

EYFS Induction Meeting 24th June 2020

FAQ

When will I receive more information from the school?

Over the next few weeks we will be creating a number of videos with further information about the school, the curriculum and your teachers. These will be uploaded to our Website and can be watched in your own time. Your children can also watch so that they get to know their teachers a little in September.

Once we return in September we will send you a ParentMail – this will outline any changes to the current plans to return and also give information about how to book your appointment to meet your teacher. If your email address changes, please ensure you inform the school so that messages get to you.

Do you teach the children to write using cursive script in reception?

We will be introducing pre-cursive script this September. This is where the children are taught the lead ins and out for each letter. As they progress into key stage one they will be taught cursive (joined up) hand writing, using it fluently by the end of Year 2.

If my child has a sibling in the school, will they be in the same house?

Yes, they will. Children who have siblings already at school will know their house colour and you can purchase the PE kit now if you wish.

Will everything be back to normal in September or will you still have pods?

We are currently waiting for further guidance from the government about what we will be allowed to do in September. We are currently hoping that children will be able to be in their classes. If this changes following any new guidance, we will communicate this with you.

Once school term is in full flow, will it be for 5 days per week or is the school closed on Wednesday?

The plan is for the school week to go back to normal with children in 5 days a week. As above, we will await further guidance from the government and communicate with you if anything changes.

Will handovers with nursery take place?

This has already happened but due to the current situation we have been unable to visit. We have spoken to nurseries via phone and zoom to obtain as much information as possible as well as transition reports being shared with us from some nurseries. We would normally visit to try and meet the children but because this hasn't happened we have made the decision to allow classes to be changed in the first few weeks to ensure that we have children in the right class to ensure they have the best possible start to school.

Is there a way of connecting with other parents?

There is a school Facebook page where you could keep up to date with school life and events.

How do you get in contact with SENCO or another member of staff at the school?

If you need to get in contact with anyone at school, email the school directly at secretary@stjosephs-redhill.surrey.sch.uk and we will pass it on to the relevant member of staff.

Is it intended for the children to return to school full time?

After the initial settling in period it is the intention that all children will be in full time. As above, this will be dependent on government guidance and we will communicate any changes to you.

What will the social distancing arrangements be - could you give an example of playtime etc

We do not foresee social distancing to be in place in September as the government has made it clear that they want all pupils back in school. However, we do plan to ensure that regular hand washing and hygiene precautions that we are currently taking to still be in place. If there is still some form of social distancing, such as classes not being allowed to mix with other classes, then we will follow a similar plan as we have now where breaks and lunch times are staggered. We are hopeful that these measures will be able to be relaxed in September but we will follow the governments advice and ensure that we risk assess any situation carefully.

I'd like to know how his day will be different from previous reception years.

There will be a video available before the end of July that will explain the EYFS curriculum and how children's days are structured.