

School Improvement and Development Priorities 2019 – 2020

School Improvement and Development Priorities 2019-2020 ‘Loving learning and laughing together in the light of God’s love.’

Priority	Objectives
<p>Priority 1 Continue to improve outcomes</p>	<ul style="list-style-type: none">• To develop reasoning skills in Maths and embed the maths mastery approach from R – Y6.• To ensure children’s reading skills are enhanced and developed.• To improve spelling and embed a whole school approach to writing.• To continue to prioritise vocabulary and language development opportunities in class.• To strengthen the teaching and improve outcomes in science and foundation subjects to ensure a broad and balanced curriculum• To improve outcomes of pupils with low prior attainment starting points
<p>Priority 2 To improve the effectiveness of leadership and management</p>	<ul style="list-style-type: none">• To develop school RE self -evaluation to be securely evidence based and reflect the impact of planned improvement. (Section 48 2017)• To continue to rigorously monitor standards of teaching to ensure effective practice.• To continue to develop the skillset of our middle leaders so that they have a greater impact on the teaching skills across the school.• To continue to develop the school’s curriculum to ensure children have a broad and progressive knowledge based curriculum

	<ul style="list-style-type: none"> • To develop the school’s premises to ensure the needs of a growing school is met
<p>Priority 3 To improve the quality of teaching, learning and assessment</p>	<ul style="list-style-type: none"> • To continue to raise standards in R.E by increasing the proportions of lessons demonstrating outstanding aspects of teaching and learning. (Section 48 2017) • To embed new RE Diocesan assessment procedures • To ensure that the assessment of pupils’ RE work is consistently accurate, by providing further support for staff through shared moderation exercises • To ensure attainment and progress in RE is improved and in line with English attainment across the school • To ensure all teachers show consistent high expectations of what pupils can achieve, by providing challenging work to pupils of all abilities. • To ensure all teachers are promoting and ensuring – a love of reading • To maximise progress across KS1 and KS2- ensuring children are provide with opportunities to ‘catch up’ • To use assessment information consistently and accurately to improve the learning of all pupils. • To continue to ensure consistency in effective feedback in all subjects. • To provide teachers with opportunities to self-evaluate their subject knowledge and teaching skills in order to secure highly effective teaching. • To embed teaching and support staff’s skills in managing a curriculum for all pupils particularly those with EHC plans, identified has having additional needs and those children who are disadvantaged.
<p>Priority 4 To improve the personal development and welfare of pupils</p>	<ul style="list-style-type: none"> • To further develop the role of pupils in planning and leading school masses and liturgies - collective prayer and worship. (Section 48 2017) • To provide opportunities for links between secondary feeder schools/School RE leaders and Chaplains to investigate opportunities to extend and connect youth activities/services within our parish communities and school. • To foster in our pupil’s excellent attitudes towards their learning and develop our pupil’s into confident, independent learners. • To continue to embed pupil self-help strategies across the school and develop a mental health and wellbeing strategy that will support pupils and staff’s mental health.

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| | <ul style="list-style-type: none">• Continue to develop the role of the Primary Leadership Team and the Y6 officers so that children have a voice and contribute the whole school vision on ensuring St Joseph's is a 'calm and holy place'. |
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