



Curriculum Map - Year 1

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Headteachers Introduction

Welcome to the new academic year 2022- 2023!

This presentation will provide information about the curriculum your child will follow this year.

We hope to be able to work more in partnership with parents as we develop the children's knowledge and skills in all subjects. We look forward to working with you this year.

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Your Year Group Teachers



Lee Kirwan



Ellie Myers



Rengin Ibrahim

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Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic achievement.

Regular attendance means attending school every-day, arriving at school on time and attending every lesson.

Gates open at 8.35am and children are expected to be in their classrooms at 8.50am.

Registers are taken at 8.50pm; children who are not in class when the register is taken will be marked as late.

The register closes at 9.00am; children still not present at this point are classed as absent

Attendance Continued

Absence during term-time interrupts continuity of teaching and learning and disrupts the educational progress of individual children. If your child is unwell or needs to attend a medical appointment please call or email the school office as soon as possible

As part of our safeguarding procedures, we call families if a child is not present at registration and we have not been alerted to the absence by their parent carer. Please ensure that we have at least 2 contacts on file and they are current details.

Attendance is regularly monitored internally and by Surrey County Council; we work in partnership with parents to ensure that children attend school and will contact parents to discuss any concerns;

Please contact the school if you have any concerns about attendance - we are here to help.

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Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships, with managing behaviour in school (rewards and sanctions).

Each class sets out clear expectations for behaviour and we use a consistent reward chart across the whole school.

We work with children in class, in small groups and individually to support the development of healthy relationships. We also work closely with parents so that we take a holistic approach to this area of development.

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Assessment at St Joseph's

- All children are assessed against the National Curriculum objectives
- Based on the objectives taught, children will be assessed as one of the following:
 - Greater Depth
 - Expected
 - Working Towards
 - Below
- Information on where your child is working will be relayed during parents evening and at the end of the year.

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Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects. It is split into three important strands: Catholic Life, Teaching and Learning and Collective Worship.

St Joseph's uses the Religious Education Programme 'Come and See' by Victoria Hummell. This programme follows the Diocesan Syllabus approved by the Catholic Bishops of England and Wales and adopted by the Diocese of Arundel and Brighton.

Teaching Time Allocation: (This does not include times of Collective Worship) is 10% of our timetable.

Collective Worship

Monday - Whole school Gospel assembly

Tuesday - Thursday - In class

Friday - Celebration assembly

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Religious Education

Term			
Autumn	Families	Belonging	Waiting
Spring	Special People	Meals	Change
Summer	Holidays and Holy Days	Being Sorry	Neighbours

We will also spend a week in the Autumn term learning about Judaism and a week in the Summer term learning about Islam.

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Year 1 long term plan 2022-2023

Term	Main topic	Focus	Book lists	Key texts – T4W		Hooks/ Theme Days/Trips	Extra-curricular Events
				Fiction	Non-fiction		
Autumn 1	Childhood 	History (toys/schools from the past)	<ul style="list-style-type: none"> Billy's Bucket Traction Man Harry and the bucketful of dinosaurs Kipper's Toybox On the Way Home 	<u>Losing Tale</u> Where's my Teddy? <u>Focus:</u> Setting	<u>Character description</u> Lost poster – for teddy/favourite toy	<u>HOOK: Teddy Bears picnic</u> Toy museum – into school (or ask parents to bring in old toys/talk)	Harvest <u>Black History Month</u> – <i>Black Health and Wellness</i>
Autumn 2	Superheroes 	History (Significant people from the past) Seasonal changes (trees)	<ul style="list-style-type: none"> Avocado Baby Traction Man LRRH Rosa Parks Non-fiction Patcho and Pigeon – Dynamic Duo (Twinkl original) 	<u>Defeating the Monster Tale</u> Super Tato <u>Focus:</u> Action	<u>Biography:</u> Florence Nightingale/ Mary Seacole or Rosa Parks	<u>Hook: Superhero Day</u> (Art/DT – make potato super heroes) Woodland walk – <u>seasonal changes</u>	Advent Christmas
Spring 1	Our Wonderful World 	Geography Comparing UK & Non-European country UK – countries, cities, oceans etc Our local area	<ul style="list-style-type: none"> Katie Morag delivers the mail Katie Morag and the Two Grandmothers The Lonely Beast Clean up! A planet full of plastic 	<u>Warning Tale</u> The Snail and The Whale <u>Focus:</u> Description	<u>Non-Chronological report</u> Focus – country (South Africa)	<u>HOOK: Postcard from the snail (with slime!)</u> Litter picking (Y1 team to organise) Trip to Redhill – survey local area	Holocaust Day Lent Book Week
Spring 2	Enchanted Woodland/ Seasonal changes 	Science: Plants/ seasonal changes	<ul style="list-style-type: none"> The Enormous Turnip The Dark, Dark Tale The Gruffalo LRRH The Tunnel The Tin Forest Hansel & Gretel Jody's Beans The Little Seed 	<u>Wishing Tale</u> Jack and the Beanstalk <u>Focus:</u> Suspense	<u>Letter:</u> Sorry letter to the giant	Forest school <u>HOOK: Giant beanstalk in year 1 corridor</u> Planting beans/ cress Cooking – veg soup/ fruit salad	Easter
Summer 1	Moon Zoom 	Science: materials	<ul style="list-style-type: none"> Whatever next Space Dog Toys in Space Look up! The Way back Home 	<u>Journey Tale</u> Beegu <u>Focus:</u> Characterisation <u>Classic text</u>	<u>Poetry</u> Space/alien poems	<u>HOOK: Alien landing in Y1 playground.</u> Meet with Y5 – Planetarium visitors to school	Windrush Day
Summer 2	Paws, claws and whiskers 	Science: animals including humans (D&T – Making masks/ sandwiches)	<ul style="list-style-type: none"> Whiffy Wilson The Gruffalo's Child Dear Zoo The 3 Little Pigs Goldilocks and 3 bears Brown Bear, Brown Bear 	Tiger Who Came to Tea <u>Focus:</u> Openings and endings	<u>Instructions:</u> Making sandwiches	Trip: Godstone Farm <u>HOOK: Giant Footsteps – animal noises (growls, hoots etc) on speaker, in year 1 corridor</u>	Transition

Autumn Term

Autumn 1- Childhood - Me and My Family Tree

- ❖ English - Where's My Teddy?
- ❖ History - Childhood, Black History Month

Autumn 2- Super heroes

- ❖ English - Super-Tato
- ❖ History - Significant people from the past
- ❖ Science- Seasonal changes
- ❖ D&T- Potato sculptures

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Spring Term

Spring 1 - Our Wonderful World

- ❖ English - The Snail and the Whale
- ❖ Geography- Compare UK countries, cities and oceans
- ❖ Art- Texture drawings - pattern, texture, line & shape

Spring 2 - Enchanted Woodland

- ❖ English - Jack and the Beanstalk
- ❖ Science - Plants
- ❖ DT- cooking vegetable soup and making fruit salads

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Summer Term

Summer 1- Moon Zoom

- ❖ English - Beegu
- ❖ Science - materials
- ❖ D&T- rocket making

Summer 2- Paws, claws and whiskers

- ❖ English - The Tiger Who Came to Tea
- ❖ Science - Materials
- ❖ Art - mask making
- ❖ PSHE - My body

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Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW				Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW				
Summer term	Number Multiplication and division VIEW	Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation				

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Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), bananas, tomatoes, lemons and oranges.

Snacks- Fruit is provided for all children. If you wish to do so, you may provide your child with an alternative fruit or vegetable snack.

Lunch- Children in KS1 are provided with free school meals which consist of a range of healthy choices. Please ensure the office are told of any allergies/dietary needs that your child has.

Other Important Information

- **Reading** – Children will be expected to read every day with a guardian. Please leave a comment acknowledging what they have read and words they have struggled with.
- **Homework** – Each week the children will receive one short piece of homework based on what we have been learning that week.
- PE this half term will be on Tuesday for each class
- Forest School will be in Spring 2

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Other Important Information

Trips and visits

We are planning to visit Godstone Farm next year to explore our topic of *Paws, Claws and Whiskers*. We will travel by coach and spend the full school day there. The entry price is £9.25 which includes 4 educational sessions and use of the adventure playground. We anticipate the coach to be an additional few pounds. As soon as we know costings we will let parents know.

The slide features a white background with several hand-drawn diamond shapes scattered around the edges. These diamonds are drawn with simple lines and are colored in three different shades: dark blue, light blue, and brown. They vary in size and orientation, some appearing as simple outlines and others with more defined facets.

Any questions?

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