

WELCOME
to year 4!



Curriculum Presentation 2022-23



4B Mrs Osman (Mon, Tues) and Mrs Brown (Weds- Fri)

4P Mrs Pashley

4T Mrs Tackie

Other members of the Year 4 team who will work across the year group offering support and completing interventions:

Mrs Evangelidou

Mrs Ogilvie

Mrs Rajapaksha

Mr Innerarity

Mr Aroca

Mr Kavagnah will also be supporting with PE.

Mrs Stockwell will be doing Forest School.

Our School Creed

This is our school,
Let peace dwell here,
Let the school be full of contentment,
Let love abide here,
Love of our school,
Love of one another,
Love of mankind,
Love of life itself
And love of Jesus.
Let us remember
That as many hand built our school,
So many hearts make our school.
Amen.



St. Joseph's core values



We have launched our 'Behaviour for Learning' values that will form part of our school vision and mission statement. These values coincide with the EYFS characteristics for effective learning and are relevant to learners across the whole school. A separate letter has been sent out to parents, detailing the school's intent for implementing these values.

- **Respect** for God and his creation and everyone and everything around me. Listen, show gratitude, value, include, collaborate and be honest.
- **Responsibility** for my actions, behaviour, learning, honesty, attitude, equipment and decision making.
- **Resilience** – we enjoy challenges that require us to take risks, problem solve, think critically and enquire, because we believe in ourselves. If at first, we don't succeed, we try again.
- **Empathy** – we understand and value how other people feel and consider their emotions.
- **Adaptability** – we can reflect and adapt to working independently and collaboratively.
- **Ambition** – we have high expectations for ourselves, the community and wider world, as well as being proud of our achievements.

Communication



- ▶ Catch us on the playground at the END of the day.
- ▶ Ring the school and leave a message.
- ▶ Email the office and it will be forwarded on.
- ▶ Write us a letter.
- ▶ Parents Evening- Autumn and Spring Term.

A member of SLT will also be on the car park gate every morning if you have specific questions or need a message passing on.

Medical Matters



- ▶ PLEASE KEEP US INFORMED!
- ▶ We need to know of any allergies (use of epipens- please ensure they are in date)
- ▶ Please provide inhalers and make sure they are in date
- ▶ IF YOUR CHILD IS UNWELL, THEN PLEASE KEEP THEM AT HOME AND RING THE SCHOOL OFFICE. ALLOW 48 HOURS FOR SICKNESS AND TUMMY UPSETS
- ▶ Please inform us if your child will be at a medical appointment during school hours.
- ▶ Your child will be expected to do PE unless stated otherwise.

Health and Wellbeing

The **ZONES** of Regulation®

Now more than ever, children need a plan in place to help them manage their well-being and emotions. All children will have experienced an element of loss, and so they need to be able to express their emotions and feelings through a honest and trusted way.

St Joseph's have implemented the Zones of Regulation, which will be used across the whole school. The Zones of Regulation was designed towards helping children regulate their emotions and to develop effective regulation tools.

Health and Wellbeing

The **ZONES** of Regulation®



Children in all classes will be checking in with how they are feeling throughout the school day. This is to encourage independence. Teachers will then be able to observe any changes and have discussions with children when needed.



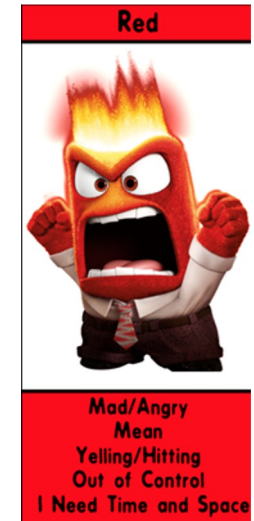
Sick
Sad
Tired
Bored
Moving Slowly



Happy
Calm
Good to Go
Focused
Ready to Learn



Frustrated
Worried
Silly/Wiggly
Anxious
Excited



Mad/Angry
Mean
Yelling/Hitting
Out of Control
I Need Time and Space

There are four different zones (four different levels of alertness)

Blue Zone – You have low state of alertness. You are feeling sad, tired, sick or bored. Your brain is moving slowly and you can feel a bit sluggish

Green Zone – This is where you are feeling calm, happy, focused or content. Being in this zone shows control (Where we are most of the time!)

Yellow Zone – When you have heightened state of alertness. You have some control of your body. You can be feeling frustration, anxious, silliness or nervousness. You are starting to lose some control.

Red Zone – This is where you are in an heightened state of alertness. You may be feeling angry and rage. This zone can be best explained by not being control of you body.

Behaviour



- **Behaviour:** Children to follow school values
- **Communication:** Keep us informed and let the office know of appointments and if someone else will be collecting your child
- **Equipment:** Children should be ready to learn each morning and bring their pencil cases and reading books
- **E-Safety:** E-safety – use of technology in and out of school (CEOPS website can help with this)
- **Homework:** To be completed each week and returned on time!





Expectations



Homework will be CGP book activities. These will begin in October.

These will be given out on a Friday and due in on a Wednesday.

Children should spend approximately 15 minutes completing each piece of homework.

- Reading daily with an adult- A bookmark has been put on Google Classroom to help with question ideas
- Weekly English activity
- Weekly Maths activity
- Spellings will be done in school and children may bring their Spelling Journals home to practise. The Spelling Journals must be in school each day.
- Some children may be sent home with their own spellings or timestables to practise.
- Children will need to have their Timetable Rockstars log ins and should access this at home.
- There will be weekly competitions across the Y4 classes.



- Children are expected to come to school in their school PE kit and they will remain in this all day.
- Please take into account the weather- children can wear tracksuits and jumpers in the winter. In the summer, children will need a sun cap and sun cream.
- Swimming 10 weeks of 1 lesson per week for each class:

Fridays	9am 4T
	10am 4P
	11am 4B
- When children are doing Forest School they will not have an additional PE lesson on top of swimming.

Timetable for the week – 4B

Monday	8.40-9	9-9.30	9.30-10.25	10.25-10.40	10.40-11	11-12	12- 1		1-2	2-3	3-3.15
	Reg/Early/Week Break	Assembly	English	Break	Arithmetic Test	PE	Out 12-12:30 Lunch Indoors 12:30-1	Hands	Maths	RE	Class Room/ Home
Tuesday	8.40-9	9-9.20	9.20-10.25	10.25-10.40	10.40-11:40	11.40-12	12- 1		1-2.30	2.30-3	3-3.15
	Reg/Early/Week Break	Collective Worship/	English	Break	Maths	Spelling	Out 12-12:30 Lunch Indoors 12:30-1	Hands	RE	French	Class Room/ Home
Wednesday	8.40-9	9-9.20	10-10.25	10.25-10.40	10.40-11.40	11.40-12	12- 1		1-2	2-3	3-3.15
	Reg/Early/Week Break	English	Hygiene Practice	Break	Maths	Spelling	Out 12-12:30 Lunch Indoors 12:30-1	Hands	Science	PSHE	Class Room/ Home
Thursday	8.40-9	9-9.20	9.20-10.25	10.25-10.40	10.40-11.40	11.40-12	12- 1		1-2	2-3	3-3.15
	Reg/Early/Week Break	Collective Worship/	English	Break	Maths	Spelling	Out 12-12:30 Lunch Indoors 12:30-1	Hands	Topic	Music/ Computing	Class Room/ Home
Friday	8.40-9	9-9.30	9.30-10.25	10.25-10.40	10.40-12		12- 1		1-2	2-3	3-3.15
	Reg/Early/Week Break	Celebration Assembly	Guided Reading	Break	Swimming		Out 12-12:30 Lunch Indoors 12:30-1	Hands	Art	Art	Class Room/ Home

Timetable for the week – 4P



8:40 – 9:00 (Early Work)	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20	Assembly	Collective Worship	Collective Worship	Collective Worship	Assembly
9:25 – 10:20	Maths	Maths	English (9-10) Hymn Practice (10-10:25)	<u>Maths</u> (9:00-10) Start English (10-10:25)	Swimming
10:25-10:40	BREAK TIME				
10:45-12:00	TTR Assessment (10:45-11)	English	Maths	English (10:45- 11:25)	Guided Reading (11:30- 12)
	English (11-12)		Spellings (11:40-12)	Arithmetic Test (11:30-12)	
12.00 – 12:30	Lunch- Outside				
12:30 – 1:00	Lunch- Inside to eat				
1:00- 2:00	RE (1-2:30)	Spellings 1- 1:20	Science	Forest School	Topic (<u>1</u> - 1:45) Art (1:45- 2:30) Music/ Computing (2:30-3)
		RE- Lesson 1 (1:25- 2:25)			
2:00 – 3:00	Spellings	French	PSHE		
3:00 – 3:15	Class Reader/Home Time				

Timetable for the week – 4T



4T Autumn 1 Timetable

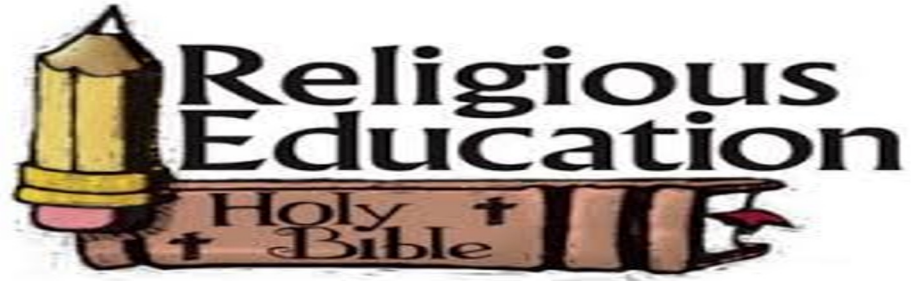
Mon	08.40-09.00	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-13.00	13.00-14.30	14.30-15.00	15.00-15.15
	Early Work/ Hand-washing	Assembly	English	Break	Spelling	Maths	Lunch	RE	French	Class Book Home
Tue	08.40-09.00	09.00-09.30	09.20-10.25	10.25-10.40	10.40-11.00	11.10-12.00	12.00-13.00	13.00-14.00	14.00-15.00	15.00-15.15
	Early Work/ Hand-washing	Collective Worship	P.E	Break	Arithmetic Test	PSHE	Lunch	English	RE	Class Book Home
Wed	08.40-09.00	09.00-10.05	10.05-10.25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-13.00	13.00-14.00	13.00-14.00	15.00-15.15
	Early Work/ Hand-washing	English	Hymn Practise	Break	TTR	Maths	Lunch	Science	Topic	Class Book Home
Thur	08.40-09.00	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-13.00	13.00-14.00	13.00-14.00	15.00-15.15
	Early Work/ Hand-washing	Collective Worship	English	Break	Spelling	Maths	Lunch	Guided Reading	Music/ Computing	Class Book Home
Fri	08.40-09.00	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-13.00	13.00-14.00	13.00-14.00	15.00-15.15
	Swimming	Swimming	Swimming	Break	TTR	Maths	Lunch	Art	Art	Class Book Home

Daily Routines



- Morning- 8:35 start to arrive. Gates close at 8.50.
- Playtime – snacks (only fruit or vegetables) No Nuts/ oranges or lemons.
- Lunchtime – healthy lunchboxes (no fruit drinks, only water).
- End of the school day is 3:15.
- Please wait on the playground for the children to point you out to the teacher and then they will come to you. Remember to let the office know in advance if someone else is collecting your child.
- Please note: Lunches will continue to be eaten in the classroom.
- Please can children not have orange/ lemon or nut items in their lunch boxes due to a severe allergy.

RE Topics



- **Autumn:** People, Judaism, Called and Gift
- **Spring:** Community, Giving and Receiving and Self discipline
- **Summer:** New Life, Islam, Building Bridges and God's People
- We have assemblies twice a week and collective worship in class three times a week.
- Individual class assemblies will be shared with you via Parentmail.

St Angela Merici

St Angela is the patron saint of education for the young, especially girls.

As a young woman, Angela was deeply affected by the poverty around her, the lack of opportunity for those who were not wealthy, and the lack of education. Angela saw a need in her community, and decided to get a group of people together who could do something about it.

We have chosen this Saint as she was the Saint of education and gave opportunities to so many children.



Curriculum-Reading



- ▶ Children should be reading **every day!**
- ▶ It is **extremely important** that children are reading at home daily and are being questioned to check their understanding
- ▶ There are lots of opportunities for children to read during school
- ▶ Class Story

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



282,000 words



8,000 words



Curriculum- Writing

- ▶ Children will be writing in a variety of styles this year
 - ▶ Stories
 - ▶ Newspaper Reports
 - ▶ Persuasive Writing
 - ▶ Explanation Texts
 - ▶ Recounts
 - ▶ Diary Entries
- ▶ Increasing their level of vocabulary
- ▶ SPaG lessons integrated within the lessons
- ▶ Please continue to support your child at home with spellings and using a range of high level vocabulary



TalkforWriting

Curriculum- Maths

- We will be using Whiterose Maths and continuing with our Maths Mastery approach.
- We will use resources to deepen the understanding of concepts
- Please where possible support your children with Maths at home
- Year 4 Multiplication checks are currently still happening... so please continue to encourage these at home!

Some areas of learning in Year 4

- ▶ Rounding numbers to the nearest 10, 100 and 1000
- ▶ Add and subtract numbers up to 4 digits using formal methods
- ▶ Multiply 2 digit and 3 digit numbers by 1 digit numbers
- ▶ Recognise and use factor pairs
- ▶ Identify decimal and fraction equivalents
- ▶ Use and apply a range of strategies for problem solving

Times Tables Rockstars

- ▶ Times tables are so important and crucial in all aspects of the maths curriculum.
- ▶ This year, it is compulsory for children in Year 4 to take a Multiplication Check.
- ▶ We will practice daily during school, however children can use TTRS at home. Please encourage this! Even practicing with your children in the car for five minutes on the way to school makes a massive difference!



Creative Curriculum – Autumn Term



Potions
Science focus

I Am Warrior!
History focus



Creative Curriculum – Spring Term



Blue Abyss
Science/ Geography focus

Misty Mountain, Winding River
Geography focus



Creative Curriculum – Summer Term



Burps, Bottoms and Bile
Science focus

Invasion
History focus





Presentation

All children have a copy of the presentation expectations stuck into their Maths and English books

We will be monitoring their learning to ensure children work neatly

Hopefully when you view their books, you will notice lots of effort being put into presentation!

Handwriting

We use pre cursive handwriting at St Josephs and practise at least twice a week.

We have Handwriting interventions for children requiring further support.

Please continue to support your child with developing their handwriting at home.

Assessment

How we assess pupils work at St Joseph's:



- Against NC learning objectives for each subject
- Children need to be meeting a certain amount of objectives in order to be Meeting ARE expectations by the end of the academic year
- Children's progress is tracked and discussed at progress meetings
- Evidence from children's books
- Formative – AFL (questioning, checking understanding, thumbs up, RAG cards etc..).
Marking policy and symbols used
- Summative – tests and tasks
- Data drops – autumn term, spring term, summer term- reported to parents at parents evenings and on end of year reports.

We want marking to be meaningful!

We asked the children themselves what teacher feedback they found the most useful!



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COVID-19 – Risk Assessment

The school has a comprehensive Risk Assessment that is updated and reviewed regularly in line with any changes to Government and local guidelines.

- Children will be asked to wash their hands at regular intervals throughout the school day.
- Regular cleaning of services is carried out during the school day and after school.
- Children need to have a named water bottle as water fountains are out of use. All classrooms have jugs of water which are used to refill water bottles throughout the day.
- Children come to school dressed in their PE kit on PE days. As the weather deteriorates children can wear navy blue track suit bottoms and a navy blue track suit top. Please ensure tops are plain and have no slogans or logos.



If your child is unwell...



- If your child has symptoms of Coronavirus and you suspect it could be a case you must isolate your child at home for 10 days from when symptoms started. The rest of the household need to isolate for 14 days that includes all school aged siblings.
- You will be advised to get a test (if possible): nhs.uk/coronavirus
- If the test is negative then you may return your child to school and the rest of the household no longer needs to isolate.
- If your child has a cold, stomach bug or any other childhood ailment then you keep them at home for the normal length of time until they feel better. If your child has a slight cold and well enough to engage with all curriculum activities then they can come to school.
- If your child has a nasty continuous cough or a very running nose then they would need to stay at home until they are better – particularly for younger children who may find respiratory hygiene a challenge to manage.



Forest School



- *It is outside learning and an extension to the curriculum.
- *It's a chance to learn in a different way by being immersed in extremely fun challenges in a more relaxed environment.
- *It links to the topic Healthy Eating and Potions, but links are always made with RE, events and seasonal changes.
- *Sessions are broadly child-initiative, but experiences are built on with opportunities to work with tools, develop confidence and take risks.
- *This year weeks 3-7 we will encompass lots of food preparation and of course BBQ's will feature too! We hope to make tin can lanterns too please bring in a named empty can.
- *The children love Forest School sessions and the fun and laughter is echoed round our woods. Please make sure your children are equipped for each session with suitable warm clothing etc and have a change of shoes too. Also please remember It's always much colder in the Forest.

What is Forest School?

You see Tree climbing , I see risk taking, balance and co-ordination.

You see running around, I see building friendships with peers, developing confidence, developing their fitness.

You see den building, I see making choices, learning from mistakes, team building.

You see fire lighting, I see over-coming worries, risk taking, determination skills.



Further Information:

- Multiplication Times table Check
Month of June

- The Isle of Wight
8th May 2023

We are looking forward to the trip this year... as I am sure your children are too!
You will shortly be receiving an email regarding this and we will also hold a parent information evening sharing more detail.

- End of day



Thank You

Any Questions?

