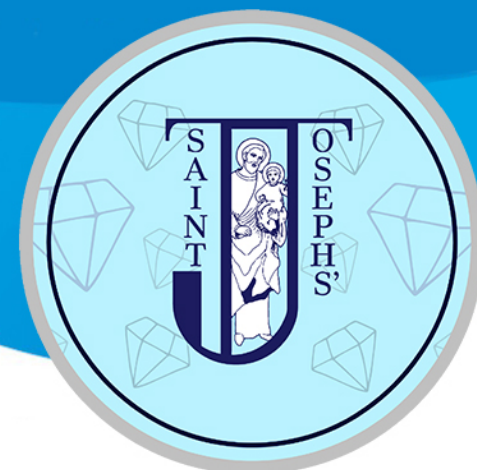


Evidencing the impact of the Primary PE and sport premium



2022 - 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ NIL
Total amount allocated for 2022/23	£20,910
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ NIL
Total amount allocated for 2022/23	£20,910
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,910

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Swimming was carried out in the summer term (July 2022) - for Y4 children Autumn 2022 and Spring 2023 - Year 4 and catch up for Y5 (27 children targeted)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71% of Y6 children who can swim 25m?
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We want all children to be physically educated by the time they leave KS2	Purchase of Real PE scheme	£8000.00	Children develop and build on skills through the delivery of the scheme
			Children become more confident, competent and develop a love of physical activity that is sustained and grows as they go through the school and beyond. To catch up with skills and confidence in PE that may have been affected by lockdown

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want all children to be physically educated by the time they leave KS2	Purchase of PE equipment to facilitate the successful delivery of PE sessions and ensure that the children are successful and challenged.	£3000	Through lesson observation you can see the progression of skills and the use of the equipment to support this progression	To replace and replenish equipment when necessary. Real PE staff training and resources

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all children to be physically educated by the time they leave KS2	Purchase of Real PE scheme Training by consultants Employment of PE coach by school to support teachers and upskill in the delivery of the approach	£19,000	Observed improvement in children's skills, enjoyment and participation in lessons. Increased confidence of staff in the delivery of PE sessions	Continue with use of strategy with sports coach continuing to support staff. To identify those children that need support to catch up with skills and confidence in PE that may have been affected by lockdown

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Due to pandemic this has been affected-no interaction by schools and lockdown.</p> <p>However PE was still part of the home schooling provision.</p>	This was hindered by the pandemic and lockdown- plans in place for current academic year	£4,500	N/A	<p>Continue to be part of the active Surrey membership</p> <p>PE leads to attend local cluster meetings and arrange across school fixtures and opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Due to pandemic this has been affected-very limited interaction by schools and lockdown.	<p>However, we were able to complete a whole school games week where each class were able to participate in a range of activities where points went towards a winning sports day cup for the winning house.</p> <p>There was also a few football fixtures externally and some organised internally between Year groups.</p> <p>Development of sport leaders</p>		<p>Pupils were able to take leadership and encouraged to participate in a variety of activities and celebrate their strengths.</p> <p>Older children had to organise and manage teams and demonstrate skills needed to complete tasks</p>	<p>School games day planned for again this academic year</p> <p>Intra and inter sporting activities planned</p> <p>Engagement with local cluster schools to arrange fixtures.</p>

Signed off by	
Head Teacher:	Tamsyn Lawlor
Date:	January 2023
Subject Leader:	Nezihe Dogansoy
Date:	January 2023
Governor:	Mrs Nicky Park
Date:	January 2023