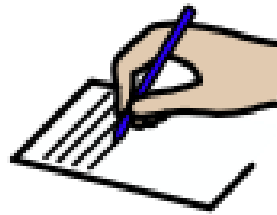








Our Writing Rules

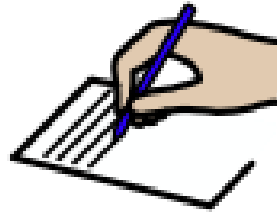


By the end of EYFS,
I can correctly use the following in my writing:






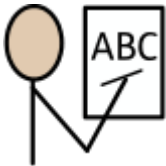
<p>pre-cursive letters</p> 	<p>use phonics to spell words</p> <p>Fred Talk</p> 	<p>words that can be read by others</p> 
<p>capital letter at the beginning of a sentence</p> 	<p>full stop at the end of a sentence</p> 	<p>capital letter used for names.</p> 

Our Writing Rules

Year 1

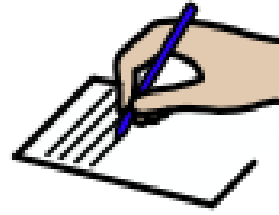


By the end of Year 1,
I can correctly use the following in my writing:



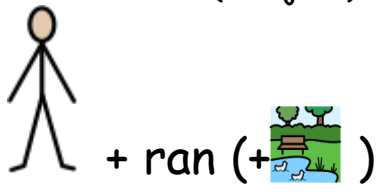
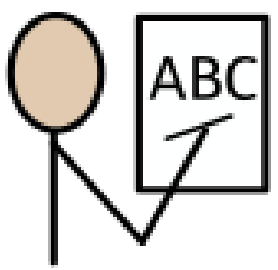
<p>cursive letters that are the correct size and joined</p> <p>the dog ran</p>	<p>simple sentences Noun + verb (+ object)</p> <p> + ran (+ )</p>	<p>Full stops, question and exclamation marks</p> <p>● ? !</p>
<p>the correct tense</p> <p>  </p>	<p>capital letter used at beginning of sentences and for proper nouns.</p> <p>Africa</p>	<p>spell EYFS HFW & Year 1 CEW words</p> <p></p>

Our Writing Rules

Year 2

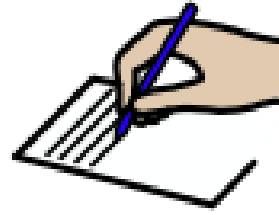


By the end of Year 2,
I can correctly use the following in my writing:


<p>cursive letters that are the correct size and joined</p> <p><i>the dog ran</i></p>	<p>commas in a list</p>  <p><i>The mouse ate nuts, berries, seed and cheese.</i></p>	<p>no comma splicing</p> 
<p>apostrophe for possession</p> <p><i>Sarah's toy. Jack's friend.</i></p>	<p>spell common homophones correctly</p> <p>hair hare wait weight write right whole hole</p>	<p>all sentences need a main clause. Noun + verb (+ object)</p>  <p>+ ran (+)</p>
<p>apostrophe for contractions</p> <p><i>don't can't</i></p>	<p>spell words with prefixes and suffixes in</p> <p>un- -ed</p>	<p>spell Year 1/ 2 CEW words</p> 

Our Writing Rules

Year 3

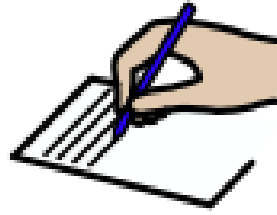


By the end of Year 3,
I can correctly use the following in my writing:


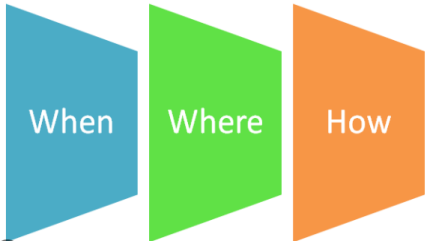

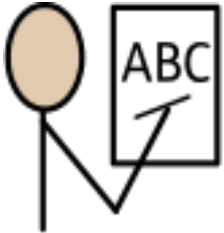
<p>cursive letters that are the correct size and joined</p> <p>the dog ran</p>	<p>all sentences need a main clause</p> <p>Noun + verb (+ object)</p> <p> + ran (+ )</p> <p>no comma splicing</p> 	<p>speech punctuation</p>  <p>“ ” ,</p> <p>! ?</p>
<p>paragraphs</p> <p>person place time topic</p> 	<p>spell common homophones</p> <p>hair hare wait weight write right whole hole</p>	<p>spell Year 3/4 statutory spellings</p> 

Our Writing Rules

Year 4

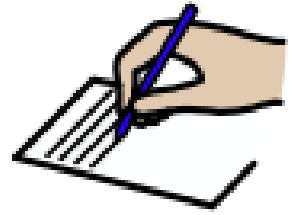


By the end of Year 4,
I can correctly use the following in my writing:


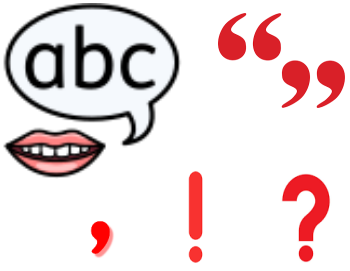
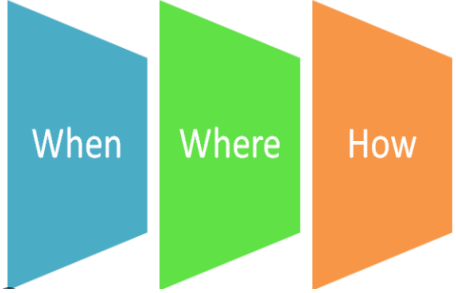

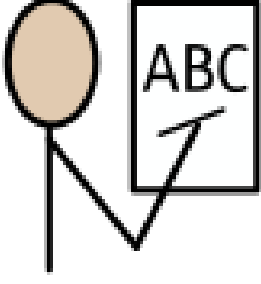
<p>cursive letters that are the correct size and joined</p> <p><i>the dog ran</i></p>	<p>no comma splicing</p> 	<p>use commas to separate subordinate clauses within a sentence</p> <p>As John chased the ball, the referee blew the final whistle.</p>
<p>apostrophe for plural possession</p> <p>Pirates' gold. Kittens' food.</p>	<p>commas after a fronted adverbial</p>  <p>Early that morning,</p>	<p>spell Year 3/4 statutory spellings</p>
<p>speech punctuation</p>  <p>? ! , “ ”</p>		

Our Writing Rules

Year 5



By the end of Year 5,
I can correctly use the following in my writing:

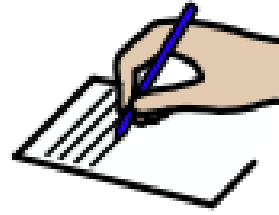
<p>cursive letters that are the correct size and joined</p> <p><i>the dog ran</i></p>	<p>no comma splicing</p> 	<p>speech punctuation</p> 
<p>commas after a fronted adverbial</p> 	<p>punctuate a relative clause when needed</p> 	<p>spell Year 5/6 statutory spellings correctly</p> 

Behind him ,
Secretly ,


*The tiger, that had
stripes, prowled
through the grass.*

Our Writing Rules

YEAR 6



By the end of Year 6,
I can correctly use the following in my writing:

<p>cursive letters that are the correct size and joined</p> <p><i>the dog ran</i></p>	<p>dashes</p> <p><i>Sam was tired - exhausted, really - but knew he could not rest.</i></p> <p>hyphen</p> <p><i>The beach was dog-friendly.</i></p>	<p>speech punctuation</p>  <p>?</p> <p>!</p> <p>“ ”</p>
<p>colon</p> <p><i>These are my friends: John, Tim and Simon.</i></p> <p>OR</p> <p><i>Today wasn't just an ordinary day: it was the day that changed my life.</i></p>	<p>semi-colon</p> <p><i>I missed the bus; I guess I am walking to school today.</i></p>	<p>spell Year 5/6 statutory spellings correctly</p> 