



Curriculum Map - Year 2

Learning and laughing in the light of God's love

Our School Creed

This is our school,

Let peace dwell here,

Let the school be full of contentment,

Let love abide here,

Love of our school,

Love of one another,

Love of mankind,

Love of life itself

And love of Jesus.

Let us remember That as many hand built our school, So many hearts make our school.

Amen

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Headteachers Introduction

Welcome to the new academic year 2021- 2022! It is very much hoped that we will have an uninterrupted year and that we can start to reintroduce more enrichment opportunities to go alongside the curriculum. These presentations will aim to provide information about the curriculum your child will follow this year.

We hope to be able to work more in partnership with parents as we develop the children's knowledge and skills in all subjects. We look forward to working with you this year.

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Year Group Teachers



Benjamin
Aldridge



Hayley
Allen



Phoebe
Roux

Support Staff in Year 2:

Jo Johnston

Melissa Andrews

Hannah Keohane

Sarah Stockwell (Forest School)

Emily Millican (PPA Cover)

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Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic achievement.

Regular attendance means attending school every-day, arriving at school on time and attending every lesson.

Gates open at 8.40am and children are expected to be in their classrooms at 8.50am. The gates will be closed at 8:55am.

Registers are taken at 8.55pm; children who are not in class when the register is taken will be marked as late.

The register closes at 9.00am; children still not present at this point are classed as absent

Attendance Continued

Absence during term-time interrupts continuity of teaching and learning and disrupts the educational progress of individual children. We do recognise there will be occasions where children will be absent from school due to illness and/or unavoidable medical appointments.

If your child is unwell or needs to attend a medical appointment please call or email the school office as soon as possible

As part of our safeguarding procedures, we call families if a child is not present at registration and we have not been alerted to the absence by their parent carer. Please ensure that we have at least 2 contacts on file and they are current details.

Attendance is regularly monitored internally and by Surrey County Council; we work in partnership with parents to ensure that children attend school and will contact parents to discuss any concerns;

Please contact the school if you have any concerns about attendance - we are here to help.

Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships, with managing behaviour in school (rewards and sanctions).

Each class sets out clear expectations for behaviour and we use a consistent reward chart across the whole school.

We work with children in class, in small groups and individually to support the development of healthy relationships. We also work closely with parents so that we take a holistic approach to this area of development.

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Our Core Values

Respect for God and his creation and everyone and everything around me. Listen, show gratitude, value, include, collaborate and be honest.

Responsibility for my actions, behaviour, learning, honesty, attitude, equipment and decision making.

Resilience -we enjoy challenges that require us to take risks, problem solve, think critically and enquire, because we believe in ourselves. If at first, we don't succeed, we try again.

Empathy - we understand and value how other people feel and consider their emotions.

Adaptability - we can reflect and adapt to working independently and collaboratively.

Ambition - we have high expectations for ourselves, the community and wider world, as well as being proud of our achievements.

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Our Wheel of Wellbeing

Body - being active and keeping healthy

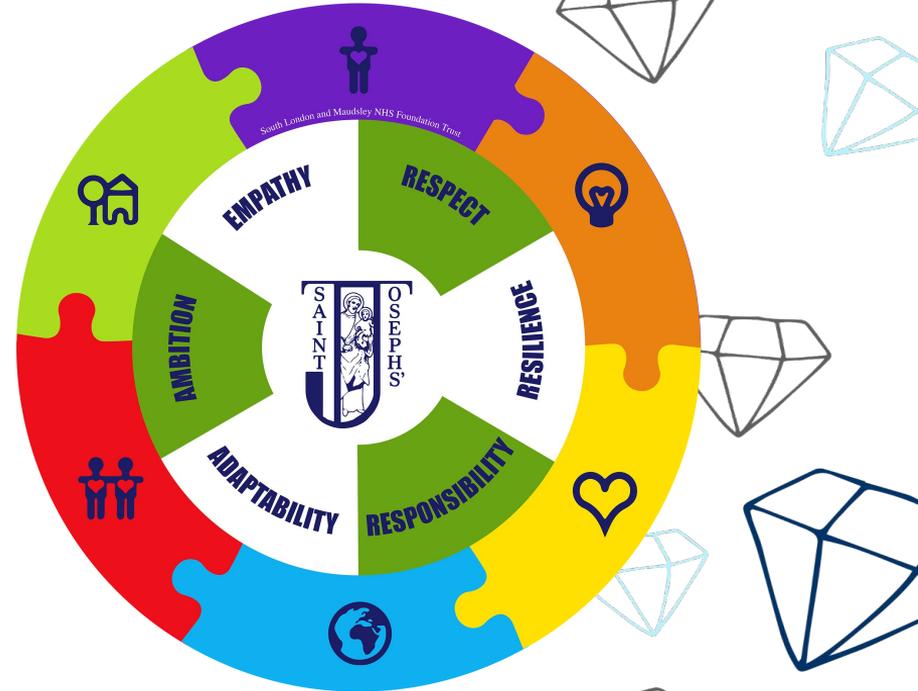
Mind - promoting life-long learning and being open to trying new things

Spirit - looking out for others, practising random acts of kindness, giving thanks

People - connecting with others

Place - savouring our surroundings

Planet - looking after our planet



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Our Wheel of Wellbeing

As part of our wellbeing focus, we also have 5 questions we ask each pupil should they feel the need to talk to one of our staff about an issue that has occurred

- **What happened?**
- **What were you thinking?**
- **How were you feeling?**
- **Who else has been affected?**
- **What do you need / or have to do so that the harm can be repaired?**

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Assessment at St Joseph's

- All children are assessed against the National Curriculum objectives
- Based on the objectives taught, children will be assessed as one of the following:
 - Greater Depth
 - Expected
 - Working Towards
 - Below
- Information on where your child is working will be relayed during parents evening and at the end of the year.

Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills - appropriate to their age and capacity - to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. (Religious Education Curriculum Directory, Catholic Bishops' Conference, 2012, p.6)

RE is split into three important strands: Catholic Life, Teaching and Learning and Collective Worship.

RE Syllabus:

St Joseph's uses the Religious Education Programme 'Come and See' by Victoria Hummell. This programme follows the Diocesan Syllabus approved by the Catholic Bishops of England and Wales and adopted by the Diocese of Arundel and Brighton.

Teaching Time Allocation: (This does not include times of Collective Worship) is 10 % of the time table.

Collective Worship

Monday - Whole school Gospel assembly

Tuesday - Thursday - In class

Friday - Celebration assembly

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Curriculum Intent

At St Joseph's Catholic Primary School, the curriculum is designed to: provide first hand learning experiences, allow the children to develop communication and interpersonal skills, build resilience and become creative, critical thinkers. Every child is recognised as a unique individual. We celebrate and welcome differences within our diverse school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values with a vision to prepare them for life beyond primary school.

We constantly provide enrichment opportunities to engage learning. We believe that childhood should be a happy, investigative and enquiring time in our lives, where there are no limits to curiosity and there is a thirst for new experiences and knowledge.

Our catholic ethos promotes an inclusive and positive attitude to learning which enables our children to be responsible members of society. Community involvement is an integral part of our curriculum, inviting families and visitors to facilitate learning new skills and sharing experiences such as assemblies, curriculum workshops, forest school sessions as well as social events. We aim to provide children with opportunities that reflect children's backgrounds but also provide them with a different perspective to their lives.

Children leave St Joseph's with a sense of belonging to a diverse and Christian community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners. Our school curriculum is underpinned by the school's values: Empathy, Respect, Resilience, Responsibility, Adaptability and Ambition.

Our curriculum evolves to meet the changing needs of our children, continue to develop emotional coaching, retrieval and long-term memory strategies to promote children's progress and understanding. We use a range of inclusive strategies in order to ensure our curriculum is accessible to all children.

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Autumn Term

Autumn 1

Muck, Mess and Mixtures

English: Writing a persuasive letter

Maths: Place Value and Addition

Science: Materials and their properties

RE: Beginnings

PE: Personal focus - coordination and footwork

Wellbeing Focus: Respect

Autumn 2

Land Ahoy!

English: Story settings and poetry

Maths: Subtraction and money

Science: Materials and their properties continued

RE: Signs and Symbols and Preparation

PE: Social focus - balance and agility

Wellbeing Focus: Resilience

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Spring Term

Spring 1 Magnificent Monarchs

English: Building suspense and report writing

Maths: Multiplication, Division and Statistics

Science: Animals Inc. Humans

RE: Books and Thanksgiving

PE: Cognition and performance

Wellbeing Focus: Responsibility

Spring 2 Land Ahoy!

English: Journey stories, characters and instructions

Maths: Fraction and Shape

Science: Animals Inc. Humans (cont.)

RE: Opportunities

PE: Creativity and movement

Wellbeing Focus: Adaptability

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Summer Term

Summer 1 Around the World

English: Description writing and non-chronological reports

Maths: Length and height, position and direction

Science: Plants

RE: Spread the Word

PE: Performing skills with accuracy and agility

Wellbeing Focus: Empathy

Summer 2 Wriggle and Crawl

English: Story endings and postcards

Maths: Time, Capacity and Temperature

Science: Living things and their habitats

RE: Rules and Treasures

PE: Health and fitness

Wellbeing Focus: Ambition

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Other Important Information

Allergies- Just a gentle reminder that we are a nut-free school (including peanuts and Nutella), bananas, tomatoes, lemons and oranges.

Snacks- Fruit is provided for all children at break-times. If you wish to do so, you may provide your child with an alternative fruit or vegetable snack.

Lunch- Children in KS1 are provided with free school meals which consist of a range of healthy choices. Please ensure the office are told of any allergies/dietary needs that your child has.

Other Important Information

Homework - Homework is given every Friday and children are given a week to complete and hand this in by the following Friday.

Reading- Please make sure that children are given the chance to practice reading at home as much as possible, and listen to you model reading too! Books are changed every week on a Monday.

Forest School-This will take place next half term for 2A and 2AL. We will be sending out information about this nearer the time but we will be asking for parent volunteers. Thank you in advance!

How can you help at home?

- Completing homework assignments, encouraging best work and making corrections where necessary
- Reading at home/modelling reading
- Practicing phonics sounds
- Timestables Rockstars (logins to go home this week!)
- Other areas of maths e.g. telling the time
- Letter formation

See resource sheet on Google Classroom for reference!