

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [GOV.UK](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Total amount carried over from 2019/20	£ NIL
Total amount allocated for 2020/21	£ 21,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ NIL
Total amount allocated for 2021/22	£ 21,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,750

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>There was no swimming last academic year due to pandemic and closure of swimming pools- therefore no data.</p> <p>Plans in place for academic year 2021-2022</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>%</p> <p>See above</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p>See above</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>See above</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No- See above</p>

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36 % (8k IN TOTAL)
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
We want all children to be physically educated by the time they leave KS2		Purchase of Real PE scheme		£8000.00	
				Children develop and build on skills through the delivery of the scheme	
				Children become more confident, competent and develop a love of physical activity that is sustained and grows as they go through the school and beyond. To catch up with skills and confidence in PE that may have been affected by lockdown	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13 % - Gym Mats and continuous provision of PE
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
We want all children to be physically educated by the time they leave KS2	Purchase of PE equipment to facilitate the successful delivery of PE sessions and ensure that the children are successful and challenged.	£3000	Through lesson observation you can see the progression of skills and the use of the equipment to support this progression	To replace and replenish equipment when necessary. Parent workshop for Parents delivered by Real PE consultant to help educate and support parents

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
We want all children to be physically educated by the time they leave KS2	Purchase of Real PE scheme Training by consultants Employment of PE coach by school to support teachers and upskill in the delivery of the approach	£19,000	Observed improvement in children's skills, enjoyment and participation in lessons. Increased confidence of staff in the delivery of PE sessions	Continue with use of strategy with sports coach continuing to support staff. To identify those children that need support to catch up with skills and confidence in PE that may have been affected by lockdown

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Additional achievements:</p> <p>Due to pandemic this has been affected - no interaction by schools and lockdown.</p> <p>However, PE was still part of the home schooling provision.</p>	<p>This was hindered by the pandemic and lockdown - plans in place for current academic year</p>	<p>£4,500</p>	<p>N/A</p>	<p>Continue to be part of the active Surrey membership</p> <p>PE leads to attend local cluster meetings and arrange across school fixtures and opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Due to pandemic this has been affected - very limited interaction by schools and lockdown.	<p>However, we were able to complete a whole school games week where each class were able to participate in a range of activities where points went towards a winning sports day cup for the winning house.</p> <p>There were also a few football fixtures externally and some organised internally between Year groups.</p> <p>Development of sport leaders</p>	£1000	<p>Pupils were able to take leadership and encouraged to participate in a variety of activities and celebrate their strengths.</p> <p>Older children had to organise and manage teams and demonstrate skills needed to complete tasks</p>	<p>School games day planned for again this academic year</p> <p>Intra and inter sporting activities planned</p> <p>Engagement with local cluster schools to arrange fixtures.</p>

Signed off by	
Head Teacher:	Tamsyn Lawlor
Date:	7 th October 2021
Subject Leader:	Nezihe Dogansoy
Date:	07.10.21
Governor:	Mrs Nicky Park
Date:	7 th October 2021