

# Context of St Joseph's Catholic Primary School, Redhill 2013/2014

## Our School

St Joseph's Catholic Primary School is a two form entry school in Redhill, Surrey.

We have high aspirations and ambitions for our children and we believe that every child should achieve their full potential. We strongly believe that it is not about where you come from, but your passion and thirst for knowledge and your dedication and commitment to learning that makes the difference between success and failure. We are determined to ensure that our children are given every opportunity to succeed and are supported not only in their learning but also by the mission and ethos of our Catholic school.

We have a variety of pupils from ethnic minority backgrounds: 43.6% which is 14.9% above the national average. Our EAL population is now 27.2%, 9.1% above the national average and our FSM equal 5.9%. We have a stable school population although our gender ration indicates that we have more boys than girls in years 2 to 6.

We do have pupils with specific learning, social and behavioural needs and a distinctive feature of our Catholic school is how precise we are in targeting support for these pupils and the impact these interventions make on pupils performance in the school.

We strongly feel that our Catholic ethos, pervades everything we do: the atmosphere when people first walk into our school, the supportive and caring nature of all the staff, how hard our pupils work, the decisions that the governors and leadership team make, all contribute to strengthen our school.

## Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium grant is to narrow the gap between pupil groups. As a school we are working towards closing the gap between these groups as historically levels of attainment are lower for those eligible for FSM (this is also a National trend). Through targeted interventions we are working to eliminate barriers to learning and progress.

We use a number of research mechanisms to ensure that these targeted children are receiving the interventions that will support their learning. Our plan is to provide interventions which predominantly focus on improving feedback, developing meta cognition and self-regulation and increasing parental engagement.

We constantly review our objectives which grow and develop throughout the year. Effective tracking systems, which monitor children's progress and the impact of interventions, ensure that we are supporting children in taking more responsibility for their own learning so that they have a better understanding of their next steps.

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number on roll	418
Total number of pupils eligible for PPG	41
Total amount of PPG received	£39,120

<b>Pupil Premium Numbers per year group</b>	
Reception	4
Year 1	1
Year 2	1
Year 3	5
Year 4	8
Year 5	10
Year 6	12
<b>Total</b>	<b>41</b>

