

Information Leaflet

PREVENT STRATEGY

What is the Prevent Strategy?

Prevent is a government strategy designed to prevent people becoming terrorists or supporting terrorist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamic groups and other causes.

How does it apply to schools?

From July 2015 all school and other organisations have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way that we would protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand right from wrong and how to protect themselves.

KEY TERMS

Extremism - vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

Ideology – a set of beliefs which may be religious (e.g. radical Islamism), secular (some extreme animal rights groups) or political (right wing extremists)

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation – the process by which a person comes to support extremism and terrorism

Government Prevent Course

If you would like to look over the online awareness course on PREVENT search online for [Channel Awareness](http://course.ncalt.com/Channel_General_Awareness/01/index.html)
http://course.ncalt.com/Channel_General_Awareness/01/index.html

School staff must complete this training and their certificates shown to the Business Manager who will retain the date of training on the school's Single Central Record for safeguarding and child protection.

Another useful website, [Prevent for Schools](http://preventforschools.org/?category) can be found at
<http://preventforschools.org/?category>

If you have any concerns regarding PREVENT please notify the headteacher, Catriona Stewart who is the single point of contact for Prevent. Also our Designated Lead for Child Protection your concern will be considered confidentially and, if appropriate, passed on to the appropriate authority.

FAQ

How does Prevent relate to British values?

Schools have been required to promote 'British Values' since 2014 and this continues to be the major part of our work in response to the Prevent strategy. In school they may not be referred to directly as specifically 'British' but they are a very important part of life in school:

- ⇒ **Democracy**—children might vote for something in class (a game, activity or an Eco-Councillor). Democracy also includes the importance of participation and joining in. Liberal democracies (as in the UK) also take care to respect the differing views of their minorities.
- ⇒ Whether school rules or the Law of the Land, we uphold the **Rule of Law**. And if you disagree, use persuasion and reasoned argument to bring about change for the better.
- ⇒ **Individual liberty and mutual respect**—we emphasise responsibilities to ourselves and others as well as our rights
- ⇒ **Tolerance of different faiths, beliefs and lifestyles**—in school we celebrate diversity and uphold the principles set out in the Equality Act 2010 by including different cultures, beliefs and lifestyles in the school's curriculum, library and resources e.g. celebrating LGBT History Month

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. However, it is about teaching children values such as tolerance and mutual respect. We will make sure that any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others. We will aim to develop children's own skills to protect themselves from extremist views they may encounter, now or later in their lives.