

Pupil Premium Overview Academic Year 2013-2014

Pupil Premium Action	PP cost	Activities 2013-2014	Impact examples of PP children 2014
<p>Strategic Overview</p> <p><u>Leadership and management actions</u></p> <p>Pupil Progress meetings</p> <p>Pupil Progress core group (HT, Bursar and Inclusion Manager)</p> <p>Tracking attainment and progress</p>	£2000	<ul style="list-style-type: none"> All staff involved in termly pupil progress meetings with a special focus on pupil premium children Core group meetings to track pupil premium children across whole school (twice a term) Use of tracking systems e.g. Blue Hills, SIMS and internal analysis of data including Raise on Line. 	<ul style="list-style-type: none"> Earlier identification of children's difficulties to ensure appropriate support is put in place Challenging targets set for children Information shared between whole of senior team including SENCo/Inclusion Manager which ensures everyone is responsible for tracking progress and well being
<p>Raising Achievement</p> <p><u>Specific Interventions</u></p> <p>1st Class @ Number 1 and 2</p>	£1200 (training cost)	<ul style="list-style-type: none"> 1st Class @ number 1: small group maths intervention for children around level 1c in years 1 and 2 1st Class @ number 2: small group maths intervention for children around level 2c in years 3 and 4 	<p>Over an average time period of 3 months (for pupil premium children)</p> <ul style="list-style-type: none"> Average increase in number age 16 months Average increase of 2 sub levels in number
Tutors (Year 6)	£3200	<ul style="list-style-type: none"> Focussed 1:1 and small group tuition to raise attainment in reading, writing and maths for Year 6 	<p>Average point score progress (from end of year 2 to end of end of year 6. Expected progress is 12 points.</p> <p>Reading (teacher assessment) Non pupil premium pupils: 14.7 Pupil Premium Pupils: 14.5</p> <p>Writing (teacher assessment) Non pupil Premium pupils: 13.6 Pupil Premium pupils: 13.0</p> <p>Maths (teacher assessment) Non pupil Premium pupils: 13.8 Pupil Premium pupils: 13.7</p> <p>*See Summary Report below for impact on SATS</p>

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FFT (Wave 3 literacy intervention) Year 1	£500	<ul style="list-style-type: none"> • Individual, paired or small group support/intervention over a defined period of time with clear entry and exit points 	<p>For pupil premium children Average increase of 3 levels on PM Benchmark reading scheme End of year target level for reading and writing met</p>
Other Interventions to raise achievement (years R-6)	£15,000	<p>Please see wave 2 and 3 Provision map for details of interventions</p> <ul style="list-style-type: none"> • 1:1 reading • Paired Reading • Precision teaching • Pre teaching of new vocabulary • Language and social communication groups • Fine motor and gross motor skills • Small group phonics support • Developing written language • Small focused guided groups in literacy and maths • SNAP maths 	<p>Percentage of pupils making at least 2 sub levels progress</p> <p>Reading Whole school 51.9% Pupil Premium 55.9%</p> <p>Writing Whole school 43.8% Pupil Premium 37.2 %</p> <p>Maths Whole school 40.9% Pupil Premium 37.1%</p>
<p>Reducing Barriers to learning</p> <p>HSLW</p> <p>Valley Trust Counsellor</p> <p>ELSA</p> <p>Lunch time social skills club</p> <p>Resources</p>	<p>Annual cost</p> <p>£5300</p> <p>£3367</p> <p>£1400</p> <p>£3000</p> <p>£2000</p>	<ul style="list-style-type: none"> • Home School Link Worker who provided support and advice to families • Valley Trust counselling sessions • ELSA – (Emotional Literacy Support assistant) • Daily support at lunchtimes for vulnerable children with social, emotional and behavioural difficulties (lunchtime club) • Resources to support learning and interventions e.g. Dandelion reading books and accompanying work books, TRUGS boxes (Teaching Reading Using Games) 	<ul style="list-style-type: none"> • Improved communication between school and home. • Parents have increased strategies to support their children both academically and emotionally • Increased self-esteem and confidence. • Increased positive contributions in class. • Reduction in playground incidents and friendship issues • Social skills development • Children new to year 3 have been able to spend time with their Year 6 buddies in order to ensure a positive transition to Key Stage 2 • Wider range of resources to support reading

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<p>Increasing opportunities</p> <p>Residential trips Clubs Extra-Curricular activities</p>	<p>Osmington bay £1052.50</p> <p>Isle of Wight £1137.50</p> <p>YMCA summer club £330</p> <p>Access to school clubs £25</p>	<ul style="list-style-type: none"> • Financial support for a range of activities/consumables e.g. clubs 	<ul style="list-style-type: none"> • Access to new experiences and challenges • Opportunities to learn new skills and self-develop • Opportunities to recognise strengths in self and others • Development of independence skills • Opportunities to develop leadership and team work skills • Increase in self confidence in settings away from home
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Total PPG received	£39,120
Total PPG expenditure	£41,512

Summary - Based on end of Key Stage 1 and Key Stage 2 results

KS1 Strengths

- Children eligible for Pupil Premium attained significantly higher average point scores (in school and nationally) than those not eligible in reading, writing and maths
- 100% of children eligible achieved a Level 2 or above in reading, writing and maths
50% achieved a level 3 or above in reading, writing and maths
- The within school gap between children eligible and those not has closed over that last 3 years and this year attainment for these children was higher (see table below)

	2012	2013	2014
Reading	-4.0	-4.6	1.2
Writing	-3.4	-4.6	3.2
Maths	-3.7	-2.4	1.9

Green indicates gap closing

Focus for next year

- Introduction of ELS in year 1 (Early Literacy Support) to improve phonics and reading
- Extra phonics support in year 2 for children not secure of Phase 5 of letters and sounds
- Focussed writing groups
- Continue First class at number intervention

KS2 Strengths

- The number of children eligible achieving Level 4 in reading, writing and maths was above the national average
- In reading 25% of children eligible achieved better than expected progress compared to 20% of those not (in school results)
- In the SPAG test 42% of those eligible achieved a level 5 or above compared to the nation average (39%)
- The within school gap between children eligible and those not has continued to close over the past three years in reading and maths (see table below)

	2012	2013	2014
Reading	-1.7	-1.6	-0.4
Writing	-1.0	-1.6	-1.3
Maths	-3.5	-5.1	-0.9
SPAG		-1.0	-1.3

Focus for next year

- Focussed intervention and in class support increase the number of children achieving better than expected progress in both writing, maths and SPAG
In year 6 particular focus on SPAG groups, more able maths group, 1:1 and small group tuition in areas of reading, writing and maths

