Mrs Millican



Mrs Pashley

Teaching Assistants

Mrs Dzikowicz

Miss Roy

Mr Batala



Additional Staff



Mr Kavanagh



Mrs O'Callaghan



Mrs Stockwell



Mrs Tackie



Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic achievement.

Regular attendance means attending school every-day, arriving at school on time and attending every lesson.

Gates open at 8.35am and children are expected to be in their classrooms at 8.45am.

Registers are taken at 8.50am; children who are not in class when the register is taken will be marked as late.

The register closes at 9.00am; children still not present at this point are classed as absent



Attendance Continued

Absence during term-time interrupts continuity of teaching and learning and disrupts the educational progress of individual children. We do recognise there will be occasions where children will be absent from school due to illness and/or unavoidable medical appointments.

If your child is unwell or needs to attend a medical appointment please call or email the school office as soon as possible.

As part of our safeguarding procedures, we call families if a child is not present at registration and we have not been alerted to the absence by their parent carer. **Please ensure that we have at least 2 contacts on file and that they are current details.**

Please contact the school if you have any concerns about attendance - we are here to help.



Medical Matters

- We need to know if there are any allergies (especially if these require epipens)
- Medicines that are kept in school will need to be in date- expired medicines will be sent home to be replaced asap
- If your child is unwell, please let the school office know. Please allow 48hours for sickness and tummy upsets.
- Please try to make appointments out of school times however if your child does have a medical appointment during the school day, please let the school office know as soon as possible.
- Your child will be expected to do P.E. unless we receive a written note from you excusing them.



Uniform

School uniform contributes to a child's sense of belonging and signifies pride in our school.

We have a simple school uniform of navy, grey, white and emerald green. See next slide for KS1 uniform list. All of our uniform items can be purchased from our online school uniform shop. Non-logo uniforms items can also be bought from high street shops.

To maintain a neat and tidy school uniform, we ask that:

Skirts should be an appropriate length and of a style which allows girls to sit comfortably on the floor. Shoes should be flat, black and appropriate for school. Your child should wear shoes which he or she can manage to do up independently. Please do not send your child to school in shoes which prevent them from running in the playground.

Hair longer than shoulder length must be tied back at all times and hair bands/clips etc must be navy, black or brown.

Children should not wear make-up, coloured hair or nail varnish.

Lost property is a problem at school! Please ensure that all items of clothing and belongings are very clearly labelled, which will allow lost items to be returned to their owner should they be found. If labelled, items will usually be returned very quickly!



EYFS

Girl's Winter Uniform



Girl's Summer Uniform



Boy's Winter Uniform



Boy's Summer Uniform



Key Stage 1 & 2

Girl's Winter Uniform



Girl's Summer Uniform



Boy's Winter Uniform



Boy's Summer Uniform



Whole School PE Kit



St Matthew

St Mark

St Luke

St John



PE Footwear EYFS & Key Stage 1



PE Footwear Key Stage 2

School Bags



EYFS & Key Stage 1



Key Stage



St Joseph's core values

Our values form part of our school vision and mission statement. These values coincide with the EYFS characteristics for effective learning and are relevant to learners across the whole school.



Respect - For God and his creation and everyone and everything around me. Listen, show gratitude, value, include, collaborate and be honest.

Responsibility - For my actions, behaviour, learning, honesty, attitude, equipment and decision making.

Resilience - We enjoy challenges that require us to take risks, problem solve, think critically and enquire, because we believe in ourselves. If at first, we don't succeed, we try again.

Empathy - We understand and value how other people feel and consider their emotions.

Adaptability - We can reflect and adapt to working independently and collaboratively.

Ambition - We have high expectations for ourselves, the community and wider world, as well as being proud of our achievements.



Communication



Class teachers are the first port of call for you to share anything related to your child.

- Catch us on the playground at the END of the day
- Ring the school and leave a message
- Email the office and it will be forwarded on
- Write us a letter
- Parents Evening: Autumn and Spring Term

A member of SLT will also be on the gate every morning if you have specific questions or need a message passed on.



Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects. The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills - appropriate to their age and capacity - to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. (Religious Education Curriculum Directory, Catholic Bishops' Conference, 2012, p.6)

RE is split into three important strands: Catholic Life, Teaching and Learning and Collective Worship.

RE Syllabus:

Reception, Year 1 and Year 6 follow the new Religious Education Directory 'to know you more clearly' This programme follows the Diocesan Syllabus approved by the Catholic Bishops of England and Wales and adopted by the Diocese of Arundel and Brighton. Years 2 to 5 will continue to use the Come and See programme for one more academic year.

Teaching Time Allocation: (This does not include times of Collective Worship) is 10 % of the time table.

Collective Worship

Monday - Whole school Gospel assembly
Tuesday and Wednesday - In class
Thursday - Hymn Practice
Friday - Celebration assembly

Mass and Liturgies

As a school we will celebrate Holy days of Obligation and St Joseph's day. We attend Mass at our local parish church and parents are always very welcome to walk with us and celebrate with us. All year groups will visit St Joseph's as part of their Religious education and speak to Fr Tony.



Religious Education

Term			
Autumn	People	Called	Gift
Spring	Community	Giving and Receiving	Self discipline
Summer	New life	Building bridges	God's people

We will also spend a week in the Autumn term learning about Judaism and a week in the Summer term learning about Islam.



RSE Information - Ten Ten

Year 4

God loves us in our differences

Aim: To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.



God	cultural	bullying
gifts	biological	polite
talents	respect	uniqueness
difference	courtesy	innate
development	manners	beauty
change	sensitivity	dignity
stereotype	religious	
acceptance	belief	

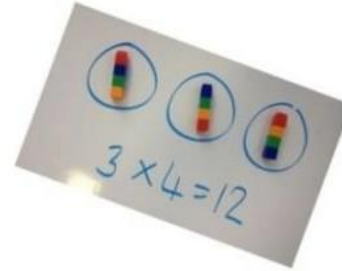
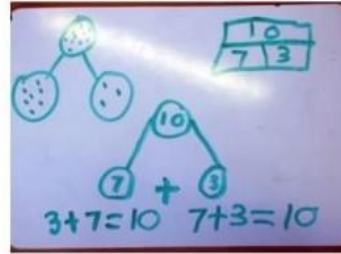
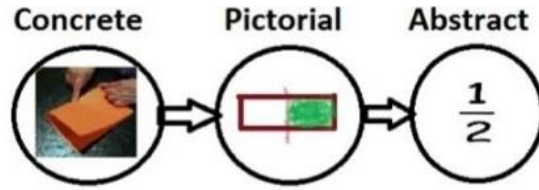


4. A Journey in Love
– Year 4 –



Curriculum- Maths

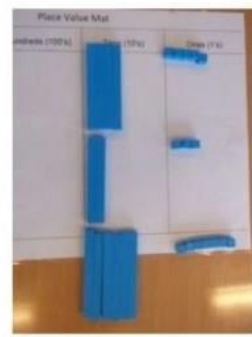
- We follow the White Rose Scheme of learning which is broken down into blocks. Each block is divided into a series of small learning steps. Together, these small steps cover all the curriculum content that your child needs to know for Year 3.
- Brain science tells us that by learning maths in small, related chunks, your child will remember more. We also ensure that we follow a concrete-pictorial-abstract approach for each block (see next slide).



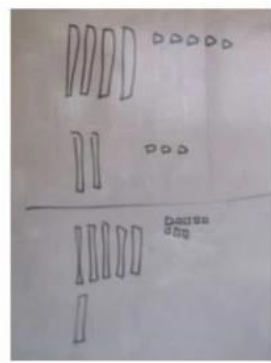
Some examples of how CPA could work:

45 + 23

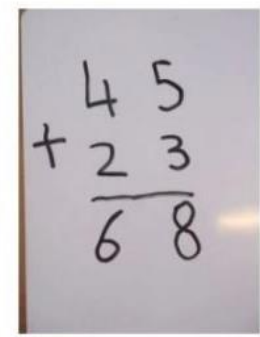
CONCRETE



PICTORIAL



ABSTRACT





	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction			Measurement Area	Number Multiplication and division A			Consolidation
Spring	Number Multiplication and division B			Measurement Length and perimeter	Number Fractions				Number Decimals A			
Summer	Number Decimals B	Measurement Money		Measurement Time	Consolidation	Geometry Shape		Statistics	Geometry Position and direction			



Y4 Multiplication Check

- Times tables are so important and crucial in all aspects of the Maths curriculum.
- In June, all children will take a Multiplication Check.
- We practice as often as we can during school, however please do encourage the children to practice at home!
- Encourage them to use TTRS! Practicing with your children in the car for five minutes on the way to school makes a massive difference





Curriculum- Writing

Children will be writing in a variety of styles this year

- Stories
- Newspaper reports
- Persuasive writing
- Non-chronological reports

They will increase their level of vocabulary
SPaG lessons are integrated within the lessons

Please continue to support your child at home with spellings and using a range of high level vocabulary



TalkforWriting



Curriculum- Writing

Autumn Term

Spring and Summer tbc

Model Text: The
Impossibly Possible book
shop

Writing Focus:

Character

Story Type: Portal story

Model Text: Goblinology

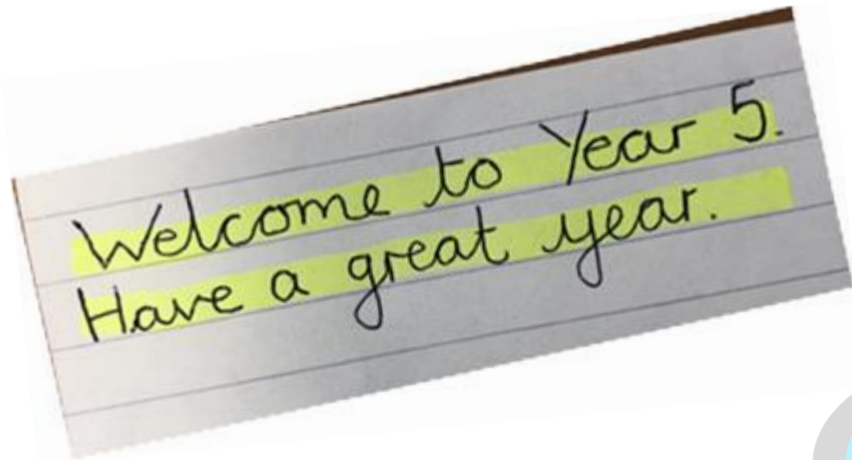
Purpose: Inform

Form: Non-chronological
report



Handwriting

Please continue to support your child at home. A good way to improve their handwriting is to highlight the line they are writing on - this will help them with their sizing of the letters (apart from the ascenders and descenders).





Curriculum – Reading

- ▶ Children should be reading **every day!**
- ▶ It is **extremely important** that children are reading at home daily and are being questioned to check their understanding
- ▶ There are lots of opportunities for children to read during school
- ▶ Class Story

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words





Curriculum – Reading



MONDAY	TUESDAY	WEDNESDAY & THURSDAY	FRIDAY
Whole class shared reading of chosen text	Book Club	Visual Starter Comprehension Questions	Review





Assessment



How we assess pupils work at St Joseph's:

- Against NC learning objectives for each subject
- Children need to be meeting a certain amount of objectives in order to be Meeting ARE expectations by the end of the academic year
- Children's progress is tracked and discussed at progress meetings
- Evidence from children's books
- Formative - AFL (questioning, checking understanding, thumbs up, RAG cards etc.). Marking policy and symbols used
- Summative - tests and tasks
- Data drops - Autumn term, Spring term, Summer term- reported to parents at parents evenings and on end of year reports.



MUSIC at St Joseph's.

Music at St Joseph's is broad and rich. Once a week, children learn songs in hymn practice and this is always a joyous part of the week.

The Curriculum ensures that children are given the opportunity to listen to a wide and varied range of music, sing pieces they have learnt, compose their own music and perform.

As well as being taught lessons by their teacher, they will be taught music by Mrs Tackie for $\frac{1}{2}$ a term at some point during the year.





MUSIC at St Joseph's.



At Christmas time there is a Nativity performed at the church in KS2 and at school in KS1.

Additionally, children in Years 2 and up are taught a tuned instrument for a term. Currently, these instruments are the recorder in Year 2 and the ukulele in Years 3, 4 and 5.

You will be given the opportunity to see how your children have grown in their skills and watch them perform.





MUSIC at St Joseph's.

In Year 3, children take part in the Primary Music Festival, in Dorking Halls.

In Years 4, 5 and 6, children have the opportunity to take part in Young Voices and be a part of the world's largest children's Choir, at the O2.





Long Term Plan

Year 4	Autumn 1 (8)			Autumn 2 (7)			Spring 1 (6)		Spring 2 (6)			Summer 1 (5)			Summer 2 (7)		
RE	Family	Belonging	Harvest Festival	Belonging	Loving	Nativity	Community	Communion	Giving	Station of the Cross	May Procession	ISLE of WIGHT	Serving	Forgiveness	Our World	Forward in Faith	
English	Fiction: Portal Story (Character focus) Non-Fiction: Non Chronological Report			Fiction: Adventure Story (Dialogue Focus)			[Yellow Box]			Fiction: Suspense Tale	Fiction: Action Tale		Non-Fiction: Recount (newspaper report)				
Master Readers	Ice Palace		Firework Maker's Daughter		Kensuke's Kingdom					Book Week	Danny Champion of the World						
Maths	Place Value	Addition & Subtraction	TTRS/ Numbers	Area	Multiplication & Division		Perimeter	Fract ions	TTRS/ Numbers	Fractions	Decimals		Money	TTRS/ Numbers	Time	Shap e	Stats
Science	Digestion and food			Electricity and circuits			States of Matter			Sound and Vibrations		Classification and Changing Habitats		Sound			
Computing	Internet Safety	The Internet		Audio Editing			Internet Safety	Repetition in shapes		Data Logging		Photo editing		Internet Safety	Repetition in games		
History	Romans and Celts in Britain (7)		Black History Month	Remembrance	[Grey Box]			Bough Beech - local History (2)		Anglo Saxons, Vikings and Normans in Britain (6)		Woodrush	Continued	[Grey Box]			
Geography	Our World	Global Connections (Map work focus) (6)						Rivers and Moutains (10)			Our World	[Grey Box]				Our World	Global World (4)
Art	Roman Mosaics (5)		Atmospheric Landscapes (5)		Clay (2)		Mother's Day/ Art	Colour composition (5)			[Grey Box]						
DT	[Grey Box]			Fabric Features (8)			[Grey Box]			Father's Day/ Art				Wonderful Weaving (6)			
Music	Mamma Mia/Pulse and Rhythm			Nativity			Glockenspiel		Lean on Me/Blackbird		Trombone with Surrey Arts		Trombone with Surrey Arts				
MFL	All Around Town		Cultural Celebration	On the Move			Going Shopping		Where in the World?		What's the Time?		Holidays and Hobbies				
TenTen	[Grey Box]			RSE: God loves us in our differences			RSE: God loves us in our differences			[Grey Box]			[Grey Box]				
PSHE	Soiling Activities	Empathy	How can we manage our feelings?	Anti-Bullying Week	Respect	How do we treat each other with respect?	Religious	What strengths, skills and differences do we	Mental Health and Well-being	Responsibility	How can our choices make a difference to us and the environment?	Adaptation	How can we help in an accident or emergency?	Ambition	How can we manage risk in different places?		
PE 1	Swimming			Swimming			Gymnastics		[Grey Box]	Forest School		Athletics			Sports Day Prep	Sports Week Activities	Rounders
PE 2												Sports Day Prep		Fun Run	Tennis		



Example of a Timetable for the week

Monday	Tuesday	Wednesday	Thursday	Friday
Early Work	Early Work	Early Work	Early Work	Early Work
Register/HW	Register/HW	Register/HW	Register/HW	Register/HW
Guided Reading	PPA - Computing/Music	Guided Reading	Guided Reading	Guided Reading (9:00 - 9:30)
English		English	English	SWIMMING
Assembly	PPA - PHSE			
BREAK				
Maths Intervention	PPA - Spelling (10:50 - 11:05)	Maths Intervention	Maths Intervention	SWIMMING until 11:30
Maths	Maths (11:05 - 12:00)	Maths	Maths	
Spelling	Maths Intervention (12:00 - 12:10)	Mastery of Number	Mastery of Number	Maths
LUNCH				
Science	English	RE	RE	Spelling
French	Guided Reading	History/Geography		Art/DT
Story Time	Collective Worship	Collective Worship	Hymn Practice	POW Assembly (2:40 - 3:10)
			Story Time	Story Time



What is Forest School?

You see Tree climbing , I see risk taking, balance and co-ordination.

You see running around, I see building friendships with peers, developing confidence, developing their fitness.

You see den building, I see making choices, learning from mistakes, team building.

You see fire lighting, I see over-coming worries, risk taking, determination skills.





Forest School (Spring Term)



- *It is outside learning and an extension to the curriculum.
- *It's a chance to learn in a different way by being immersed in extremely fun challenges in a more relaxed environment.
- *It links to the topic Healthy Eating, but links are always made with RE, events and seasonal changes.
- *Sessions are broadly child-initiative, but experiences are built on with opportunities to work with tools, develop confidence and take risks.
- *This year weeks 3-7 we will encompass lots of food preparation and of course BBQ's will feature too! We hope to make tin can lanterns too please bring in a named empty can.
- *The children love Forest School sessions and the fun and laughter is echoed round our woods. Please make sure your children are equipped for each session with suitable warm clothing etc and have a change of shoes too. Also please remember It's always much colder in the Forest.





Other Important Information

Reading - Children will be expected to read every day with a parent/carer

Homework - Homework will be posted on GC

Spellings - Although this is not something that will be tested each week, the spelling patterns, rules and group of words that we are learning in class will be uploaded on to GC each week.

Google Classroom - Messages will be shared frequently on GC so please do keep checking

Swimming - Starts Friday 20th



Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), lemons and oranges.

Snacks- If you wish to do so, you may provide your child with an alternative fruit or vegetable snack.

Lunch- Children in KS1 are provided with free school meals which consist of a range of healthy choices. Please ensure the office are told of any allergies/dietary needs that your child has.



Other Important Information

Trips and visits

- Bough Beech - March: Cost will be for the coach journey (£10-£15)
- Residential Monday 12th May - Thursday 15th May

End of the day. Send a message via the office if your child is not being collected by you.



Thank You Any Questions?

YOU ARE
STRONGER,
BRAVER,
&
SMARTER
THAN YOU THINK

If you see someone
without a smile, give
them one of yours.



Dolly Parton