

Pupil Premium report of impact 2014-2015

Pupil Premium Action	PP Cost	Activities 2014 - 2015	Impact Examples in 2015						
<p>Strategic Overview</p> <p><u>Leadership and management actions</u></p> <p>Pupil Progress meeting</p> <p>Pupil progress core group (HT, Bursar and Inclusion Manager)</p> <p>Tracking attainment and progress</p>	<p>£3000</p>	<ul style="list-style-type: none"> All staff involved in termly pupil progress meetings with special focus on pupil premium children Core group meetings to track pupil premium children across whole school (twice termly) Use of tracking systems e.g. Blue Hills, SIMS and internal analysis of data including Raise on Line Shadow SENCo/Inclusion Manager liaison to ensure close monitoring of pupil progress 	<ul style="list-style-type: none"> Progress more closely tracked Children targeted earlier for intervention and support Class teachers set more challenging targets for children in receipt of pupil premium Evaluation of existing tracking systems and research into new options Shadow SENCo developed system for monitoring more able and talented pupils raising awareness across the school, ensuring progress and development 						
<p>Raising Achievement – Specific Interventions</p> <p>ELS (Early Literacy Support) Year 1</p>	<p>£400 (initial training cost)</p>	<ul style="list-style-type: none"> Early Literacy Support (ELS) in as programme targeting children who need to consolidate phonic skills at Phase 3 and Phase 4 of Letters and Sounds in order to catch up with their peers 	<table border="1" data-bbox="1413 959 1854 1214"> <tr> <td></td> <td>Average point progress in reading</td> </tr> <tr> <td>Pupil Premium</td> <td>6.0</td> </tr> <tr> <td>Non Pupil Premium</td> <td>5.1</td> </tr> </table>		Average point progress in reading	Pupil Premium	6.0	Non Pupil Premium	5.1
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FFT (Wave three literacy intervention) Year 1	See other interventions	<ul style="list-style-type: none"> Wave three 1:1 intervention for children struggling with reading and writing 	<table border="1"> <thead> <tr> <th></th> <th>Average point score increase in reading</th> <th>Average point score increase in writing</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>5.0</td> <td>4.0</td> </tr> <tr> <td>Non pupil premium</td> <td>5.1</td> <td>5.0</td> </tr> </tbody> </table>		Average point score increase in reading	Average point score increase in writing	Pupil Premium	5.0	4.0	Non pupil premium	5.1	5.0
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Intervention groups in year 6 1:1 Tuition	£4000	<ul style="list-style-type: none"> Level 6 maths group Small group SPAG Small group guided writing 1:1 tuition for in areas of reading, writing and maths over 12 week period in spring and summer terms 	<p>Average point score progress (from end year 2 to end year 6) for 2014-2015 leavers Expected progress is 12 points</p> <p>Reading (teacher assessment) Non pupil premium: 16.9 Pupil Premium:15.7 (gap 1.2) Increase on last year</p> <p>Writing (teacher assessment) Non pupil premium: 14.8 Pupil Premium:14.4 (gap 0.4) 0.2 decrease on last year</p> <p>Maths (teacher assessment) Non pupil premium: 15.1 Pupil premium: 15.3 Gap closed</p>									

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<p>Other interventions to raise achievement (Years R-6)</p>	<p>£15,000 (includes First Class at number, FFT Wave 3 literacy intervention)</p>	<ul style="list-style-type: none"> • 1:1 reading • Paired reading • TRUGS (Teaching reading using games) • Precision Teaching • Pre teaching of new vocabulary • Language and social communication groups • Fine motor and gross motor skills • Small group phonics support • Developing written language • Small focussed guided groups in literacy maths • SNAP maths • SPAG groups (year 5 and 6) 	<p>Average point score progress in each year group</p> <p>PP= Pupil Premium NPP = Non pupil Premium</p> <table border="1" data-bbox="1413 376 2045 638"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>PP</th> <th>NPP</th> <th>PP</th> <th>NPP</th> <th>PP</th> <th>NPP</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>5.6</td> <td>5.2</td> <td>4.8</td> <td>5.0</td> <td>4.8</td> <td>4.9</td> </tr> <tr> <td>Year 2</td> <td>6.0</td> <td>5.9</td> <td>4.0</td> <td>5.0</td> <td>3.0</td> <td>5.1</td> </tr> <tr> <td>Year 3</td> <td>2.0</td> <td>4.0</td> <td>2.5</td> <td>3.9</td> <td>2.0</td> <td>3.6</td> </tr> <tr> <td>Year 4</td> <td>4.5</td> <td>5.3</td> <td>4.5</td> <td>4.0</td> <td>4.0</td> <td>4.2</td> </tr> <tr> <td>Year 5</td> <td>3.8</td> <td>4.0</td> <td>4.4</td> <td>3.8</td> <td>2.7</td> <td>3.3</td> </tr> </tbody> </table>		Reading		Writing		Maths		PP	NPP	PP	NPP	PP	NPP	Year 1	5.6	5.2	4.8	5.0	4.8	4.9	Year 2	6.0	5.9	4.0	5.0	3.0	5.1	Year 3	2.0	4.0	2.5	3.9	2.0	3.6	Year 4	4.5	5.3	4.5	4.0	4.0	4.2	Year 5	3.8	4.0	4.4	3.8	2.7	3.3
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<p>Reducing Barriers to learning</p> <p>Additional 1:1 TA support for specific pupils (eligible for PP)</p> <p>HSLW</p> <p>Valley Trust Counsellor</p> <p>ELSA</p> <p>Lunchtime social Club</p>	<p>£25,480</p> <p>£5300</p> <p>£3367</p> <p>£1400</p> <p>£3000</p>	<ul style="list-style-type: none"> • Focused additional in class support to enable children to access the curriculum and make progress in all areas • Home School Link Worker to provide support and advice to families • Valley Trust Counselling sessions • ELSA (Emotional Literacy Support assistant) 	<ul style="list-style-type: none"> • Identified children able to stay in class more and access learning • Improvements in links between home and school • Successful examples of Home School Link Worker support • Positive emotional impact on children receiving counselling and ELSA sessions • Playtimes improved. Fewer incidents reported in KS1. 																																																

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Resources to support learning	£2305	<ul style="list-style-type: none">• Daily support at lunchtime for vulnerable children with social, emotional and behavioural difficulties	
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