

Contingency Plan for Remote Learning
St Joseph's Catholic Primary School, Redhill



Introduction

St Joseph's aim to ensure all children have equal access to education and learning. We recognise that during the pandemic this will alter from time to time and some children may face some term time at school due to positive cases in bubbles or individual families. This will result in periods of self-isolation up to 14 days in total.

Children with SEND or deemed vulnerable will be contacted individually to ensure a Risk Assessment is carried out.

The school will use Google Classroom to provide a lesson structure for the day and will aim to align the year group curriculum offer. Class teachers will use the platform to engage with their class and provide feedback on completed pieces of work.

We will provide children with devices if they are from disadvantaged backgrounds. We will provide paper copies for families on request and deliver packs of work if necessary.

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- *We will make daily contact with the class through Google Classroom.*
- *We will use some recorded lessons and will provide frequent and clear expectations of new content – using high quality resources.*
- *We will monitor the engagement of all pupils. Children with SEND will be able to access tasks and activities tailored to the children's individual needs.*
- *We will make phone contact to follow up on any issues identified.*

Our staff will:

- *Provide a weekly timetable for pupils.*
- *Will interact daily with Google Classroom.*
- *Daily tasks will be uploaded on the Google Classroom.*
- *Regular feedback will be provided. It can be expected twice a week.*
- *Children will have the opportunity, weekly, to meet with their teacher via Google Meet.*
- *Will ensure that all children receive appropriately pitched tasks.*

Our pupils/students will be expected to:

- *Log on to their Google Classroom and engage with the daily tasks*
- *Complete pieces of work within the given time frame*
- *Contact the teacher and ask questions if they require further clarification or support. Please contact teachers via the Google Classroom.*
- *Use other online resources such as TT Rockstars, Lexia and Read Theory*

Parents are responsible for:

- *Set a clear routine for their child using the timetable and the daily tasks*
- *Read all communications-from the school so that they are fully aware and up to date*
- *Support and encourage the children to complete the daily learning tasks and help to submit work for feedback.*
- *Ensure politeness and courtesy to members of staff within any communications*
- *Communicate with the school if they have trouble with access to tasks set.*

How to access work

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- *Children will access their work from Google Classroom*
- *Children will be provided with a login and instructions on how to interact and upload work.*
- *Parents will receive communication via ParentMail and will be provided with support from the school if necessary.*

Vulnerable and Key Workers

- *Critical worker's children will be able to attend school during a full lockdown. They may access Google Classroom using the school's computers.*
- *In the event of partial lockdown or 'bubble' closure, Critical Worker's children will be isolated in a small group with two consistent adults.*

Communication

Please ensure email addresses are correct so that you will receive ParentMail communication.

Information will be posted on the school's website

Children will access learning tasks via their Goggle Classroom.