



Curriculum Information - Year 6

Learning and laughing in the light of God's love

Our School Creed

This is our school,
Let peace dwell here,
Let the school be full of contentment,
Let love abide here,
Love of our school,
Love of one another,
Love of mankind,
Love of life itself
And love of Jesus.

Let us remember That as many hands built our
school, So many hearts make our school.

Amen

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St Joseph's core values

Our values form part of our school vision and mission statement. These values coincide with the EYFS characteristics for effective learning and are relevant to learners across the whole school.

Respect - For God and his creation and everyone and everything around me. Listen, show gratitude, value, include, collaborate and be honest.

Responsibility - For my actions, behaviour, learning, honesty, attitude, equipment and decision making.

Resilience - We enjoy challenges that require us to take risks, problem solve, think critically and enquire, because we believe in ourselves. If at first, we don't succeed, we try again.

Empathy - We understand and value how other people feel and consider their emotions.

Adaptability - We can reflect and adapt to working independently and collaboratively.

Ambition - We have high expectations for ourselves, the community and wider world, as well as being proud of our achievements.

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Headteachers Introduction

Welcome to the new academic year 2023-2024!

We hope you find these year group presentations useful, we aim to provide information about the curriculum your child will follow this academic year. As well as other aspects of the school day and practical ways in which you can support your child.

Our aim is ensure children grow and develop in their education. We hope to be able to work more in partnership with parents as we deepen the children's knowledge and skills in all subjects.

We look forward to working with you this year.

Please do ask questions we are here to help!

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Your Year Group Teachers

Meet the team...everyone and photos



Miss Friend - Class
teacher and Year lead



Mr Simons
Class teacher



Mrs Wigley
Class teacher



Miss Streeter
Trainee teacher



Mrs Tackie
PPA cover teacher



Mrs Heaney
Teaching assistant



Mrs Tiernan
Teaching assistant

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Attendance

Attendance at school is extremely important to ensure all pupils achieve their full academic achievement.

Regular attendance means attending school every-day, arriving at school on time and attending every lesson.

Gates open at 8.35am and children are expected to be in their classrooms at 8.50am.

Registers are taken at 8.55pm; children who are not in class when the register is taken will be marked as late.

The register closes at 9.00am; children still not present at this point are classed as absent

Attendance Continued

Absence during term-time interrupts continuity of teaching and learning and disrupts the educational progress of individual children. We do recognise there will be occasions where children will be absent from school due to illness and/or unavoidable medical appointments.

If your child is unwell or needs to attend a medical appointment please call or email the school office as soon as possible.

As part of our safeguarding procedures, we call families if a child is not present at registration and we have not been alerted to the absence by their parent carer. **Please ensure that we have at least 2 contacts on file and that they are current details.**

Please contact the school if you have any concerns about attendance - we are here to help.

Behaviour and Relationships

Our policy incorporates developing positive behaviour for learning and relationships, with managing behaviour in school (rewards and sanctions).

We have high expectations for behaviour and relationships, which apply to all areas of school life. We support all children to meet these expectations, celebrating their development in these areas in a variety of ways.

We work with children in class, in small groups and individually to support the development of healthy relationships. We also work closely with parents so that we take a holistic approach to this area of development.

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Communication



Class teachers are the first port of call for you to share anything related to your child.

- ▶ Catch us on the playground at the END of the day.
- ▶ Ring the school and leave a message.
- ▶ Email the office and it will be forwarded on.
- ▶ Write us a letter.
- ▶ Parents Evening- Autumn and Spring Term.

A member of SLT will also be on the car park gate every morning if you have specific questions or need a message passed on.

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Uniform – see parent information on our website

EYFS

Girl's Winter Uniform



Boy's Winter Uniform



Girl's Summer Uniform



Boy's Summer Uniform



Key Stage 1 & 2

Girl's Winter Uniform



Boy's Winter Uniform



Girl's Summer Uniform



Boy's Summer Uniform



Whole School PE Kit



St Matthew

St Mark

St Luke

St John



PE Footwear EYFS & Key Stage 1



PE Footwear Key Stage 2

School Bags



EYFS & Key Stage 1



Key Stage

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Medical Matters



- ▶ PLEASE KEEP US INFORMED!
- ▶ We need to know of any allergies (use of epipens- please ensure they are in date)
- ▶ Please provide inhalers and make sure they are in date
- ▶ IF YOUR CHILD IS UNWELL, THEN PLEASE KEEP THEM AT HOME AND RING THE SCHOOL OFFICE. ALLOW 48 HOURS FOR SICKNESS AND TUMMY UPSETS
- ▶ Please inform us if your child will be at a medical appointment during school hours.
- ▶ Your child will be expected to do PE unless stated otherwise.

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Health and Wellbeing

The **ZONES** of Regulation[®]

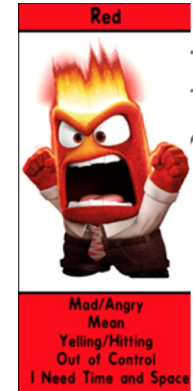
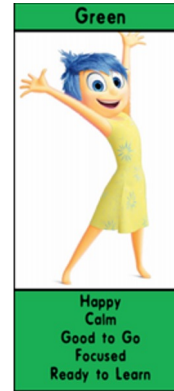
Now more than ever, children need a plan in place to help them manage their well-being and emotions. All children will have experienced an element of loss, and so they need to be able to express their emotions and feelings through a honest and trusted way.

St Joseph's have implemented the Zones of Regulation, which will be used across the whole school. The Zones of Regulation was designed towards helping children regulate their emotions and to develop effective regulation tools.

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Health and Wellbeing

The ZONES of Regulation®



There are four different zones (four different levels of alertness)

Blue Zone – You have low state of alertness. You are feeling sad, tired, sick or bored. Your brain is moving slowly and you can feel a bit sluggish

Green Zone – This is where you are feeling calm, happy, focused or content. Being in this zone shows control (Where we are most of the time!)

Yellow Zone – When you have heightened state of alertness. You have some control of your body. You can be feeling frustration, anxious, silliness or nervousness. You are starting to lose some control.

Red Zone – This is where you are in an heightened state of alertness. You may be feeling angry and rage. This zone can be best explained by not being control of you body.

Children in all classes will be checking in with how they are feeling throughout the school day. This is to encourage independence. Teachers will then be able to observe any changes and have discussions with children when needed.

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Religious Education

As a Catholic school Religious Education is a core subject and is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills - appropriate to their age and capacity - to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. (Religious Education Curriculum Directory, Catholic Bishops' Conference, 2012, p.6)

RE is split into three important strands: Catholic Life, Teaching and Learning and Collective Worship.

RE Syllabus:

Reception, Year 1 and Year 6 follow the new Religious Education Directory 'to know you more clearly' This programme follows the Diocesan Syllabus approved by the Catholic Bishops of England and Wales and adopted by the Diocese of Arundel and Brighton. Years 2 to 5 will continue to use the come and see programme for one more academic year.

Teaching Time Allocation: is 10 % of the timetable (This does not include times of Collective Worship)

Collective Worship

Monday - Whole school Gospel assembly

Tuesday - Thursday - In class

Friday - Celebration assembly

Mass and Liturgies

As a school we will celebrate Holy days of Obligation and St Joseph's day. We attend Mass at our local parish church and parents are always very welcome to walk with us and celebrate with us. All year groups will visit St Joseph's Church as part of their Religious education and have the opportunity to speak to Fr Tony.

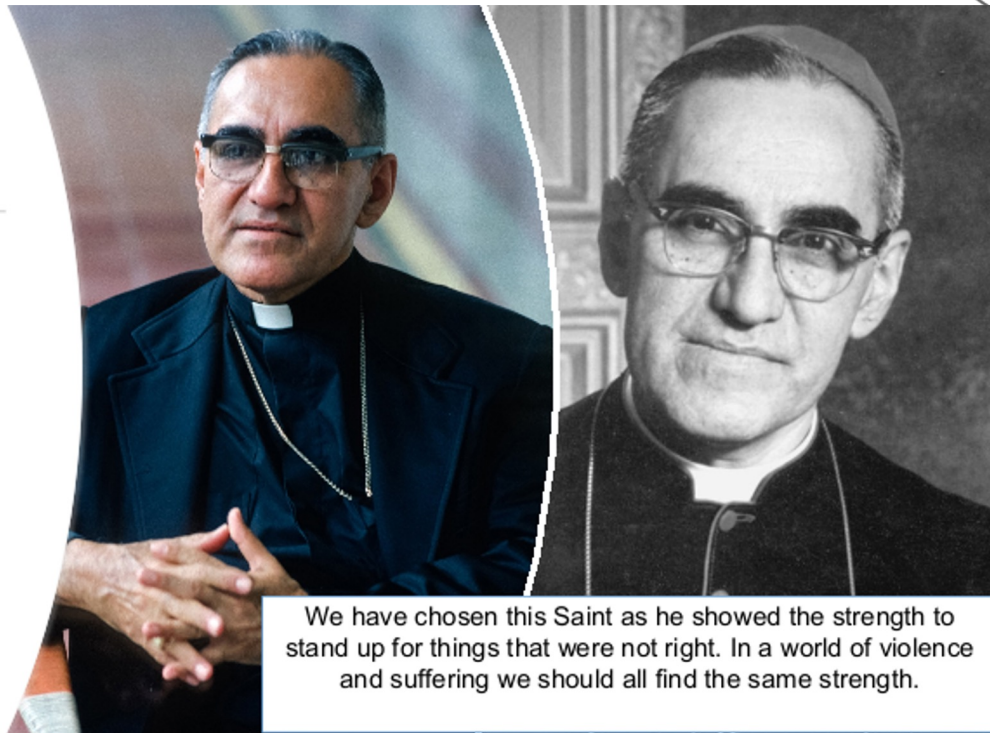
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Religious Education

Each year group at St. Joseph's celebrates their own Saint - in Year 6, our Saint is St. Oscar Romero.

St Oscar Romero

St Oscar Romero was an Arch Bishop who spoke out against violence and suffering towards people. He put himself at risk to stand up for what was right. He was shot dead in 1980 as he was saying mass. He was made a Saint in 2018 – so is a more modern day saint!



We have chosen this Saint as he showed the strength to stand up for things that were not right. In a world of violence and suffering we should all find the same strength.

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Religious Education - To know you more clearly

Branch one (Autumn)	Creation and Covenant	Children will be looking at the second account of Creation – Children will learn about the fall and humanity's broken relationships with God.
Branch two (Autumn)	Prophecy and Promise	Children will be exploring the stories of some of the prominent women in the Old Testament, showing an understanding of the context in which, the stories take place, historically and culturally.
Branch three (Spring)	Galilee to Jerusalem	In the next three branches, pupils will study the gospel of St John. pupils will explore the seven signs of John's gospel and one of Jesus' 'I am' statements
Branch four (Spring)	Desert to garden	As the Church moves through the season of Lent, pupils will look at the rich symbolism of St John's account of the end of Jesus' earthly life. Children will be encouraged to spend time studying at least one of the scripture passages read in greater detail.
Branch five (Summer)	To the ends of the Earth	We started the year learning about the Fall and humanity's broken relationship with God. In this branch, they will look at how St John's account of the Resurrection alludes back to that narrative and shows that in Jesus the relationship with God is restored.
Branch six (Summer)	Dialogue and encounter	This is the end of the primary phase of their education, children will be looking at what dialogue means in action. They will look at what it means to be a good neighbour, how to collaborate for justice and freedom for people and how people share their spiritual riches.

We will also spend a week in the Autumn term learning about Judaism and a week in the Summer term learning about Islam.

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The slide is decorated with numerous hand-drawn diamond shapes in blue and teal, scattered around the text.

RSE information

Year 6 curriculum:

The wonder of God's love in creating new life

Aim: To develop a secure understanding of what stable, caring relationships are and the different kinds there may be, focusing on Catholic teaching, children will also know and understand about the conception of a child within marriage.

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God

Christian appropriate

sexuality dignity

fallopian intercourse

relationship conceive

cervix uterus

fiancé fiancée

KEY WORDS



Overview of teaching of maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>	<div>Number</div> <div>Addition, subtraction, multiplication and division</div> <div>VIEW</div>					<div>Number</div> <div>Fractions A</div> <div>VIEW</div>	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Converting units</div> <div>VIEW</div>			
Spring term	<div>Number</div> <div>Ratio</div> <div>VIEW</div>	<div>Number</div> <div>Algebra</div> <div>VIEW</div>	<div>Number</div> <div>Decimals</div> <div>VIEW</div>	<div>Number</div> <div>Fractions decimals and percentages</div> <div>VIEW</div>	<div>Measurement</div> <div>Area, perimeter and volume</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>						
Summer term	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	<div>Themed projects, consolidation and problem solving</div> <div>VIEW</div>									

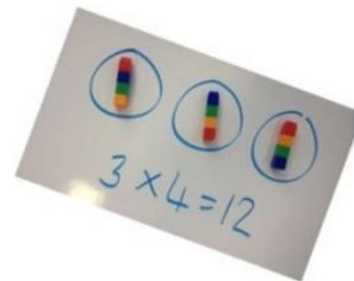
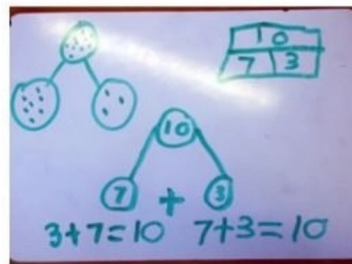
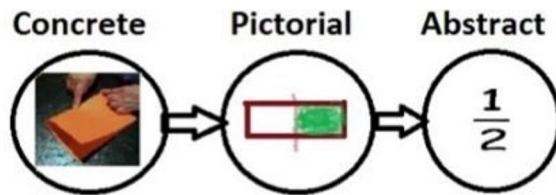
How we teach Maths

We follow the White Rose Scheme of learning which is broken down into blocks and uses the Maths Mastery approach. Each block is divided into a series of small learning steps. Together, these small steps cover all the curriculum content that your child needs to know for Year 6.

Brain science tells us that by learning maths in small, related chunks, your child will remember more. We also ensure that we follow a concrete-pictorial-abstract approach for each block (see next slide).



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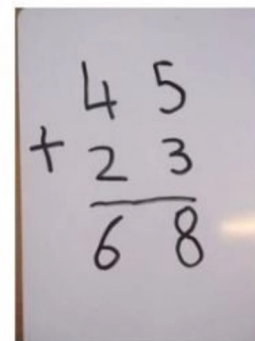
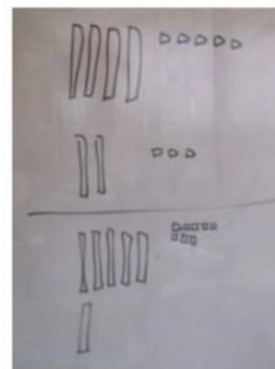
Some examples of how CPA could work:

CONCRETE

PICTORIAL

ABSTRACT

$$45 + 23$$



Learning a

The importance of times tables:

All children across the country should know their times tables up to 12×12 , at the end of Year 4 - this includes division facts. Times tables knowledge has a huge impact on mathematical fluency and has strong links with work in fractions, percentages, area and ratio.

We would encourage all children to practise at home, as much as possible, on the TTRS website using their own login details. Please do let us know if your child has forgotten or lost their login details as we can give these out again.



Curriculum- Writing

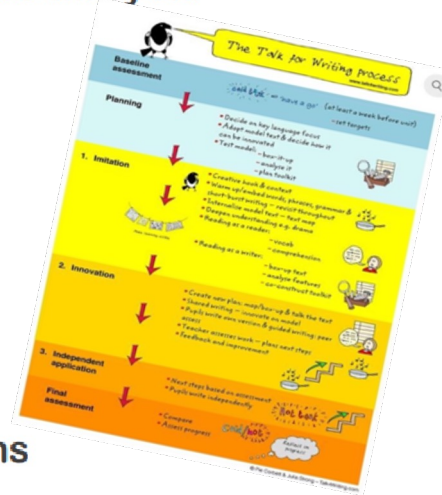
▶ Children will be writing in a variety of styles this year

- ▶ Stories
- ▶ Newspaper Reports
- ▶ Persuasive Writing
- ▶ Explanation Texts
- ▶ Recounts
- ▶ Diary Entries

▶ Increasing their level of vocabulary

▶ SPaG lessons integrated within the lessons

▶ **Please continue to support your child at home with spellings and using a range of high level vocabulary**



TalkforWriting

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Overview of English & key texts covered

Year 6 Fiction	Model Text: Darwin's Dragons Writing Focus: Description Story Type: Effective opening	Model Text: Deadman's Forest / Oliver Twist / A Christmas Carol Writing Focus: Creating atmosphere/mood Story Type: Suspense story	Model Text: Touching the Void Writing Focus: Characterisation (inc dialogue) Story Type: Journey tale	Model Text: Erika's Story Writing Focus: Explaining/persuasion Story Type: -	Model Text: Once / Rose Blanche Writing Focus: Flashback Story Type: Quest	Model Text: TBC Writing Focus: Playscripts Playscripts - production
Year 6 Non-Fiction	Model Text: Darwin diary entry Purpose: To recount Form: Diary Also: Model Text: Purpose: Persuade Form: Persuasive letter to apply for head boy/girl	Model Text: Barnado/Lord Shaftesbury speech Purpose: To persuade Form: Speech	Model Text: Siula Grande Travellers Purpose: To advertise Form: Brochure (This topic roles into next half term as well - the project is more like 8 weeks)	Model Text: Titanic Newspaper Purpose: To inform Form: Newspaper article (This topic roles into next half term as well - the project is more like 8 weeks)	Model Text: Animal report Purpose: To inform Form: Non-chron	Model Text: How to find a fraction of an amount Purpose: To instruct Form: Instructions

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Curriculum-Reading

- ▶ Children should be reading **every day!**
- ▶ It is extremely important that children are reading at home daily and are being questioned to check their understanding
- ▶ There are lots of opportunities for children to read during school
- ▶ Class Story

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



282,000 words



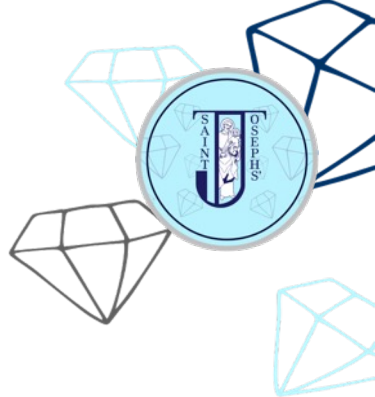
8,000 words



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Assessment

How we assess pupils work at St Joseph's:



- Against NC learning objectives for each subject
- Children need to be meeting a certain amount of objectives in order to be Meeting ARE expectations by the end of the academic year
- Children's progress is tracked and discussed at progress meetings
- Evidence from children's books
- Formative – AFL (questioning, checking understanding, thumbs up, RAG cards etc..). Marking policy and symbols used
- Summative – tests and tasks
- Data drops – autumn term, spring term, summer term- reported to parents at parents evenings and on end of year reports.

Learning and laughing in the light of God's love



Your child will take part in a minimum of 2 hours of PE per week, as well as being offered the chance to join a sporting after school club all year round.

We encourage every child to take part in P.E. regardless of any barriers or challenges they may face. We adapt lessons, instructions and challenges to ensure all children are motivated to take part.

We would like to encourage any child/family that takes part or achieves anything active outside of school, for example participating in a football tournament or a swimming gala, or even going for a long walk with family & friends to let us know about it. You can email Mr Kavanagh via the school office, so that as PE lead, he can co-ordinate celebrating children's achievements outside of school as well as their in-school efforts and achievements.

PE/ Sport has so many benefits which helps us all physically, socially and mentally, so why would we not want our children to be as active as possible through fun based lessons but with key topics and outcomes being taught.

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- Children are expected to come to school in their school PE kit on PE days, and they will remain in this all day.
- Please take into account the weather- children can wear tracksuits and jumpers in the winter. In the summer, children will need a sun cap and sun cream.
- Please see uniform information on our website as we are keen to ensure all children wear the correct school PE kit.
- In Year 6 we aim to further develop physical stamina by also taking part in 'Daily Miles' where the children are encouraged to run/jog.
- Our PE day in Year 6 is Tuesday, so pupils can come into school wearing their PE kit on this day.

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MUSIC at St Joseph's.

Music at St Joseph's is broad and rich. Once a week, children learn songs in hymn practice and this is always a joyous part of the week.

The Curriculum ensures that children are given the opportunity to listen to a wide and varied range of music, sing pieces they have learnt, compose their own music and perform.

As well as being taught lessons by their teacher, they will be taught music by Mrs Tackie for ½ a term at some point during the year.



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MUSIC at St Joseph's.



At Christmas time there is a Nativity performed at the church in KS2 and at school in KS1.



Additionally, children in Years 2 and up are taught a tuned instrument for a term. Currently, these instruments are the recorder in Year 2 and the ukulele in Years 3, 4 and 5.

You will be given the opportunity to see how your children have grown in their skills and watch them perform.

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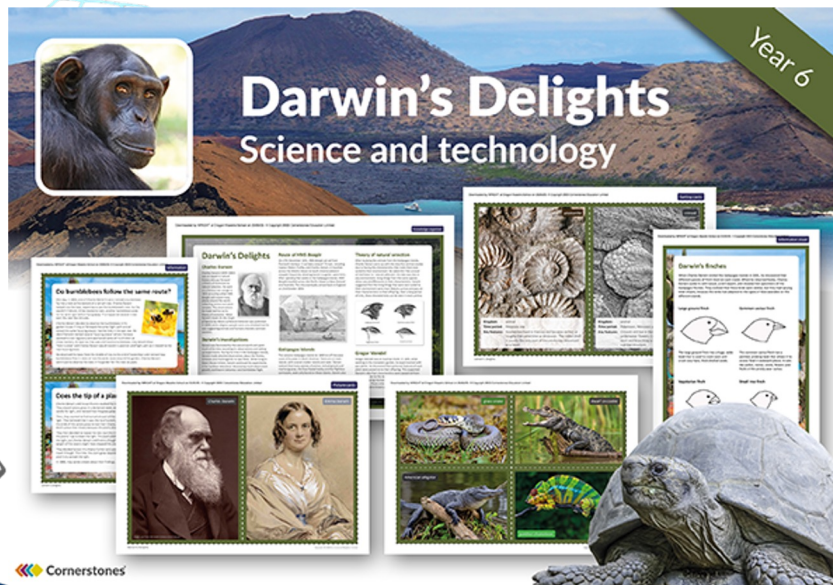
MUSIC at St Joseph's.

In Years 4, 5 and 6, children have the opportunity to take part in Young Voices and be a part of the world's largest children's Choir, at the O2.

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Creative Curriculum – Autumn Term



**Darwin's
Delights**
Science
focus



Revolution
History focus

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Autumn Term

Darwin's Delights (Autumn 1)

- Darwin's diaries (Writing focus)
- Route of the HMS Beagle
- Fossilisation and evolution
- Inheritance

Revolution (Autumn 2)

- Suspense Stories (Writing focus)
- The Victorians and the development of the UK
- Electricity and Light
- Doctor Barnardo

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Spring Term

Frozen Kingdoms (Spring 1)

- Newspaper Reports (writing focus)
- The Titanic Disaster
- Lines of Longitude and Latitude
- Polar Expedition
- Land Yachts

A Child's War (Spring 2)

- Explanation Text (writing focus)
- Persuasive letter (writing focus)
- Significant events of World War II
- Allies and Axis (locations)

*(Topic continues
into the Summer
Term)*

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Summer Term

A Child's War (continued)

- Flashback narrative (Writing focus)
- Anne Frank's diaries
- The Blitz
- Sewing project (patchwork quilt)

Bloodheart (Summer 2)

- Adverts/Blog posts (Writing focus)
- Promotion of a healthy lifestyle
- Digestive and circulatory systems
- Journey in Love (creation of new life)

- *Production rehearsals and performances.*
- *Prayer service*
- *Secondary transition*

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Example of a Timetable for the week

Please note that our additional 30 mins of PE (currently on Tuesdays) may be split into two shorter 15 minute sessions on other days – this will not require PE kits to be worn on these days.

8:40 – 8:55 (Early Work)	Monday	Tuesday <small>AH pm out</small>	Wednesday	Thursday	Friday
9:00-9:30	Assembly	Maths	Maths	Arithmetic	Assembly 6F
9:30 – 10:45	Maths	Computing	RE	6F & 6W – Maths 6S – French & Music	6S & 6W – Maths 6F – French and Music
10.45-11.00	BREAK TIME				
11:00 – 12:00	English	English	English	6S & 6F – English 6W – Science	English
12:00 – 12.30	Spelling	PE	Spelling	Guided reading	Spelling
12:30-13:00	Eat in class				
13:00-13:30	LUNCH TIME (Outside play)				
13:30 – 14:15	RE	PE	RE	6F & 6S– Maths 6W – French & Music	6W – English & PSHE 6F & 6S - Science
14:15 – 15:00			Topic	6S & 6F - PSHE	
15:00 – 15:15	Class reader				

Other Important Information

Reading - Children will be expected to read every day with a guardian. Please leave a comment acknowledging what they have read and words they have struggled with.

Homework - Each week the children will receive one short piece of homework based on what we have been learning that week. Time table of Homework

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What is Forest School?

You see Tree climbing , I see risk taking, balance and co-ordination.

You see running around, I see building friendships with peers, developing confidence, developing their fitness.

You see den building, I see making choices, learning from mistakes, team building.

You see fire lighting, I see over-coming worries, risk taking, determination skills.



Learning and growing in the light of the sun

Forest School



*It is outside learning and an extension to the curriculum.

*It's a chance to learn in a different way by being immersed in extremely fun challenges in a more relaxed environment.

*It links to the topic Healthy Eating and Potions, but links are always made with RE, events and seasonal changes.

*Sessions are broadly child-initiative, but experiences are built on with opportunities to work with tools, develop confidence and take risks.

*This year we will encompass lots of food preparation and of course BBQ's will feature too!

*The children love Forest School sessions and the fun and laughter is echoed round our woods. Please make sure your children are equipped for each session with suitable warm clothing etc and have a change of shoes too. Also please remember It's always much colder in the Forest.

Learning and laughing in the light of God's love

Other Important Information

Allergies- Just a gentle reminder that we are free from nuts (including peanuts and Nutella), lemons and oranges.

Snacks- Fruit is provided for all children in KS1. If you wish to do so, you may provide your child with an alternative fruit or vegetable snack - NOT cereal bars, 'snack packs' such as dippers or lunchables, crisps etc.

Other Important Information

Homework

- Three pieces per week - Reading, Maths and SPaG tasks. Please encourage independence, but if children need support and you are able to, they can have help. All work is marked and reviewed in class when handed in.
- Using Google Classroom to set the weekly H/W tasks (until CGP books are allocated)- each piece should take no longer than 30 minutes (children can stop at this point). Please note that teachers are available to answer queries on Google Classroom Monday-Friday 8-5pm.
- Our first homework will be set on Friday of this week (15th) and will differ from the above format in that our first task is an extended writing piece where children will write a persuasive speech, including features that we have been learning in school, in support of their application/a peer's application for House Captain roles. We do encourage the children to take part in our weekly TTRS competitions as often as possible.
- Once CGP books are allocated, children will have 3 lots of homework per week, with one full week to complete the set pages.

Monday: Reading
Wednesday: Maths
Friday: SPaG

Other Important Information

Residential/Trips/Enrichment Days

- Parliamentary workshops (online)
- Author workshops (online)
- Warner Brother's Harry Potter Tour (TBC - February)
- Marchant's Hill (7th June - 10th June) information will be emailed out shortly - keep an eye on parentmail!

Secondary School Applications

- Please check secondary schools for announcements regarding school tours/open days
- If your option for secondary school requires a reference (e.g. Grammar schools), you **must** give your child's class teacher prior warning (ASAP). We would also ask for a voluntary contribution in your support of the school.
- Further information about secondary school applications will be shared.
- Applications need to be completed and sent by **31.10.23** (This is dealt with through your local council website).

Further Information:

End of day

Children are dismissed from the astroturf at the end of the day (3.15pm)
Please do let us know if pupils are able to walk home by themselves/walk to meet you off-site. It is important for us to have consent, so please state this in writing and send in with your child / ring or email the office.

Please make sure we are also made aware of alternative adults picking up (including playdates).



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Thank You Any Questions?



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